

USD 368 Curriculum Guide

*KS Assessment

Grade/Course: Kindergarten
Curricular Area: Reading

Standard: 1 Reading: The student reads and comprehends text across the curriculum.
Benchmark: 1: The student uses skills in alphabets to construct meaning from text.

Knowledge Base Indicators

The student...

1. * identifies sounds of both upper and lower case letters of the alphabet (Letter-sound Relationships).
2. * identifies names of both upper and lower case letters of the alphabet.
3. distinguishes letters from words by recognizing that words are separated by spaces.
4. * demonstrates *phonemic awareness* skills by hearing and orally manipulating sounds (e.g., **phoneme isolation, *identification, *categorization, blending, segmentation, deletion, addition, substitution*).
(Phonemic Awareness)
5. identifies and makes oral *rhymes* and begins to hear *onsets* and *rimes* (e.g., *alliteration, intonation*).
(Phonological Awareness)
6. *demonstrates an understanding of *graphemes* and *phonemes* (i.e., sound-symbol relationships) in written and spoken language.
(Phonics)
- 7L. rhymes words

Standard 1 – Reading: The student reads and comprehends text across the curriculum.
Benchmark 2: The student reads fluently.

Knowledge Base Indicators

The student...

1. demonstrates an understanding of *concepts of print* (e.g., front-to-back, top-to-bottom, left-to-right) and begins to track print.
2. locates periods, question marks, and exclamation points.
3. imitates the rhythm of speech in *emergent oral reading*.

Standard 1 – Reading: The student reads and comprehends text across the curriculum.
Benchmark 3: The student expands vocabulary.

Knowledge Base Indicators

The student...

1. reads one-syllable and often-heard words by sight.
2. uses picture clues to identify unknown words and meanings.

**Standard 1 – Reading: The student reads and comprehends text across the curriculum.
Benchmark 4: The student comprehends a variety of text (*narrative, expository, technical, and persuasive*).**

Knowledge Base Indicators

The student...

1. participates in discussions about *narrative* and *expository* texts read to them.
2. identifies and discusses title, author, illustrator, and illustrations.
3. uses pictures, content, and prior knowledge to make predictions.
4. responds logically to literal, inferential, and *critical thinking* questions before, during, and after listening to the text.
5. uses picture clues, text, and prior knowledge to make inferences and draw conclusions.
6. develops awareness of text structure (e.g., *sequence*, problem-solution).
7. sequences 2-3 events in order.
8. compares and contrasts information in illustrations, prior knowledge, and texts read aloud.
9. *retells* or role plays important events and information from the text.
10. explains the *topic* of a selection that has been read aloud (e.g., What is the book about?).
- 11L. recalls facts and details of text read to him/her.

**Standard 2 – Literature: The student responds to a variety of text.
Benchmark 1: The student uses literary concepts to interpret and respond to text.**

Knowledge Base Indicators

The student...

1. identifies and discusses *character(s)* in literature.
2. identifies and talks about events including setting in the story and why they are important.
3. identifies and discusses problem and solution.
- 4L. listens to fiction, non-fiction, folk literature and poetry.
- 5L. repeats nursery rhymes.

**Standard 2 – Literature: The student responds to a variety of text.
Benchmark 2: The student understands the significance of literature and its contributions to human understanding and culture.**

Knowledge Base Indicators

The student...

1. recognizes and discusses cultural elements in books read aloud.

Standard 3 – Writing: The students write effectively for a variety of audiences, purposes, and contexts.

Benchmark 1: The students use writing as a tool for learning throughout the curriculum.

Knowledge Base Indicators

The student...

1. uses pictures and words (developmentally appropriate) to record thoughts, facts, and ideas.

Standard 3 – Writing: The students write effectively for a variety of audiences, purposes, and contexts.

Benchmark 2: The students use a writing process that includes preparing, drafting, revising, editing and publishing to produce a written text.

Knowledge Base Indicators

The student...

1. uses some pre-writing strategies to organize ideas on a topic or a prompt (e.g., drawing a picture, discussing with a partner).
2. draws and/or writes to communicate ideas.
3. records ideas for sharing.

Standard 3 – Writing: The students write effectively for a variety of audiences, purposes, and contexts.

Benchmark 3: The students use ideas that are well developed, clear and interesting.

Knowledge Base Indicators

The student...

1. chooses ideas in which pictures are supported by some words.
2. includes details in drawings.

Standard 3 – Writing: The students write effectively for a variety of audiences, purposes, and contexts.

Benchmark 4: The students will use organization that enhances the reader's understanding.

Knowledge Base Indicators

The student...

1. writes from left-to-right.
2. writes top-to-bottom.

Standard 3 – Writing: The students write effectively for a variety of audiences, purposes, and contexts.

Benchmark 5: The students use *authentic* and appropriate voice.

Knowledge Base Indicators

The student...

1. communicates feelings through drawings.

Standard 3 – Writing: The students write effectively for a variety of audiences, purposes, and contexts.

Benchmark 6: The students use effective word choice.

Knowledge Base Indicators

The student...

1. recognizes the difference between nouns and verbs.

Standard 3 – Writing: The students write effectively for a variety of audiences, purposes, and contexts.

Benchmark 7: The students use clear and fluent sentences.

Knowledge Base Indicators

The student...

1. communicates a complete thought.
- 2L. speaks in complete sentences.

Standard 3 – Writing: The students write effectively for a variety of audiences, purposes, and contexts.

Benchmark 8: The students use standard American English conventions.

Knowledge Base Indicators

The student...

1. writes using correct directionally when forming letters and words.
2. capitalizes the first letter of their first and last name.
- 3L. matches opposites.
- 4L. identifies upper and lower case letters of the alphabet.
- 5L. identifies a period and a question mark in print.

Standard 3 – Writing: The students write effectively for a variety of audiences, purposes, and contexts.

Benchmark 9: The students use a variety of modes of writing for different purposes and audiences.

Knowledge Base Indicators

The student...

1. uses interactive writing.
2. writes for a specific purpose and audience.

Standard 4 – Research: The student applies reading and writing skills to demonstrate learning.

Benchmark 1: The student uses effective research practices.

Knowledge Base Indicators

The student...

1. discusses curriculum topics or topics of interest.
2. asks questions about a topic being studied or an area of interest.
3. recognizes, with guidance, that different formats exist.
4. finds information, with guidance, appropriate to task (e.g., print, non-print).
5. observes the recording of relevant information.
6. shares information.

Standard 4 – Research: The student applies reading and writing skills to demonstrate learning.

Benchmark 2: The student uses ethical research practices.

Knowledge Base Indicators

The student...

1. gives credit to an information source.