

## USD 368 Curriculum Guide

### \*KS Assessment

**Subject: Writing**

**Grade/Course: Fourth Grade**

**Standard 1: The student writes effectively for a variety of audiences, purposes, and contexts.**

**Benchmark 1: The student writes narrative text using the writing process.**

#### Indicator

The student...

1. Chooses and writes about a narrowed and focused idea and occasionally writes about a given prompt (Ideas and Content: prewriting, drafting, revising: N,E,T)
2. Writes using (1) personal experience (2) observations (3) prior knowledge. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
3. Maintains focused ideas with supporting details, which give the reader important information that he/she could not personally bring to the text. (Ideas and Content: prewriting, drafting, revising: N,E,T)
4. Identifies what constitutes plagiarism, (Ideas and Content: prewriting, drafting, revising: N,E,T)
5. Uses a variety of prewriting strategies (e.g. webbing, brainstorming, listing, working in pairs or in cooperative groups). (Organization: prewriting, drafting, revising: N,E,T)
6. Writes a piece with a clear introduction, reasonable body, and conclusion. (Organization: prewriting, drafting, revising: N,E,T)
7. Uses transitions to allow ideas to flow smoothly within the writing piece. (Organization, drafting, revising: N,E,T)
8. Writes in an expressive and individualized style with an awareness of the reader. (Voice: prewriting, drafting, revising: N,E,T)
9. Uses specific nouns, powerful verbs, and vivid adjectives in writing. (Word Choice: Prewriting, drafting, revising: N,E,T)
10. Chooses words and phrases appropriate for purposes and audiences (e.g. family, peers, teachers). (Word Choice: prewriting, drafting, revising: N,E,T)
11. Writes grammatically correct sentences that vary in length and structure to make the reading pleasant and natural. (Sentence Fluency: prewriting, drafting, revising: N,E,T)
12. Writes sentence beginnings that relate to and build upon previous sentences, (Sentence Fluency: prewriting, drafting, revising: N,E,T)
13. Recognizes an incomplete thought (fragment). (Sentence Fluency: prewriting, drafting, revising: N,E,T)
14. Uses dialogue appropriately. (Sentence Fluency: prewriting, drafting, revising: N,E,T)
15. *Indicator not at this grade level.*
16. Uses standard writing conventions with accuracy so that meaning is clearly conveyed (e.g. capitalization, punctuation). (Conventions: prewriting, drafting, revising: N,E,T)
17. Writes with correct grammar and usage that contributes to clarity. (Conventions: prewriting, drafting, revising: N,E,T)
18. Uses correct spelling even with more difficult words. (Conventions: prewriting, drafting, revising: N,E,T)
19. Uses correct paragraph divisions to reinforce the organizational structure. (Conventions: prewriting, drafting, revising: N,E,T)

**Standard 1: The student writes effectively for a variety of audiences, purposes, and contexts.**

**Benchmark 2: The student writes expository text using the writing process.**

**Indicator**

The student...

1. Chooses and writes about a narrowed and focused idea and occasionally writes about a given prompt. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
2. Maintains focused ideas with supporting details, which give the reader important information that he/she could not personally bring to the text. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
3. Writes using (1) personal experience (2) observations (3) begins to incorporate researched information and formally recognizes source. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
4. Expresses information in own words using appropriate details with simple and compound sentences. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
5. Identifies what constitutes plagiarism. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
6. Can orally identify references for all information used or reproduced from sources. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
7. Uses a variety of prewriting strategies (e.g., webbing, brainstorming, listing, working in pairs or in cooperative groups). (Organization: prewriting, drafting, revising: N,E,T,P)
8. Writes a piece with a clear introduction, reasonable body, and conclusion. (Organization: prewriting, drafting, revising: N,E,T,P)
9. Writes paragraph(s) with a topic sentence that includes supporting details in a logical order (typically 3-5 sentences). (Organization: prewriting, drafting, revising: N,E,T,P)
10. Uses transitions to allow ideas to flow smoothly within the writing piece. (Organization: prewriting, drafting, revising: N,E,T,P)
11. Uses specific nouns, powerful verbs, and vivid adjectives in writing. (Word Choice: prewriting, drafting, revising: N,E,T,P)
12. Chooses words and phrases appropriate for purpose and audience (e.g. family, peers, teachers). (Word Choice: prewriting, drafting, revising: N,E,T,P)
13. Writes grammatically correct sentences that vary in length and structure and makes the reading pleasant and natural. (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
14. Writes sentences that relate to and build upon previous sentences. (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
15. Recognizes an incomplete thought (fragment). (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
16. *Indicator not at this grade level.*
17. Uses standard writing conventions with accuracy so that meaning is clearly conveyed (e.g. capitalization, punctuation). (Conventions: prewriting, drafting, revising: N,E,T,P)
18. Uses writing that includes grammar and usage, which are correct and contribute to clarity. (Conventions: prewriting, drafting, revising: N,E,T,P)
19. Uses correct spelling even with more difficult words. (Conventions: prewriting, drafting, revising: N,E,T,P)
20. Uses correct paragraphing to reinforce the organizational structure. (Conventions: prewriting, drafting, revising: N,E,T,P)

**Standard 1: The student writes effectively for a variety of audiences, purposes, and contexts.**

**Benchmark 3: The student writes technical text using the writing process.**

**Indicator**

The student...

