

2017-18 Budget Profile



USD #368 - Paola



School Finance
Kansas State Department of Education
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www.ksde.org

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2017-18 Budget General Information

USD #: 368

Introduction

BUDGET PROFILE INTRODUCTION

Unified School District 368 serves students and families in a 200 square mile area of Paola, Kansas, in Miami County and part of Franklin County. Approximately 2000 kindergarten through grade 12 students attend one of four district attendance centers. Students in Kindergarten through grade 2 attend Cottonwood Elementary School. Grades 3 through 5 students attend Sunflower Elementary School. Students in grades 6 through 8 attend Paola Middle School. Paola High School is a 4A school, serving students in grades 9 through 12. In addition, the district sponsors Adult Education, Parents-As-Teachers, and East Central Kansas Special Education Cooperative. The district is an integral part of a progressive community located twenty minutes south of the Kansas City suburban area. Paola is a great place to live, where families, businesses, and the community collaborate with the schools to enhance the development of students.

Board of Education Members

District #1	Cathy Macfarlane
District #2	Michael Yocam
District #3	Tim Kelley
District #4	Kelly Franke
District #5	Randy Rausch
District #6	Jim Fisher
At-Large	Kevin Schasteen

Key Staff

Superintendent	Judy Welter
Assistant Superintendent	Matt Meek
Director of Business & Finance/Clerk	Jimmy Hay
Director of East Central Kansas Special Education Cooperative	Michael Hughes
Director of Human Resources	Brenda Howard
Director of Maintenance	Chris Schroeder
Director of Nutrition Services	Elaine Harris
Director of Technology	Tom Pfaltzgraff
Board of Education Treasurer	Pam Kline
Administrative Assistant to the Superintendent/Deputy Clerk	Loralei Crum

The District's Accomplishments and Challenges

Accomplishments:

District Vision:

The staff is dedicated to the District Vision of "Ensuring Success for all Students".

Paola Public Schools Believe:

- every student can learn.
- in a commitment to a shared vision.
- in continuous student and staff learning.
- in valuing diversity of people and ideas.
- modern technology is essential for learning.
- in a shared responsibility for growth and achievement.

Staff and students continue to uphold the district's mission of striving for academic success and personal growth for every student. This is accomplished through the constant review of standards and curriculum materials being used to align with those standards. Staff continually strives to improve instruction and programs. A non-inclusive list of academic and athletic activities available to students is listed below:

Elementary

- Buddy Benches
- Community Service Partnership
- DARE
- Girls on the Run
- Honor Choir
- Student Leadership Program
- Night at the Museum
- OSCARS
- Panther Families
- Power Hour
- Science Fair
- WatchDOGS

Middle School

- Athletic Activities
- HOPE
- KAYS
- Kid Wind
- MakerSpace
- Performing Arts

- Podcast Program
- Pride Time
- SADD
- Scholars Bowl
- STEM LAB
- Student Chromebook Implementation

High School

- Athletic Activities
- Community Service
- FCCLA
- FFA
- Students' Individual Plan of Study
- Journalism Production
- KAYS
- National Honor Society
- Performing Arts
- Skills USA
- Scholars Bowl
- Student Chromebook Implementation

Challenges:

The district staff and Board of Education members will continue working toward the Board of Education Goals as listed below:

- Increase percentage of students academically on or above grade level.
- Improve communication between community, staff, students, and parents.
- Provide innovative teaching and learning through use of 21st Century Skills.
- At the middle and high school levels, utilize Individual Plans of Study that maximize educational opportunities.

Actions are occurring and activities are continually implemented for reaching these goals. The administration and staff continue to enhance programs and strategies related to the goals. The website will continue to be improved as a resource to the community. The Infinite Campus Messaging system will continue to be used for efficient communication to parents and students. Usage of facebook and twitter will be encouraged. Middle school and high school students will utilize Individual Plans of Study as they experience and plan for career development. The integration of technology and soft skills will be important for students to be prepared for the 21st Century. Interventions to support all students will continually be monitored to enhance students' skills related to academics, critical thinking, creativity, innovation and problem solving skills.

The district continues to monitor legislation related to K-12 public school finance and to make budget adjustments as necessary for balancing the budget annually and enhancing student learning.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: *The FTE (full time equivalency) used in this report to calculate the “Amount Per Pupil” is defined as follows: Enrollment (FTE) includes the current year enrollment on September 20, February 20, 4 yr old at-risk, and virtual. It does not include non-funded preschool or full-day kindergarten not on an IEP.*

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) website below:

<http://svapp15586.ksde.org/k12/k12.aspx>

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports and Publications website below:

<http://www.ksde.org/Agency/Fiscal-and-Administrative-Services/School-Finance/Reports-and-Publications>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses