

**USD 368  
Curriculum Guide**

**\*KS Assessment**

**Subject: Writing  
Grade/Course: Fifth Grade**

**Standard 1: The student writes effectively for a variety of audiences, purposes, and contexts.**

**Benchmark 1: The student writes narrative text using the writing process.**

**Indicator**

The student...

1. ▲Chooses and writes about a narrowed and focused idea and occasionally write about a given prompt. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
2. ▲Writes using (1) personal experience (2) observations (3) prior knowledge. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
3. ▲Maintains focused ideas with supporting details, which gives the reader important information that he/she could not personally bring to the text. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
4. ▲Identifies what constitutes plagiarism,. (Ideas and Content: prewriting, drafting, revising: N,C,T,P)
5. ▲Uses a variety of prewriting strategies (e.g. webbing, brainstorming, listing, working in pairs or in cooperative groups). (Organization: prewriting, drafting, revising: N,E,T,P)
6. ▲Writes a piece with an inviting introduction, reasonable body, and satisfying conclusion. (Organization: prewriting, drafting, revising: N,E,T,P)
7. ▲Uses transitions to allow ideas to flow smoothly within the writing piece. (Organization; prewriting, drafting, revising: N,E,T,P)
8. ▲Writes in an expressive, engaging, and individualized style with an awareness of the reader. (Voice: prewriting, drafting, revising: N,E,T,P)
9. ▲Uses language that is vivid, powerful, and specific to create strong imagery. (Word Choice: prewriting, drafting, revising: N,E,T,P)
10. ▲Chooses words and phrases for purposes and audiences (family, peers, teachers, community). (Word Choice: prewriting, drafting, revising: N,E,T,P)
11. ▲Writes grammatically correct sentences that vary in length and structure to make the reading pleasant and natural. (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
12. ▲Writes sentence beginnings that relate to and build upon previous sentences. (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
13. ▲Recognize complete sentences and sentence fragments. (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
14. ▲Uses dialogue so that is sounds conversational and natural. (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
15. ▲ *Indicator not at this grade level.*
16. ▲Uses standard writing conventions with accuracy and style to enhance meaning (e.g. capitalization, punctuation). (Conventions: prewriting, drafting, revising: N,E,T,P)
17. ▲Uses writing that includes grammar and usage that are correct and contribute to clarity. (Conventions: prewriting, drafting, revising: N,E,T,P)
18. ▲Uses correct spelling even with more difficult words. (Conventions: prewriting, drafting, revising: N,E,T,P)
19. ▲Uses paragraph divisions to reinforce the organizational structure. (Conventions: prewriting, drafting, revising: N,E,T,P)

**Standard 1: The student writes effectively for a variety of audiences, purposes, and contexts.**

**Benchmark 2: The student writes expository text using the writing process.**

**Indicator**

The student...

1. Chooses and writes about a narrowed and focused idea and occasionally writes about a given prompt. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
2. Maintains focused ideas with supporting details, which gives the reader important information that he/she could not personally bring to the text. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
3. Writes by using (1) personal experience (2) observations (3) prior knowledge. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
4. Expresses information in own words and uses appropriate details with simple and compound sentences. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
5. Identifies what constitutes plagiarism, (Ideas and Content: prewriting, drafting, revising :N,E,T,P)
6. Can orally identify references for all information used or reproduced from sources. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
7. Uses a variety of prewriting strategies (e.g. webbing, brainstorming, listing, working in pairs or I cooperative groups ). (Organization: prewriting, drafting, revising: N,E,T,P)
8. Writes a piece with a clear introduction, a reasonable body, and satisfying conclusion, (Organization: prewriting, drafting, revising: N,E,T,P)
9. Writes paragraph(s) with a topic sentence including supporting details in logical order (typically 3-5 sentences). (Organization: prewriting, drafting, revising: N,E,T,P)
10. Uses transitions to allow ideas to flow smoothly within the writing piece. (Organization: prewriting, drafting, revising: N,E,T,P)
11. Uses language that is vivid, powerful or specific to create strong imagery. (Word Choice: prewriting, drafting, revising: N,E,P,T)
12. Chooses words and phrases for purpose and audience (e.g. family, peers, teachers, community). (Word Choice: prewriting, drafting, revising: N,E,T,P)
13. Writes grammatically correct sentences that vary in length and structure and makes the reading pleasant and natural. (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
14. Writes sentences that relate to and build upon previous sentences. (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
15. Recognizes complete sentences and sentence fragments. (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
16. ▲ *Indicator not at this grade level.*
17. ▲ Uses standard writing conventions with accuracy and style to enhance meaning (e.g. capitalization, punctuation). (Conventions: prewriting, drafting, revising: N,E,T,P)
18. ▲ Uses writing that includes grammar and usage, which are correct and contribute to clarity. (Conventions: prewriting, drafting, revising: N,E,T,P)
19. ▲ Uses correct spelling even with more difficult words. (conventions: prewriting, drafting, revising: N,E,T,P)
20. ▲ Uses paragraph division to reinforce the organizational structure (Conventions: prewriting, drafting, revising: N,E,T,P)

**Standard 1: The student writes effectively for a variety of audiences, purposes, and contexts.**

**Benchmark 3: The student writes technical text using the writing process.**

**Indicator**

The student...

