

**2016-2017 Survey Results**  
**Paola Middle School Students Respond to Read Right**

**Talk to me about your reading now that you have been going to Read Right. How is it different for you?**

“It makes more sense, and is clearer.”

“It is different for lots of reasons, but one reason is it is challenging, and I like challenges, and you learn a lot about reading that you didn’t know about.”

“I know a lot of words that I didn’t know.”

“I look at the meaning more and I understand a little bit better.”

“It just made like everything so much better and I can read in my other class, so thank you.”

“I’ve been doing better when we read around the room and I can read clearer.”

“I can make sense of what I am reading and feels comfortable.”

“I know more words and the pronunciation is getting better.” (ELL student)

“I can get in front of my class and not worry people will laugh when I read.”

“It has improved my reading but I need to learn more vocabulary.”

“It is different for me because I don’t mess up as much as I did before I started this class.”

“I think I understand the meaning more, and I can read faster in my head.”

“It shows me how to pronounce my words better. It helped me on words I did not understand. It’s very useful when needed.”

“I have a better understanding of a story and I can pass AR tests now.”

“When I first started Read Right, my reading was not the best. But now, my reading is getting a lot better.”

“I used to be really slow at reading and now I’m faster.”

“I feel like I’m a better reading. I’m more steady.”

**Is there anything else you want to tell me about your reading or about being a student in Read Right?**

“It helps you to be more fluent and more confident.”

“It makes you understand better and you focus on meaning.”

“It’s just helped me a lot.”

“I understand more vocabulary words.” (ELL student)

“Now I don’t have to have that much help understanding words. Because of Read Right, I would love to read in front of a whole class.”

“It just makes you a better reader and helps you feel comfortable when you read.”

**Paola High School Students Respond to Read Right**

**Talk to me about your reading now that you have been going to Read Right. How is it different for you?**

“I read better than I used to.”

“It’s getting better and I am growing up with my skills.” (ELL student)

“I can understand what I’m reading better.”

“It helped improve my vocabulary and my pace while reading.”

“Fluency is much better, meaning has improved, comfortability reading around others has improved.”

“It’s helping improve my reading in my head and when I read aloud.”

“I don’t stutter, and I don’t reread.”

“Before I was in Read Right I felt very uncomfortable reading aloud in class. And now I feel very confident.”

“It’s different to me because I used to be a terrible reader but now I’ve gotten somewhat better.”

“I can read faster, and I can understand words better.”

**Is there anything else you want to tell me about your reading or about being a student in Read Right?**

“Read Right has helped me so much so I’m no longer scared of reading in a classroom.”

“I think we should try to encourage students to enroll in Read Right because it really helps. I thought that it wasn’t going to work for me, but I was completely wrong.”

“It was fun but challenging at times but it helped me in my reading.”

**Parent Responses to Read Right**

“I wanted to take the time to thank you for the work you have done with my son. This has been the best school year for him, by far, ever. He did not want to be in the Read Right program from the very beginning, and he was quite put out with us because we did not give him a choice. When he would complain, I would ask him, what are you doing different this year than from any other school year, and of course, Read Right was the answer. He has managed to keep his grades at B’s and C’s this year. Currently he has a D in English, but usually we have D’s and F’s by this time in the school year, so his progress has improved a great deal. I think Read Right has given him the confidence to know that he can do well in school, and also it seems to have helped with his maturity in school. This program is excellent and I would recommend it to any parent who has a struggling child. My husband and I have been at a loss with how to help our son throughout the years, and I’m so thankful that our school district had the insight to see that some children need more help than others.”

--Parent of PHS student who Graduated from Read Right

**During the first quarter of the 2017-2018 school year, students were asked to share what they want other students to know about Read Right. Here are some of the comments of current Read Right Students:**

“It is one of the most challenging classes I have because you can’t just read through or skim, you have to find the meaning of the story and see if you understand what it is talking about. . . . I like this program a lot and I’m glad I am taking this class because I’m learning how to become a better reader.” --PHS student

“At first I was really nervous, but now I feel very comfortable and I don’t get nervous. This class is good because it helps people feel comfortable with their reading. It puts your mind in the meaning of the text.” --PHS student

“I always got that weird feeling when I read in class but I don’t care what people think because I know this program has gotten me to read a lot better.” --PHS student

“It’s okay to fail and try again. It helps you learn about the meaning. It helps you comprehend better when you read. Read Right is more interested in meaning.” --PMS student

“I can be more comfortable reading out loud when called on and I don’t freak out when my name is called to read in class. I can remember the book better when I read books because I focus on what the author is saying. I can enjoy books more than I have in the past. It is nothing to be embarrassed about because you are learning and helping yourself. Everyone needs help at one point or another.” --PMS student

“It is amazing and it helps you if it is hard for you to read. I get to read everyday--it might sound boring, but it is fun.” --PMS student

“I feel more confident when I read for the class. I can read more excellently. I’ve enjoyed reading more now than I once did.” --PMS student

“When I came into this class, I didn’t like reading. I didn’t like this class. But I learned that if you fail, it’s okay because that’s how you learn. Read Right will make you like reading if you don’t like to read. If you do like to read, it will make you like it more. You need to try this class. It really works. You will want to read in other classes, too.” --PMS student