



- | | |
|---|--|
| <input type="checkbox"/> Cottonwood Elementary School | <input type="checkbox"/> Paola Middle School |
| <input type="checkbox"/> Sunflower Elementary School | <input type="checkbox"/> Paola High School |

Date: _____

Student Information

Has your student previously attended USD 368?	Yes No	What language did your child first learn to speak/use?	_____
Has your address changed since last year?	Yes No	Does your child speak any language other than English?	Yes No
Is student special ed?	Yes No	If yes, what language?	_____
Is parent on active military duty (or expects to be soon)?	Yes No	Is a language other than English spoken in the home?	Yes No
Is parent a migrant worker?	Yes No	If yes, what is the home's primary language?	_____
Is your current residence temporary?	Yes No	¿ Se habla una idioma aparte de inglés en la casa?	Si No
If yes, is it due to an economic hardship?	Yes No	Si es si, ¿Cual es la idioma principal en la casa?	_____
Is student currently in a long-term suspension or expulsion situation?	Yes No		

Race and Ethnicity: (Both questions must be answered.) (See reverse for more information)

Is this student Hispanic/Latino? (Choose only one)

- No, Not Hispanic/Latino
- Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race.)

What is the student's race? (Choose one or more)

- American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment.)
- Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)
- Black or African American (A person having origins in any of the black racial groups of Africa.)
- Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
- White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

Grade	Gender	Legal First name	Legal Middle Name	Legal Last Name	Suffix
Nickname	Resident District	State Entry Date	State ID #	Social Security #	
Birthdate	Birth Certificate #	Country of Birth			

Custodial Parent / Guardian & Family - Primary Household

Legal Custodial Documents on file? Yes No

Household Name	Household Address, City, State & Zip	Household Phone	P.O. Box
Name (First, Middle & Last)	Relationship (& Grade)	Cell Phone	Work Phone
			Email Address

Non-Custodial Parent / Guardian & Family - Secondary Household

Household Name	Household Address, City, State & Zip	Household Phone	P.O. Box
Name (First, Middle & Last)	Relationship (& Grade)	Cell Phone	Work Phone
			Email Address

Emergency Contacts & Other Contacts - Non Household (Other family, friends, day care, doctor, etc)

Name (First, Middle & Last)	Relationship	Cell Phone	Work Phone	Other Phone



Medical

My child has the following medical condition: _____

Permissions

I give my permission -for my student to use district technology under the supervision of school personnel & district policy and -for the school to use my student's name, picture and work. Any restrictions or limitations will be submitted in writing on the Student Acceptable Technology Use Policy form available at school or www.usd368.org/Annual_Notices .	
_____	_____
Signature of Parent/Guardian	Date

In the event the office cannot contact the parents or the emergency phone numbers listed, I give permission for the school to contact and/or take my child to the nearest available doctor for emergency treatment.	
_____	_____
Signature of Parent/Guardian	Date

I give permission for my student to attend trips planned by the school and under the supervision of school personnel.	
_____	_____
Signature of Parent/Guardian	Date

I give permission for my student to receive instruction in the district's Human Sexuality Program.	
_____	_____
Signature of Parent/Guardian	Date

Race and Ethnicity Information

Federal agencies have been working to implement regulations regarding the distinction between race and ethnicity. The change will allow individuals the opportunity to select multiple races to more fully describe their heritage. In addition, education data will be consistent with the Census data and other national data sets (the Department of Education is among the last federal agencies to finalize the adoption of the new requirements).

The Federal regulations specifically address how the data will be collected by schools and districts. Schools and districts must use a two-part question—both parts of which must be answered – to collect race and ethnicity information from students and staff members. If anyone chooses not to provide such information, schools and districts are required to provide an answer on one's behalf.

In order to comply with federal reporting requirements, Paola USD #368 is requiring all students to identify their race and ethnicity information using this enrollment form.

Please feel free to contact your child's school if you have any questions or concerns.

Thank you