Dial Burnett
James Ward
ISS 2RR

7th Grade Assignment Sheet ----- POD A

Date 5-15-12

Communications: Cindy Dial **Book: (Yes) No**

AR

① Turn in wsh 131 & B4
② Assign - wsh 106
Read AR
③ Lib

Math: Abby Burnett

Course 2
- Review WS - work on in class
- HW: Review WS Pkt #1 - due Thurs.

Pre-Algebra **Book: Yes (No)**
- Review WS - work on in class
- HW: Review WS Pkt #1 - due Thurs.

Science: Terre James **Book: (Yes) No**

Body Systems WS due

Start Organ Systems paperdoll project. See me when you return

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Social Studies: Anita Ward **Book: Yes No**

- Continue work on Island Project. Due Friday

Name _____

Quotation Marks with Direct Quotations
Wsh 106

For each sentence, write in the missing punctuation and capital letters.

1. **Stephen asked did you get the problem right**
2. **When you see Elena Michelle said tell her we all miss her**
3. **What a beautiful sunset exclaimed Ralph.**
4. **I agree said the judge that this is a somewhat unusual case**
5. **I don't believe it the winning contestant cried**
6. **I'm going to the store now he said do you need anything**
7. **We were surprised when she asked may I join you**
8. **Please open your test booklets to page 3 the teacher said**
9. **I will pick you up after school Mother said**
10. **I think said Miss Hill that you may be right**

Rewrite the dialogue below, <u>indenting</u> and putting in missing punctuation and any capital letters.

Take some more tea the March Hare said to Alice. I've had nothing yet Alice replied in an offended tone so I can't take more. You mean you can't take less said the Hatter. It's very easy to take more than nothing.

Name _____ Date _____

Solving Equations with Two Operations Pre-Algebra

$$2y - 7 = -29$$
$$2y - 7 + 7 = -29 + 7$$
$$2y = -22$$
$$\frac{2y}{2} = \frac{-22}{2}$$
$$y = -11$$

1. $13 + -3p = -2$

2. $\frac{-5a}{2} = 75$

3. $6x - 4 = -10$

4. $9 = 2y + 9$

5. $-10 + \frac{a}{4} = 9$

6. $17 = 5 - x$

7. $-7r - 8 = -14$

8. $\frac{4y}{3} = 8$

9. $16 + \frac{x}{3} = -10$

10. $\frac{-4z}{5} = -12$

11. $-22 = 3s - -8$

12. $-\frac{a}{6} - -31 = 64$

Name _____ Date _____

Solving Equations - Variables on Both Sides

$$5x + 6 = 2x + 5$$
$$5x - 2x + 6 = 2x - 2x + 15$$
$$3x + 6 - 6 = 15 - 6$$
$$\frac{3x}{3} = \frac{9}{3}$$
$$x = 3$$

1. $20y + 5 = 5y + 65$

2. $13 - t = t - 7$

3. $-3k + 10 = k + 2$

4. $-9r = 20 + r$

5. $6m - 2\frac{1}{2} = m + 12\frac{1}{2}$

6. $18 + 4.5p = 6p + 12$

7. $5x - \frac{1}{4} = 3x - \frac{5}{4}$

8. $-x - 2 = 1 - 2x$

9. $3k + 10 = 2k - 21$

10. $8y - 6 = 5y + 12$

11. $-t + 10 = t + 4$

12. $4m - 9 = 5m + 7$

-0-7424-1787-5 *Pre-Algebra*

Name _____ Date _____

Graphing Linear Equations Using y-Intercept and Slope

Graph the lines given the equation using the y-intercept and slope.

$y = mx + b$ m = slope
b = y-intercept

$y = \frac{2}{3}x + 2$

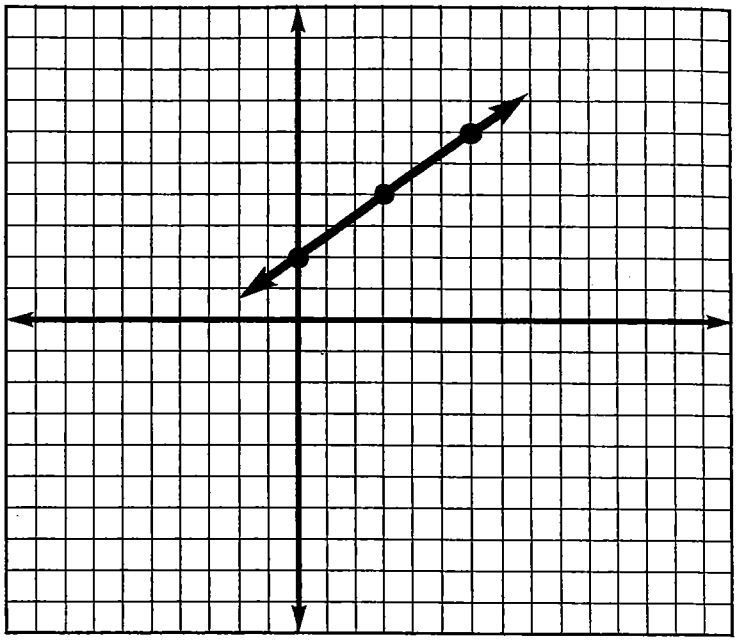
m = slope = $\frac{2}{3}$

b = y-intercept = (0, 2)

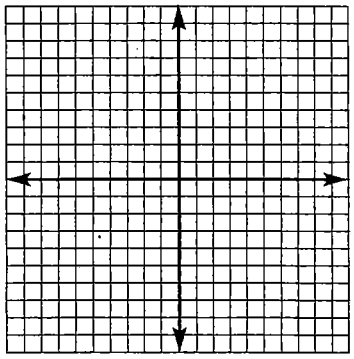
a. Plot y-intercept.

b. Locate other points by using slope.

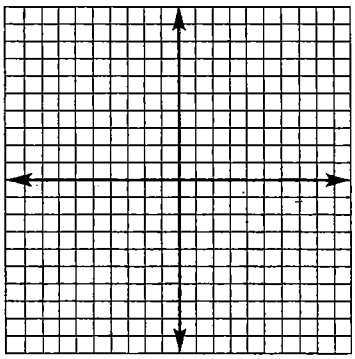
c. Connect the points with a line



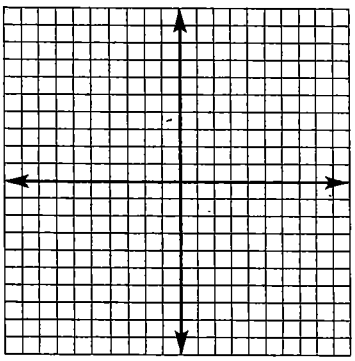
1. $y = \frac{1}{2}x - 1$



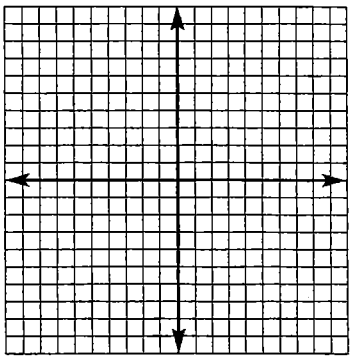
3. $y = -\frac{1}{3}x + 2$



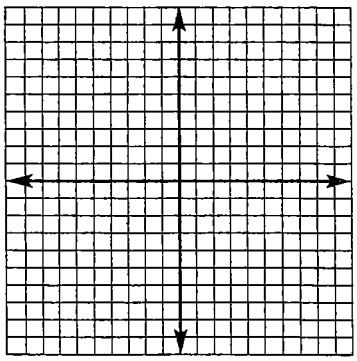
5. $y = -\frac{2}{3}x + 4$



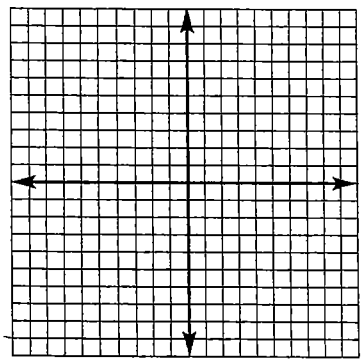
2. $y = 2x + 5$



4. $y = -3x - 1$



6. $y = x + 3$



0-7424-1787-5 Pre-Algebra

Name _____ Date _____

A Logical Conclusion

Mike, Dale, Paul and Charlie are the athletic director, quarterback, pitcher and goalie, but not necessarily in that order. From these five statements, identify the man in each position.

