

2011-12 Profile Information



Paola USD #368

Order of Contents

- Budget General Information (characteristics of district)
- Supplemental Information for Tables in *Summary of Expenditures*
- KSDE Website Information Available
- Summary of Expenditures (Sumexpen.xls)

2011-2012 Budget General Information

USD #368

Introduction

Welcome to Paola USD 368. The district is an integral part of a progressive community located twenty minutes south of the Kansas City suburban area. The district is home to over 2,000 students housed within two elementary schools, a middle school, and a high school. Paola is a great place to live, where families, businesses, and the community collaborate with the schools to enhance the development of students.

Staff is dedicated to the vision of “Ensuring Success for All Students”. This is evident through the accomplishments of the students on the Kansas Assessments and other academic areas, and extra- curricular activities.

Board Members

District #1	Stacy Bledsoe	29004 Hedge Lane	Paola, KS 66071
District #2	Michael Yocam	30900 Somerset Rd	Paola, KS 66071
District #3	Tom Vohs	1112 Valley Dr	Paola, KS 66071
District #4	Kelly Franke	24458 W. 295 th	Paola, KS 66071
District #5	Shelly Schierman	29726 W Lake Miola Dr	Paola, KS 66071
District #6	Jim Fisher	801 Rosewood Ct	Paola, KS 66071
At-Large	Kevin Schasteen	505 W Wea	Paola, KS 66071

Key Staff

Superintendent:	Judy Welter
Assistant Superintendents:	Matt Meek
Director of East Central Kansas Special Education Cooperative:	Dr. Michael Hughes
Director of Business & Finance:	Jimmy Hay
Director of Human Resources:	Brenda Howard
Director of Nutrition Services:	Elaine Harris
Director of Maintenance:	Larry Walker
Director of Technology:	Tom Pfaltzgraff
Admin Asst to the Superintendent:	Cheri Cowman
Board of Education Treasurer:	Nancy Arwood

The District’s Accomplishments and Challenges

Accomplishments:

Staff and students continue to uphold the district’s mission of striving for academic success and personal growth for every student. This is accomplished through the constant review of standards and improvement of programs. MTSS is used at each building to support academic interventions for reading and math. The career and technical education courses support career pathways for preparing students for post-secondary training or a vocation directly from high school. Staff professional development has been successfully aligned with this mission. Yearly, numerous academic and athletic awards are earned by students and teams.

Accomplishments of staff also include the district receiving recognition for another staff member chosen as a 2010-2011 Kansas Teacher of the Year finalist. This is the district’s fourth regional finalist. These awards are a reflection of the passion and dedication of excellent staff.

The district is financially solid due to sound financial planning as budget reductions were managed. Presently, additional budget cuts for the 2011-2012 school year are not expected unless unforeseen circumstances occur at the legislative level.

Challenges:

The district staff will continue to support students' academic growth and to show proficiency on Kansas Assessments. As the Adequate Yearly Progress bar raises for No Child Left Behind, additional planning and implementation of interventions and programs will occur to support non-proficient students. The district will pilot the implementation of AIMSweb testing at the elementary level. This assessment program will support the identification of students' needs. The district is preparing for the transition to Common Core Standards and the new Kansas Assessment that will be in place for the spring of 2014. The transition will begin this year at the primary level.

Continuing to prepare students for the 21st Century will require goal setting and action planning to support students with technology advances, communication and collaboration skills, critical thinking and problem solving, and creativity and innovation. The honing of these skills is necessary for the development of career skills.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student and Instructional Support Expenditures (2100 & 2200)
8. General Administration Expenditures (2300)
9. School Administration Expenditures (2400)
10. Operations and Maintenance Expenditures (2600)
11. Other Costs (2500 & 2900: Other Supplemental Services) (3000: Non-Instruction Services)
12. Capital Improvements (4000)
13. Debt Services (5000)
14. Miscellaneous Information - Transfers
15. Miscellaneous Information Unencumbered Cash Balance by Fund
16. Reserve Funds Unencumbered Cash Balance
17. Other Information - FTE
18. Miscellaneous Information Mill Rates by Fund
19. Other Information – Assessed Valuation and Bonded Indebtedness

Note: The FTE (full time equivalency) used in this report to calculate the “Amount Per Pupil” is defined as following: Enrollment (FTE) includes the enrollment of the district used for state aid and budget authority, and all other preschool enrollment and kindergarten students attending full time.

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals)

<http://svapp15586.ksde.org/k12/k12.aspx>

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports and Publications

<http://www.ksde.org/Default.aspx?tabid=1870>

- Certified Personnel
- Enrollment
- Dropouts
- Graduates
- Salary Reports

Kansas Building Report Card

<http://svapp15586.ksde.org/rcard/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses