

USD 368 Curriculum Guide

*KS Assessment

Subject: Writing

Grade/Course: Kindergarten

Standard 1: The student writes effectively for a variety of audiences, purposes, and contexts.

Benchmark 1: The student writes narrative text using the writing process.

Indicator

The student...

1. Chooses an idea about which to draw or write. (Ideas and Content: prewriting, drafting, revising: N,E)
2. Begins to orally communicate and/or write using personal experience. (Ideas and Content: prewriting, drafting, revising: N,E)
3. Writes about one idea using pictures, letters, and words. (Ideas and Content: prewriting, drafting, revising: N,E)
4. Participates in shared writing activities where prewriting strategies are introduced. (Organization: prewriting, drafting, revising: N,E)
5. Writes left to right and top to bottom. (Organization: prewriting, drafting, revising: N,E)
6. Writes a complete sentence about one idea. (Organization: prewriting, drafting, revising: N,E)
7. Communicates feelings through drawings and/or words. (Voice: drafting, revising: N,E)
8. Explores the use of new words to make writing more interesting. (Word Choice: drafting, revising: N,E)
9. Communicates a complete thought. (Sentence Fluency: drafting, revising: N,E)
10. *Indicator not at this grade level.*
11. *Indicator not at this grade level.*
12. *Indicator not at this grade level.*
13. *Leaves spaces between words. (Conventions: drafting, revising: N,E)*
14. Capitalizes the first letter of their first and last names. (Conventions: prewriting, drafting: N,E)
15. Uses most consonant and most vowel sounds correctly. (Conventions: drafting, revising: N,E)
16. Spells own name and writes most letters correctly. (Conventions: drafting, editing: N,E)
17. *Indicator not at this grade level.*

Standard 1: The student writes effectively for a variety of audiences, purposes, and contexts.

Benchmark 2: The student writes expository text using the writing process.

Indicator

The student...

1. Writes about one idea using pictures and some words. (Ideas and Content: prewriting, drafting, revising: N,E)
2. Writes about one idea using pictures, letters, and words. (Ideas and Content: prewriting, drafting, revising: N,E)

3. Begins to orally communicate and/or write using personal experience to provide information. (Ideas and Content: prewriting, drafting, revising: N,E)
4. *Indicator not at this grade level.*
5. *Indicator not at this grade level.*
6. *Indicator not at this grade level.*
7. Participates in shared writing activities where prewriting strategies are introduced. (Organization: prewriting, drafting: N,E)
8. Writes left to right and top to bottom. (Organization: prewriting, drafting, revising: N,E)
9. *Indicator not at this grade level.*
10. *Indicator not at this grade level.*
11. Communicates feelings about the topic through drawings. (Voice: prewriting, drafting, revising: N,E)
12. Recognizes environmental print. (Word Choice: prewriting, drafting, revising: N,E)
13. *Indicator not at this grade level.*
14. Communicates a complete thought. (Sentence Fluency: prewriting, drafting, revising: N,E)
15. *Indicator not at this grade level.*
16. *Indicator not at this grade level.*
17. Leaves spaces between words. (Conventions: prewriting, revising, drafting: N,E)
18. Capitalizes the first letter of their first and last names. (Conventions: drafting, revising, N,E)
19. Uses most consonant and most vowel sounds correctly. (Conventions: drafting, revising: N,E)
20. Spells own name and writes most letters correctly. (Conventions: drafting, revising: N,E)
21. *Indicator not at this grade level.*