1. Mike and Dale were both at the ballpark when the rookie pitcher played his first game.

2. Both Paul and the athletic director had played on the same team in high school with the goalie.

3. The athletic director, who scouted Charlie, is planning to watch Mike during his next game.

4. Mike doesn't know Dale.

5. One of these men is a quarterback.

	Quarterback	Goalie	Pitcher	Athletic Director
Mike				
Dale				
Paul				
Charlie				

Name _____ Date _____

Mixed Practice with Integers

Course 2

1. $^-41 + ^-125 =$

2. $79 - 88 =$

3. $^-3 \bullet ^-4 =$

4. $\frac{^-125}{5} =$

5. $19 \bullet ^-24 =$

6. $\frac{^-123}{41} =$

7. $82 + ^-95 =$

8. $27 - ^-46 =$

9. $^-31 - ^-32 =$

10. $\frac{^-825}{^-33} =$

11. $^-34 + 52 + ^-18 =$

12. $14 \bullet ^-12 \bullet 3 =$

13. $\frac{^-185}{5} \bullet -4 =$

14. $76 - 19 + ^-60 =$

15. $17 - ^-12 - 22 =$

16. $100 \bullet ^-4 \bullet 40 =$

17. $\frac{54}{^-9} + \frac{33}{11} + \frac{24}{8} =$

18. $^-51 \div 17 =$

19. $4 - 8 + ^-9 =$

20. $-\frac{98}{49} \bullet ^-10 =$

21. $(256 \div ^-16) \bullet ^-3 =$

22. $(^-18 - ^-26 + ^-13) \bullet ^-2 =$

23. $(202 + ^-196 - 321) \div ^-5 =$

24. $(\frac{^-575}{23} - 18) \bullet ^-11 =$

0-7424-1787-5 *Pre-Algebra*

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0-7424-1787-5 *Pre-Algebra*

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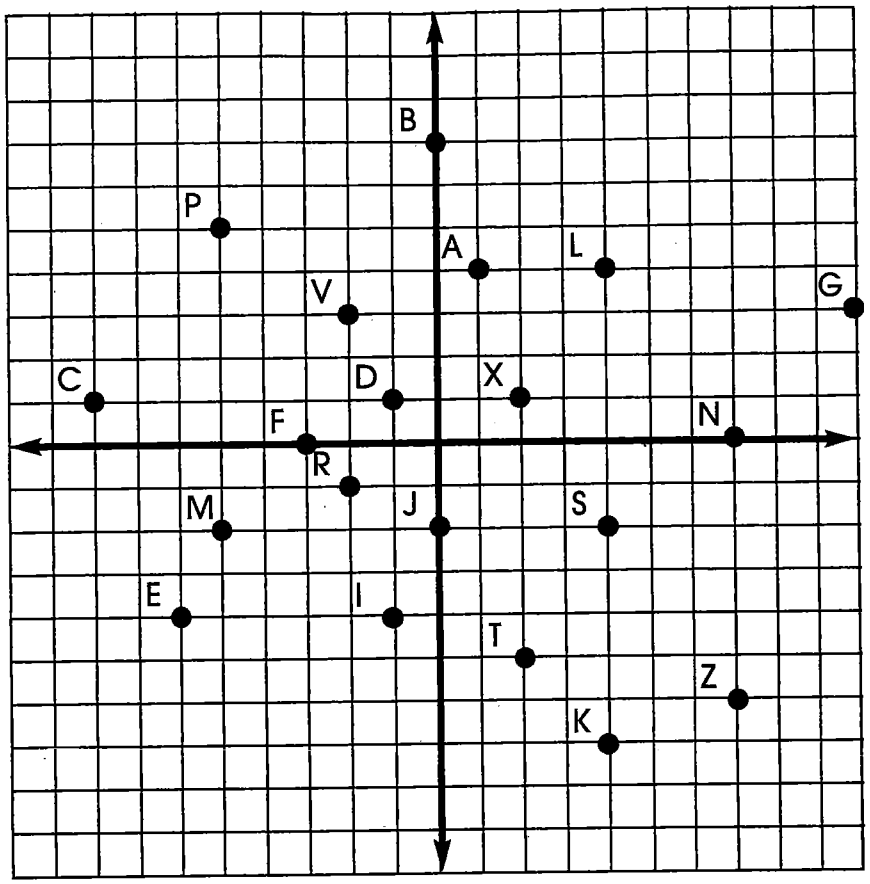
Coordinates and Graphing



Find the coordinates associated with the following points.

1. A
2. K
3. E
4. P
5. T
6. C
7. B
8. S
9. D
10. N

Find the letter associated with each pair of coordinates.

11. (2, 1)
12. ($^-$1, $^-$4)
13. (10, 3)
14. (7, $^-$6)
15. ($^-$2, $^-$1)
16. ($^-$2, 3)
17. ($^-$3, 0)
18. (4, 4)
19. ($^-$5, $^-$2)
20. (0, $^-$2)

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