1. Chooses and writes about a narrowed and focused idea and occasionally writes about a given prompt. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
2. Uses supporting details that are concise, accurate, and helps clarify the main idea. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
3. Identifies what constitutes plagiarism. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
4. *Indicator not at this grade level.*
5. *Indicator not at this grade level.*
6. Independently uses a variety of prewriting strategies (e.g. webbing, brainstorming, listing, working in pairs or in cooperative groups). (Organization: prewriting, drafting, revising: N,E,T,P)
7. Writes paragraph(s) or list(s) about one idea. (Organization: prewriting, drafting, revising: N,E,T,P)
8. Writes a piece in logical and/or sequential order. (Organization: prewriting, drafting, revising: N,E,T,P)
9. Uses transitions to connect points within the piece (e.g. next, after, then). (Organization: prewriting, drafting, revising: N,E,T,P)
10. Writes with an awareness of purpose and audience (e.g. letters, simple reports, directions, brochures, electronic text). (Voice: prewriting, drafting, revising: N,E,T,P)
11. Selects words that convey the writer's message clearly and precisely (e.g. technical terms). (Word Choice: prewriting, drafting, revising: N,E,T,P)
12. *Indicator not at this grade level.*
13. Writes concise sentences or phrases that make the point clear. (Word Choice: prewriting, drafting, revising: N,E,T,P)
14. Uses standard writing conventions (e.g. capitalization, punctuation). (Conventions: prewriting, drafting, revising: N,E,T,P)
15. Uses correct grammar and usage that contributes to clarity. (conventions: prewriting, drafting, revising: N,E,T)
16. Spells familiar and most unfamiliar words correctly and uses available resource (e.g. dictionary, spell check). (Conventions: prewriting, drafting, revising: N,E,T)

**Standard 1: The student writes effectively for a variety of audiences, purposes, and contexts.**

**Benchmark 4: The student writes persuasive text using the writing process.**

**Indicator**

The student...

1. Chooses a position to write about on a selected topic. (Ideas and Content prewriting, drafting, revising: N,E,T,P)
2. Writes using (1) personal experience (2) observations (3) begins to incorporate researched information and formally recognizes source. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
3. Uses details to support the author's position. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
4. Begins to build an argument for an issue. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)
5. Identifies what constitutes plagiarism. (Ideas and Content: prewriting, drafting, revising: N,E,TP)
6. Uses a variety of prewriting strategies (e.g. webbing, brainstorming, listing, working in pairs or in cooperative groups ). (Organization: prewriting, drafting, revising: N,E,T,P)

7. Writes a piece with a clear introduction, reasonable body, and conclusion. (Organization: prewriting, drafting, revising: N,E,T,P)
8. Uses transitions to allow ideas to flow smoothly within the writing piece. (Organization: prewriting, drafting, revising: N,E,T,P)
9. Writes to convey opinion and to convince the reader to agree with the author. (Voice: prewriting, drafting, revising: N,E,T,P)
10. Uses language that is appropriate and easy for the audience to understand. (Word Choice: Prewriting, drafting, revising: N,E,T,P)
11. Writes grammatically correct sentences that vary in length and structure to make the reading pleasant and natural. (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
12. Writes sentence beginnings that relate to and build upon previous sentences. (Sentence Fluency: prewriting, drafting, revising: N,E, T,P)
13. Recognizes an incomplete thought (fragment). (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
14. Begins to write purposeful dialogue. (Sentence Fluency: prewriting, drafting, revising: N,E,T,P)
15. Uses standard writing conventions with accuracy so that meaning is clearly conveyed (e.g. capitalization, punctuation). (Conventions: prewriting, drafting, revising: N,E,T,P)
16. Writes with correct grammar and usage, which contributes to clarity. (Conventions: prewriting, drafting, revising: N,E,T,P)
17. Uses correct spelling even with more difficult words. (Conventions: prewriting, drafting, revising: N,E,T,P)
18. Uses paragraph division to reinforce the organizational structure of the text. (Conventions: prewriting, drafting, revising: N,E,T,P)