Form 150 2021-2022 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget - Lines 1 through 18

1. 2021-22 Adjusted FTE enrol	Iment (Excludes Preschool-Aged A	At-Risk (4 yr old).) (from Table I)				=	1,911.1
2. Estimated 2021-22 Preschool	ol-Aged At-Risk (4 yr old) FTE enro	ollment (See Footnote(e)) (Count as .5	FTE)				
9/20/21	0.0 + 2/20/2	22 0.0	<u>)</u>			=_	0.0
3. 2021-22 Total Adjusted FTE	Enrollment including Preschool-A	ged At-Risk (4 yr old) (Line 1 + Line 2)				=	1,911.1
4. Estimated 2021-22 weighted	l low enrollment and high enrollme	nt.					
(from line 3)	<u>1,911.1</u> x		a factor (from Table II)			=_	67.0
5. Estimated 2021-22 Bilingual	(see Footnote (a) ar	nd (b))				_	5.6
A. (9/20/21 Contact Hrs	20.0 + 2/20/22 Contact H	irs 0.0) / 6 x 0.395 =	1.3		_	
B. (9/20/21 ELL Headcount	30 + 2/20/22 ELL Hdct) x .185 =	5.6			
Note: Bilingual weighting is	based on the higher of contact hou	irs or headcount.					
6. Estimated 2021-22 Career T	echnical Education (CTE) weighting	ng (see Footnote (c))					
(9/20/21 CTE contact hrs	550.0 + 2/20/22 contact hr	- 1	<u>)</u>)/6 x 0.5			=_	45.8
7. Estimated 2021-22 At-Risk S	Student Weighting						
9/20/21 Free Lunch	500 + 2/20/22 Fron Lung	.h) x 0.484				242.0
9/20/21 Fiee Lunch	500 + 2/20/22 Free Lunc		<u>J</u> X 0.464			=_	242.0
8. Estimated 2021-22 High-Dei	nsity At-Risk Student Weighting (fr	om Table V, Line 2)				=	0.0
9. Estimated 2021-22 School F	acilities Weighting (see Footnote ((d))					
9/20/21 School F	Facilities FTE0	.0 + 2/20/22 School Facilities FTE	x	0.25			0.0
10. Estimated 2021-22 Transpo	ortation Weighting (Table III, Line 6	8)	587,527_÷	\$4,706		=_	124.8
11 Estimated 2021 22 Appillar	v School Excilitios Weighting Amt	approved by Board of Tax Appeals.	0 ÷	\$4,706			0.0
11. Estimated 2021-22 Ancillar	y School Facilities Weighting. Aint	approved by Board or Tax Appears.		φ4,700			0.0
12. Estimated Special Education	on Weighting. Amount of Sp. Ed. F	Funding (f)	2,542,538 ÷	\$4,706		=	540.3
13. Estimated FHSU Math & Se	cience Academy FTE enrollment					=	0.0
14. Estimated 2021-22 Virtual	State Aid (Table IV, Line 4)					=	\$500,000
15. Estimated 2021-22 operating b	udget excludes COLA. (Lines 3 thru 1	3 times BASE + Line 14 + Line 15)	2,936.6 x	\$4,706	+ 500000	=_	\$14,319,640
40. 5 (10.01) 10.01 (11.11)		00		04.700			
16. Estimated Cost of Living we	eignting (Must have 31% LOB)	\$0 (maximum allowed for this district)	(Amt district will use, u	\$4,706 up to the maximu	m)	=_	0.0
							•
17. Total General Fund Budget	Authority including Cost of Living.	(Form 150 Line 15 + Line 16)	2,936.6 x	\$4,706	+ 500000	=_	\$14,319,640
Local Option Budget See F	Form 155						
18. Estimated 2021-22 LOB Ge	eneral Fund budget (excludes Virtu	ual & FHSU weighting) & includes high	er of 2008-09 Spec Ed	or current yr Spe	c Ed)		
	(Lines 3 through 11	+ 16) = 2396.3 x 4706 = \$11276988 +	2,542,538 (S	Spec Ed)		=_	\$13,819,526

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		TABLE I - KSA 72-	5132			
1. Does the district qualify f	for the 3 yr Average? (Due to military de	ependent children.)	NO	_		
2. 9/20/18 Audited FTE enr	rollment (excludes Preschool-Aged At-R	isk (4 yr old) and Virtual)			=	1,933.4
	new students of military families, not enred At-Risk (4 yr old)) (Must be at least 2 then calculates zero.)			0.0	=	0.0
4. 9/20/19 Audited FTE enr	rollment (excludes Preschool-Aged At-R	isk (4 yr old) and Virtual)			=	1,911.1
	ed FTE of new students of military famili ed At-Risk (4 yr old)) (Must be at least 2 then calculates zero.)			0.0	=	0.0
6. 9/20/20 Audited FTE enr	rollment (excludes Preschool-Aged At-R	isk (4 yr old) and Virtual)			=	1,677.8
(Excludes Preschool-Age If it doesn't meet criteria	new students of military families, not enre ed At-Risk (4 yr old)) (Must be at least 2 then calculates zero.) ollment plus 2/20/19 FTE (Excludes Pre:	5 FTE or 1% of Line 6.	and virtual.)	0.0	= <u></u>	1,933.4
9. Sept. 20, 2019, FTE enro	ollment plus 2/20/20 FTE (Excludes Pre	school-Aged At-Risk (4 yr old) a	and virtual.)		=	1,911.1
10. Sept. 20, 2020, FTE en	rollment plus 2/20/21 FTE (Excludes Pro	eschool-Aged At-Risk (4 yr old)	and virtual.)		=	1,677.8
11. 3 YR AVG FTE*: (1,933.4 + (line 8) 1,677.8) ÷ 3 =	1,911.1 (line 9) 1,840.8	+ 		=	0.0
	(line 10)	(goes to line 11)	ey qualify for the Milita			

1,911.1

TABLE II - Low and High Enrollment Weighting (KSA 72-5149) Enrollment of District Factor 0 - 99.9 1.014331 {[7337 - 9.655 (E - 100)]÷3642.4} -1 100 - 299.9

300 - 1,621.9 {[5406 - 1.237500 (E - 300)]÷3642.4} -1 1622 and over

E is the Adjusted FTE Enrollment (from Page 1, line 3)

13. Total FTE adjusted enrollment. (Goes to page 1, line 1)

EXAMPLE: (FTE of 954.0)

{[5406 - 1.237500 (954.0 - 300)]÷3642.4}-1 {[5406 - 1.237500 (654.0)]÷3642.4}-1 {[5406 - 809.325]÷3642.4}-1 {4597.675÷3642.4} -1 1.261991-1 0.261991

TABLE III - Transportation We	ighting (KSA 72-5148)			
1. Area of district in square miles 9-20-2021.			=	200.0
2. All public pupils transported or for whom transportation is being made available 9-20-2021				
who reside in the district 2.5 miles or more (Estimated)	675.3 + 2-20-22	0.0	=	675.3
3. Index of density = Line 2	675.3 divided by Line 1	200.0	=	3.377
4. Using index of density (Line 3), determine Per Capita Allowance.			=	\$770
		Factor A [BASE	Change]	1.1299
	Factor B [Transported Stude	ents times Per Capita Al	lowance]	\$519,981
	Fa	actor C [Factor B times C	Constant]	\$519,981
	Fa	actor D [Factor C times I	Factor A]	\$587,527
6. 2021-22 Trans. State Aid = 587,527	(to I	ine 10, Page 1)	=	587,527

0.03504

In no event shall the transportation weighting of the school district result in the portion of such school district's state foundation aid attributable to the transportation weighting being in excess of 110% of such school district's total expenditures from all funds for transporting students for the immediately preceding school year.

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TABLE IV Virtual State Aid (Kš					
Estimated 9/20/21 FTE enrollment for full-time students enrolled in virtual programs. Estimated 9/20/21 FTE enrollment for part-time students enrolled in virtual programs. Estimated Virtual Credits* (20 years and older). Estimated Virtual State Aid (Lines 1 plus 2 plus 3)		100.0 X 0.0 X 0.00 X	\$5,000 \$1,700 \$709	= = =	500,000 0 0 \$500,000
*No student shall be counted for more than 6 credits per year.					
"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) use use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchro (4) requires the pupil to make academic progress toward the next grade level and matriculation (5) requires the pupil to demonstrate competence in subject matter for each class or subject in and (6) requires age-appropriate pupils to complete state assessment tests.	onously with the teache n from kindergarten thro	r and pupil in ough high sch	separate locations; nool graduation;		
TABLE v High At-Risk Weighting Calcu					
Estimated 2021-22 Free Lunch Percentage (1B divided by 1A) A. 9/20/21 + 2/20/22 Headcount (from Open page) B. 9/20/21 + 2/20/22 Free Lunch Headcount (from Open page)		=	1,772 500	= <u> </u>	28.22 <u></u> %
Estimated 2021-22 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to P. A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 mi) B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet****	eage 1, Line 8) = =	0.0 0.0 =	0.0	=	0.0
TABLE VI ** (N At-Risk and High Density At-Risk State Fo From General Fund to At-Risk K-12	oundation Aid - Requi		-		
1. Estimated 2021-22 At-Risk (Free Meals) Weighted FTE [Form 150 Line 7) =		242.0			
2. Estimated 2021-22 At-Risk (High Density) Weighted FTE [Form 150 Line 8) =		0.0			
3. Estimated At-Risk State Foundation Aid [(Line 1 + Line 2) X \$4706] =	2	242.0 X	\$4,706		\$1,138,852
Page 1 Footnotes:					
(a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual students approved bilingual class on 9-20-2021 and dividing by 6 (cannot exceed 6 hours for an indicclock hours		•	n		
(b) FTE is computed by taking the total headcount of bilingual students who are enrolled and a approved bilingual class on 9-20-2021 and multiplying by factor of 0.185. Total headcount 30 x 0.185 =	attending in an 5.5500 (Record on	Line 5)			
(c) FTE is computed by taking the total clock hours of career and technical education students in an approved vocational class on 9-20-2021 and dividing by 6 (cannot exceed 6 hours for clock hours		Total			
(d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. prior to July 1, 2015 and bond money was used for construction of new facilities or new sc on a military reservation located on USD 207 and USD 475.					

(e) Preschool-Aged At-Risk (4 yr old) students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.

(f) Comes from form 118 (line 20).

(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)

 Kansas State Department of Education
 USD #368

 Form 0-135-150
 6/2021

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	<u>Headcount</u>	<u>FTE</u>
Kindergarten	77	77.0
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		320.0 x 0.25 = 80.0 x \$4,706 = \$376,480

Example #2: (For new additions)

	Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =		
Example:	New classroom A =	105	students for the day
	New classroom B =	154	students for the day
	New classroom C =	133	students for the day
	New classroom D =	121	students for the day
	TOTAL =	513	•
	divide by	7	class periods
	=	73.3	FTE

Weighting for above example: 73.3 X 0.25 = 18.3 X \$4,706 = \$86,237

Qualifying for the 3yr Average (Goes to Table I)

Did the district have a military dependent student enrolled during the 2020-2021 school year? = YES Did the district decline in enrollment for 2020-2021 school year compared to the 2019-2020 school year? = YES ualifying for Military Provision for 2/20 weightings	Did the district receive Federal Impact Aid?			=	NO
, · · , · · · · · · · · · · · · · · · ·	Did the district have a military dependent stu	dent enrolled du	ring the 2020-2021 school year?	=_	YES
ualifying for Military Provision for 2/20 weightings	Did the district decline in enrollment for 2020	-2021 school ye	ar compared to the 2019-2020 school year?	=_	YES
le the 2/20/22 Fet_FTF Enrollment 0.0 >=25 or 1% of the 9/20/24 Fet_FTF Enrollment 1.727					