1. Chooses and writes about a narrowed and focused idea and occasionally writes about a given prompt. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
2. Uses supporting details that are concise, accurate, and help to clarify the main idea. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
3. Identifies what constitutes plagiarism, (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
4. *Indicator not at this grade level.*
5. *Indicator not at this grade level.*
6. Independently uses a variety of prewriting strategies (e.g. webbing, brainstorming, listing, working in pairs or in cooperative groups). (Organization: prewriting, drafting, revising: N,E,T,P)
7. Arranges information within paragraph or lists in logical order. (Organization: prewriting, drafting, revising: N,E,T,P)
8. Writes a piece in logical and/or sequential order to create a beginning, middle, and end. (Organization: prewriting, drafting, revising: N,E,T,P)
9. Uses transitions to connect parts within the piece (e.g. next, after, then). (Organization: prewriting, drafting, revising: N,E,P,T)
10. Writes with an awareness of purpose and audience (e.g. letters, simple reports, directions, brochures, graphics, electronic presentation). (Voice: prewriting, drafting, revising: N,E,T,P)
11. Writes with knowledge so the voice is not distracting. (Voice: prewriting, drafting, revising: N,E,T,P)
12. Selects words that convey the writer's message clearly and precisely (e.g. technical terms). (Word Choice: prewriting, drafting, revising: N,E,T,P)
13. *Indicator not at this grade level.*
14. Writes concise sentences or phrases that make the point clear. (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
15. Uses correct standard writing conventions with accuracy and style to enhance meaning (e.g. capitalization, punctuation). (Conventions: prewriting, drafting, revising: N,E,T,P)
16. Uses correct grammar and usage that contributes to clarity. (Conventions: prewriting, drafting, revising: N,E,T,P)
17. Spells familiar and most unfamiliar words correctly and uses available resources (e.g. dictionary, spell check). (Conventions: prewriting, drafting, revising: N,E,T,P)
18. Uses graphic devices that are supportive of the text (e.g. charts, graphs, illustrations). (Conventions: prewriting, drafting, revising: N,E,T,P)

**Standard 1: The student writes effectively for a variety of audiences, purposes, and contexts.**

**Benchmark 4: The student writes persuasive text using the writing process.**

**Indicator**

The student...

1. Chooses a position to write about on a selected topic. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
2. Writes using (1) personal experience (2) observations (3) begins to incorporate researched information and formally recognizes source. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)

3. Uses details to support the author's position. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
4. Begins to explore two sides of an issue. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
5. Begins to build an argument for an issue. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
6. Identifies what constitutes plagiarism. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
7. Uses a variety of prewriting strategies (e.g. webbing, brainstorming, listing, working in pairs or in cooperative groups). (Organization: prewriting, drafting, revising: N,E,T,P)
8. Writes a piece with a clear introduction, reasonable body, and satisfying conclusion. (Organization: prewriting, drafting, revising: N,E,T,P)
9. Uses transitions to allow ideas to flow smoothly within the writing piece. (Organization: prewriting, drafting, revising: N,E,T,P)
10. Writes to convey opinion and to convince the reader to agree with the author. (Voice: prewriting, drafting, revising: N,E,T,P)
11. Uses language that is appropriate and easy for the audience to understand. (Word Choice: prewriting, drafting, revising: N,E,T,P)
12. Writes grammatically correct sentences that vary in length and structure to make the reading pleasant and natural. (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
13. Writes sentence beginnings that relate to and build upon previous sentences. (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
14. Recognizes complete sentences and sentence fragments. (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
15. Begins to write purposeful dialogue. (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
16. Uses standard writing conventions with accuracy and style to enhance meaning (e.g. capitalization, punctuation). (Conventions: prewriting, drafting, revising: N,E,T,P)
17. Writes with correct grammar and usage that contributes clarity. (Conventions: prewriting, drafting, revising: N,E,T,P)
18. Uses correct spelling even with more difficult words. (Conventions: prewriting, drafting, revising: N,E,T,P)
19. Uses paragraph division to reinforce the organizational structure of the text. (Conventions: prewriting, drafting, revising: N,E,T,P)