

**USD 368
Curriculum Guide**

***KS Assessment**

Subject: Writing

Grade/Course: First Grade

Standard 1: The student writes effectively for a variety of audiences, purposes, and contexts.

Benchmark 1: The student writes narrative text using the writing process.

Indicator

The student...

1. Chooses an idea about which to write. (Ideas and Content: prewriting, drafting, revising: N,E)
2. Begins to orally communicate and/or write using personal experience. (Ideas and Content: prewriting, drafting, revising: N,E)
3. Uses details in pictures and words to develop a story. (Ideas and Content: prewriting, drafting, revising: N,E)
4. Understands the difference between copying and using ones own words. (Ideas and Content: prewriting, drafting, revising: N,E)
5. Participates in shared writing activities where prewriting strategies are included. (Organization: prewriting, drafting, revising: N,E)
6. Writes sentences with ideas presented in a sequential order. (Organization: prewriting, drafting, revising: N,E)
7. Writes several complete sentences about one idea. (Organization: prewriting, drafting, revising: N,E)
8. Expresses feelings through pictures and words. (Voice: prewriting, drafting, revising: N,E)
9. Identifies and uses nouns and verbs in their writing. (Word Choice: prewriting, drafting, revising: N,E)
10. Explores the use of new words to make writing more interesting. (Word Choice: prewriting, drafting, revising: N,E)
11. Writes a simple sentence that is a complete thought and is easy to read aloud. (Sentence Fluency: prewriting, drafting, revising: N,E)
12. *Indicator not at this grade level*
13. *Indicator not at this grade level.*
14. *Indicator not at this grade level.*
15. Uses correct spacing between words. (Conventions: prewriting, drafting, revising: N,E)
16. Capitalizes the beginning of a sentence using correct ending punctuation. (Conventions: drafting, revising: N,E)
17. Uses correct subject/verb agreement. (Conventions: prewriting, drafting, revising: N,E)
18. Spells most words like they sound in student's writing. (Conventions: prewriting, drafting, revising: N,E)
19. *Indicator not at this grade level.*

Standard 1: The student writes effectively for a variety of audiences, purposes, and contexts.

Benchmark 2: The student writes expository text using the writing process.

Indicator

The student...

1. Chooses an idea about which to write and uses words to express this idea in a basic sentence. (Ideas and Content: prewriting, drafting, revising: N,E)
2. Uses details in pictures and words to develop informational writing. (Ideas and Content: prewriting, drafting, revising: N,E)
3. Begins to orally communicate and write using personal experience to provide information. (Ideas and Content: prewriting, drafting, revising: N,E)
4. *Indicator not at this grade level.*
5. Understands the difference between copying and using one's own words. (Ideas and Content: prewriting, drafting, revising: N,E)
6. *Indicator not at this grade level.*
7. *Indicator not at this grade level.*
8. Participates in shared writing activities where prewriting strategies are included. (Organization: prewriting, drafting, revising: N,E)
9. Writes sentences with ideas presented in a sequential order. (Organization: prewriting, drafting, revising: N,E)
10. *Indicator not at this grade level.*
11. *Indicator not at this grade level.*
12. Begins to write and/or draw feelings about the topic with the purpose of informing the reader. (Voice: prewriting, drafting, revising: N,E)
13. Identifies and uses nouns and verbs in their writing. (Word Choice: prewriting, drafting, revising: N,E)
14. Explores the use of new words to make writing more interesting. (Word Choice: prewriting, drafting, revising: N,E)
15. Writes a simple sentence that is a complete thought that is easy to read aloud. (Sentence Fluency: prewriting, revising, drafting: N,E)
16. *Indicator not at this grade level.*
17. *Indicator not at this grade level.*
18. Uses correct spacing between words. (Conventions: prewriting, drafting, revising: N,E)
19. Capitalizes the beginning of a sentence using correct ending punctuation. (Conventions: prewriting, drafting, revising: N,E)
20. Uses correct subject/verb agreement. (Conventions: prewriting, drafting, revising: N,E)
21. Spells most words like they sound. (Conventions: prewriting, drafting, revising: N,E)
22. *Indicator not at this grade level.*