

**PAOLA UNIFIED
SCHOOL DISTRICT 368**



Together We Can

**REOPENING SCHOOLS
AUGUST 2020**

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Introduction

As a district, we are excited to have students back in our buildings beginning on August 19th. We are committed to doing everything we can to protect the health of our students and staff. Our team has worked to develop a comprehensive framework that incorporates the most current guidance from health experts, educational leaders, as well as feedback from parents and students. The protocols outlined in our plan will help us reduce the risk and hopefully mitigate the spread of COVID-19 throughout the community of Paola.

We recognize that there is the possibility of a COVID-19 outbreak within our school and the community of Paola. Therefore, we must all be prepared to adapt to any number of actions to increase preventative measures in response to changing circumstances throughout the school year. As educators, and as parents, there is no doubt that on-site learning and support is best for most students and is beneficial to not only their academic success, but their social-emotional health. However, until a vaccine is developed, there may be changes to community health requirements that would require school districts to shift strategies, which could include limiting the number of students at school, Hybrid Learning Environment, or shifting to a Remote Learning Environment where few or no students attend school on-site.

We will continue to rely on the recommendations of public health experts, specifically the Miami County Health Department. We will remain in constant communication with our public health partners throughout this pandemic as we recognize this is the time to be careful, deliberate and prudent.

The *"Together We Can"* document is divided into two sections: On-site Learning and Remote Learning. The On-Site Learning section contains guidelines for Public Health and Safety, Classrooms, Common Spaces, Transitions, Extra & Co-Curricular Activities, Health Office, Facilities, Food Service and Transportation. The Public Health and Safety section contains information that is important for every aspect of school operations whereas the other topics provide specific guidance for certain areas of school operations.

The Remote Learning section describes the learning environment for those families that would prefer to have their students learn from home the first semester of the 2020-2021 school year.

The Paola community always comes together in times of difficulty and this pandemic is no different, although many different thoughts exist regarding its severity. USD 368 staff ask that communication remain open should there be a concern and together we will accomplish great things and overcome this adversity.

Section 1: On-Site Learning Environment Guidelines

The following information is the result of collaboration with and guidance from many health experts from the Kansas Department of Health and Environment (KDHE), the Miami County Health Department (MCHD), The Centers for Disease Control and Prevention (CDC), American Academy of Pediatrics, and others. As we look ahead to the 2020-21 school year, it is possible that COVID-19 will continue to spread. A public health approach is key to addressing the impacts of COVID-19 as well as in charting our way forward.

USD 368 is an essential part of Paola, and we understand that we have a significant impact on the health and well-being not only of the students but also school staff, parents, and the broader community. There are many simple actions (e.g. social distancing, hand washing, staying home when sick, disinfecting frequently touched surfaces and wearing barrier masks) that can reduce the risk of COVID-19 exposure and spread during the school day as well as at school-sponsored activities. This section provides recommendations for medical professionals, school nurses and families to consider when to exclude students and staff because of symptoms and strategies for symptom detection.

This section also includes the latest guidance from Centers for Disease Control, KDHE, and MCHD about how to address what happens when a student and/or staff member tests positive and ensuring that contacts to the person testing positive are handled appropriately. In the event that one of our buildings does indeed have a case of COVID-19, district and building administrators will work closely with the MCHD to ensure that isolation and quarantine procedures are initiated and followed, and that appropriate public information is shared.

You will notice throughout this section that protecting the health of our students, our staff and anyone in the community of Paola who interacts with our schools is not just the responsibility of the school administrator or school nurse; it is the responsibility of everyone, including the students. It is anticipated there will be frequent updates to this section as the situation with COVID-19 is constantly evolving.

This guidance also includes important additional information that is included as appendices:

Appendix A- As we all know, children and adults experience a multitude of conditions including colds, influenza and allergies. Many of the symptoms of these conditions mimic the symptoms often experienced with COVID-19; many are different. It is important for school personnel to be aware of the symptoms and know how to respond. Appendix A provides a comparison of three common conditions with COVID-19 so school personnel and families can be more informed and recognize signs of COVID-19 as early as possible.

Appendix B- The Isolation and Quarantine Graphic provides a short synopsis of the KDHE recommendations when members of the school community have tested positive for COVID-19 or when they are a close contact of someone who is. More detailed information for districts when they are faced with a positive case of COVID-19 are found in the “Exclusion From School” section below.

Adopt Hygiene Measures

To increase the likelihood of consistent and continued on-site learning, USD 368 must adopt and adhere to sound public health hygiene measures. Based on current information from public health experts, COVID-19 primarily spreads through respiratory droplets, the most important preventive measures are those that limit contact with respiratory droplets from others.

- All students, staff, vendors, and other visitors are required to wear a facial mask and/or facial shield except as described below:
 - While eating.
 - While engaged in an activity during which it is unsafe or impossible to wear a mask or face covering.
 - Children who are not students and are 5 years of age or under.
 - Persons with a medical condition, mental health condition, or disability that prevents wearing a face covering as documented by a health professional.
 - Persons who are deaf or hard of hearing.
- Throughout all school buildings individuals shall maintain a 6-foot distance from other individuals with only infrequent or incidental moments of closer proximity.
 - This requirement does not apply to in-person instruction in classrooms when masks or other face coverings are worn.
- All individuals entering a school building for the first time each day shall have their temperature checked. Those with a temperature of 100.4 will not be allowed to enter.
- USD 368 encourages our students and staff to create appropriate ways to replace shaking hands, hugging or giving high-fives.
- USD 368 will encourage staff and students to cover coughs and sneezes with a tissue. Used tissues should be thrown in the trash and wash or sanitize their hands immediately.
- USD 368 will provide hand sanitizer in all classrooms and throughout our buildings. Students and staff shall sanitize their hands at regular intervals throughout the day.
- USD 368 requires all students, staff and visitors to wash their hands or use hand sanitizer when they come into one of our buildings. USD 368 will provide hand hygiene stations at the entrances of each of our buildings.

- USD 368 encourages students and employees to sanitize their backpacks and personal items at the beginning and end of the day.
- USD 368 will not allow students to share lockers.
- Signs will be posted in the buildings that promote protective measures and how to stop the spread of germs.
- Hand dryers will be disabled in restrooms to keep airborne pathogens at a minimum. Hand towel dispensers will be used in place of the hand dryers.
- Students will be required to bring their own water bottles to school and will be able to fill them up at the bottle filling stations. Traditional water fountains will be turned off.

Building/Classroom Status Report

USD 368 fully expects there may be an ebb and flow to the amount of cases and outbreaks with regard to COVID-19. Therefore, USD 368 will utilize a three-level “CONDITION REPORT” to communicate with our stakeholders the protocols and guidelines we are using to protect our students and staff. Levels will be determined in consultation with local and/or state health departments.

CR1- On-site in-person learning is in place

CR2- Hybrid Learning is in place

CR3- All school buildings are closed and required remote learning is in place

General Guidance for All Conditions

- Practice and prepare to model proper hygiene practices such as handwashing, using hand sanitizer, and social distancing techniques, including alternatives to handshakes.
- Post signage in classrooms, hallways, and entrances to communicate how to reduce the spread of COVID-19 (only use USD 368 approved signage).
- Practice and prepare to model the proper wearing and disposal of personal protective equipment (PPE), including masks and/or shields.
- Social distance as much as possible by increasing space between students during in-person instruction. It is understood there may be times that it will be necessary to provide close individual contact to provide support, private discipline, or personal instruction. When in close contact for long periods of time, staff should wear PPE, as feasible.
- Extra furniture should be removed from the classroom to increase the space available to provide distance between students.
- As much as possible, furnishings with fabric and other hard to clean coverings should be removed from the classroom.

- When possible, arrange student furniture to have all students face in the same direction.
- When possible, assign seats and require students to remain seated in the classroom.
- Utilize outdoor spaces as appropriate.
- Field Trips will not be allowed, utilize virtual options to supplement learning activities.

Exclusion from School

Students and employees exhibiting symptoms of COVID-19 without other obvious explanations, are prohibited from coming to school, and if they do come to school, they will be sent home immediately. Parents and school staff should be familiar with the symptoms of COVID-19 based on KDHE guidance (See Appendix A: Coronavirus vs. Cold vs. Flu vs. Allergies). Parents and guardians are asked to take students' temperatures each morning and watch for the other COVID-19 symptoms. Students that have a fever or exhibit other symptoms should not come to school.

The current known symptoms are:

- Fever (100.4 or higher)
- Chills
- Muscle or body aches
- Fatigue
- Headache
- Sore throat
- Lower respiratory illness (cough, shortness of breath or difficulty breathing)
- New loss of taste or smell
- Diarrhea

Staff Temperature and Symptom Screening

- USD 368 staff will make a visual inspection of every student for signs of illness.
- USD 368 will utilize thermal image scanning to measure temperatures of staff and students daily. If a fever is suspected a school nurse will re-examine the student or staff member and recheck temperature.
- Staff members will be screened daily.

Medical Inquiries

- Given the nature of the pandemic, the USD 368 will make additional medical inquiries of staff and students than they otherwise would have. Please note that federal law typically limits the type of medical inquiries that can be made but

given the nature of the pandemic more leeway has been given by federal agencies in this circumstance.

- If a parent tells the school that a student is ill, the attendance secretary will ask the parent whether the student is exhibiting any symptoms of COVID-19. If an employee calls in sick or appears ill, an administrator or the Human Resources Director will inquire as to whether the employee is experiencing any COVID-19 symptoms.
- Trained school staff may take the temperature of students, employees and visitors in situations where there is reason to believe that an individual may be ill.
- If someone is sneezing or coughing, he or she may be excluded from school to minimize the spread of bodily fluids, even if the person is not exhibiting signs of COVID-19. If a person is obviously ill the school may make additional inquiries and may exclude the person from school property.

Wearing Cloth Face Coverings, Masks and Other Personal Protective Equipment (PPE)

- Individuals who are coughing or sneezing due to reasons other than potential COVID-19 infections (allergies, etc.) will be required to wear a cloth face mask AND/or other PPE while on school property to minimize dissemination of bodily fluids and may be asked to leave.
- All students, staff, vendors, and other visitors are required to wear a facial mask and/or facial shield except as described below:
 - While eating.
 - While engaged in an activity during which it is unsafe or impossible to wear a mask or face covering.
 - Children who are not students and are 5 years of age or under.
 - Persons with a medical condition, mental health condition, or disability that prevents wearing a face covering as documented by a health professional.
 - Persons who are deaf or hard of hearing.

Defining a Case of COVID-19 Disease and the Infectious Period

A person is considered a case of COVID-19 disease if they have tested positive for the SARS-CoV-2 virus. Based on what we currently know, a case is considered infectious 2 days prior to the onset of symptoms through at least 10 days after the onset of symptoms. For cases that do not have symptoms, the infectious period is considered as 2 days prior to the date the sample was collected through a minimum of 10 days from the date the sample was collected. Cases must remain in isolation until they have met the criteria for release from isolation set by KDHE or MCHD (See Appendix B: Isolation and Quarantine Graphic).

Defining a Close Contact

A person is considered a close contact of a case if they were within 6 feet of the case for 10 minutes or more, or if they had exposure to secretions (for example, being coughed or sneezed on). Close contacts must remain in quarantine until they have met the criteria for release from quarantine set by KDHE or MCHD (See Appendix B: Isolation and Quarantine Release Graphic).

Return to School After Exclusion

Once a student or employee is excluded from the school environment, they may return if they satisfy the recommendations of KDHE or MCHD. Currently those guidelines are:

Untested- Individuals who have not received a test proving or disproving the presence of SARS CoV-2, the virus that causes COVID-19, but experience symptoms may return if the following conditions are met:

- Ten (10) calendar days have passed since symptoms first appeared AND
- Fever free for 72 hours without the use of fever reducing medicine and other symptoms have improved (for example, when cough or shortness of breath have improved)
- Whichever of the two above criteria is longer. Meaning, a minimum of ten (10) calendar days.

Tested and Awaiting Results- Individuals who are suspected of having COVID-19 disease and are awaiting test results should be isolated at home until test results are received.

Positive Result- Individuals that have tested positive of COVID-19 are required to follow the steps prior to returning to USD 368 property or events:

- **Symptomatic** cases may return if the following conditions are met:
 - Ten (10) calendar days have passed since symptoms first appeared AND
 - Fever free for 72 hours without the use of fever reducing medicine and other symptoms have improved (for example, when cough or shortness of breath have improved)
 - Whichever of the two above criteria is longer. Meaning, a minimum of ten (10) calendar days.
- **Asymptomatic** cases may return if the following conditions are met:
 - Ten (10) calendar days have passed since the date sample was collected AND
 - Symptoms have not developed.

- If symptoms develop during the ten-day isolation period, then follow the above criteria for symptomatic cases with a new isolation period starting from the day symptoms started.

Negative Result- Individuals that have tested negative of COVID-19 may return to school once documentation of the negative test result is provided.

Travel Guidelines

- **Known exposure to a COVID-19 case or travel from a location on the [KDHE Travel-related Quarantine List](#).** People who are identified as close contacts of a COVID-19 case or have travelled from a location on the KDHE Travel-related Quarantine List must be quarantined for 14 days. A negative test result within the 14-day quarantine period does not affect the quarantine period and the person must finish their 14-day quarantine.
- **No known exposure to a COVID-19 case or travel-related exposure.** People who have not been identified as a close contact to a COVID-19 case and have not travelled from a location on the KDHE Travel-related Quarantine List may return to work/school.

Other Students and Employees in the Household

- If a student or employee is excluded from school because of a positive COVID-19 test, other students and employees living in the same household are considered close contacts and will be excluded from school for a mandatory 14-day quarantine period which begins after their last exposure to the case. If the household contacts continue to live in the same household as the case while the case is in isolation, the 14-day quarantine period for household contacts begins once the case is released from isolation by Public Health (See Appendix B: Isolation and Quarantine Release Graphic).
- If a student or employee is excluded from school on a 14-day mandatory quarantine period because they have been identified as a close contact of a case, then other students and employees living in the same household are considered contacts of a contact and do not need to be excluded from school unless they were also identified as a close contact of a case.

School Response to Student or Employee in Isolation or Quarantine

- As soon as the school becomes aware of a student or employee that has been diagnosed with COVID-19 disease, the custodial staff will be informed so that all desks, lockers and workspaces of the person are thoroughly disinfected.
- If the school is not open when notification occurs, the custodial staff will wait 24 hours or as long as possible prior to disinfecting and instead will block off the

area so that others do not have contact. However, if that is not possible or school is in session, the cleaning will occur immediately.

- USD 368 staff will immediately begin compiling a list of close contacts, including names, email addresses and phone numbers. USD 368, with assistance from MCHD, will consider the 2 days prior to when the case started having symptoms, or if the case was asymptomatic the 2 days prior to the date the sample was collected. USD 368, with assistance from MCHD, will work to identify anyone who would have been within 6 feet for 10 minutes or more or would have had direct contact with the individual.
- With guidance from MCHD, guardians of students who have been identified as close contacts and any staff identified as close contacts will be informed as soon as possible. Close contacts must start a 14-day mandatory quarantine period starting from the day after the last contact with the case (Appendix B). The list of close contacts will be shared with the MCHD for follow-up during the quarantine period.

Separation While in School

- All of our buildings will have a room or space, separate from the nurse's office, where students or employees who may have COVID-19 or another communicable disease will wait to be evaluated or for pickup.
- The ill student or staff member will be given a mask to wear if they do not have one of their own. Only essential staff (nurses and trained staff) and ill persons assigned to the room may enter, a record of all persons who entered the room will be maintained, and the room will be disinfected several times throughout the day.
- Students who are ill will be walked out of the building to their parents by a school employee. Parents of an ill student will not be allowed to enter the building.

Classrooms for Students with Physical Needs

Each school will designate a location separate from the nurse's office for the care of students with special care needs such as suctioning, tube feeding and nebulizers to minimize exposure to students who might be ill. The room will be disinfected frequently, and all staff members present will wear appropriate PPE. The student will be provided a mask.

Confirmed Case of COVID-19 In the School Building

When there is confirmation that a person infected with COVID-19 was in a school building, USD 368 will contact MCHD immediately and one of the following actions will occur:

- The school may remain open but block off areas where the person infected with COVID-19 was in the school building until the area has been cleaned thoroughly. The school will work with the MCHD to assess for close contacts within students and staff and inform those who are exposed that they must start a mandatory 14-day quarantine period.
- USD 368 may close the school building for a minimum of 2-5 days and work with the MCHD to assess factors such as the likelihood of exposure to employees and students in the building, the number of cases in the community and other factors that will determine when the building should reopen. While the school building is closed, all school activities will be cancelled or rescheduled, regardless of whether the activity was to take place in the building or another location, including extracurricular activities, before and after-school programs. Parents/students and employees will be encouraged to stay at home until more information is provided by the school or the MCHD.
- USD 368, with guidance from the MCHD, may close multiple school buildings for an extended period of time. Remote learning will take place within 2 school days and USD 368 will communicate with all stakeholders as to when in-person school will resume.

USD 368 will contact parents/students and staff members to notify them that a person who tested positive for COVID-19 was in one of our school buildings. USD 368 encourages cooperation with the district and MCHD to trace contacts with the individual. The individual who tested positive will not be identified in communications to the school community at large.

Instructional Materials- The following are examples of steps that should be taken under each condition with regard to use of classroom materials.

- CR1 Guidelines
 - Ensure hand washing/sanitizer after shared use of items.
 - Wipe shared spaces, supplies/materials, technology daily when used by one person and after each use when shared. 1:1 devices used as normal.
 - All supplies, including instruments, art supplies, tools, etc., should be cleaned and sanitized daily when used by one person and after each use when shared.
 - Students should not share any supplies, including instruments, art supplies, tools, etc., where feasible.
 - All supplies, textbooks, manipulatives, and technology should be cleaned and sanitized between each use.
- CR2 Guidelines
 - Hybrid Learning is in place
- CR3 Guidelines
 - Remote Learning is in place

Classroom Visitors- No visitors/guest speakers will be permitted in the classrooms until further notice.

Student Support/Discipline by Building Administration- At all Condition Levels building administrators will, whenever possible, use the following protocols to work with students:

- Building administrators will wear a face mask and/or shield when interacting with students.
- If a student must come to the office, a designated space for the student to sit where he/she may be monitored will be established. The designated space will be in a location 6 feet away from other students and staff members.

Section 2: Learning Environment Guidelines

We understand and respect that the comfort level of families having students return to school ranges from very comfortable to not comfortable at all. Given these comfort levels, the following learning options, in accordance with the KSDE, MCHD, and the USD 368 Reopening Schools task force, will be available to USD 368 families.

Onsite Learning

Onsite learning will be provided to all USD 368 students and families. Students will attend school in person at USD 368 school buildings with the necessary safety precautions as outlined in this document to best keep staff and students safe. Should in person classes be shut down in a classroom, school, or district due to a COVID-19 outbreak or a result of a state wide shutdown, in person instruction would transition immediately to remote learning until the reopening or return to school is allowed by the MCHD, KDHE, KSDE, and/or Governor.

Hybrid Learning

Should the need arise to reduce the number of students allowed in school at one time due to increased transmission worries, as suggested in consultation with the MCHD, KDHE, KSDE, and/or Governor, the district would move to Hybrid Learning. Hybrid Learning would incorporate both Onsite Learning and Remote Learning. Students would be split into groups with groups alternating between Onsite and Remote Learning depending on the day.

Remote Learning

For families who are not comfortable sending their child(ren) to class in-person, Remote Learning is an option. Remote Learning will include students being assigned a teacher(s) just as they would if they were attending school in person. However, instead of sitting in a classroom they would complete their work at home. Depending on the number of students signed up for Remote Learning, students may be grouped by grade level or class or by grade band (K-2, 3-5,

6-8, 9-12). Although enrolled in a multi-age class, each student will be expected to work at their appropriate grade level.

According to KSDE guidelines, Remote Learning students would be required to participate the same amount of time as their in-person classmates. Students and teachers would have daily interaction with one another and a documentation log would be required to be filled out and submitted to school personnel on a weekly basis. This documentation would include both parent and student signatures (may be an electronic signature). Please note that this option is NOT the same as the Continuous Learning that took place this spring. Most likely students would be required to complete their work during the regular school day times. Rigor and relevance will meet the standards of the regular classroom setting.

To participate in the USD 368 Remote Learning Program, students:

- Must be eligible to enroll as a USD 368 student based on current policy and regulation.
- Must be enrolled and provide a written commitment for Remote Learning by August 5, 2020.
- Must have available internet access for online learning and communication, including viewing videos and zoom classrooms.
- Must keep a daily log of learning and submit weekly.
- Must attend and engage in regular contact with teachers, as required.
- Must complete assigned tasks.
- Must remain in the program throughout the Fall 2020 semester.
- May not participate in activities or athletics.

Virtual School Program (Grades 6-12)

USD 368 has offered a virtual program for students in grades 6-12, under the district's direction, for the past four years. Students have participated in this program for several reasons including early graduation, credit recovery and because they discovered an elective course opportunity that aligned with their post-secondary aspirations.

This program is a self-paced program that allows students the ability to work on their courses seven days a week, twenty-four hours a day. To participate in the USD 368 Virtual Program, students:

- Must be eligible to enroll as a USD 368 student based on current policy and regulation.
- Must be in grades 6 - 12.
- Must enroll and provide a written commitment to attend via the Virtual School Program by August 5, 2020.
- Must have available internet access for online learning and communication, including viewing videos and zoom classrooms.
- Must attend and engage in regular contact with online teachers, as required.

- Must complete assigned tasks.
- Must remain in the program throughout the 2020-2021 school year.
- May not participate in activities or athletics.

For more information on the USD 368 Virtual Program, please contact Mrs. Karen Ulanski at karen_ulanski@usd368.org.

Section 3: Distance Learning Environment Guidelines

All of our efforts and concentration at this time are geared towards school in-person on August 19th. Unfortunately, we must plan for the reality of possible school closures due to COVID-19. Should USD 368 be required to close any of its school buildings at any point during the school year as a result of COVID-19 or any other extended crises, we must have a contingency plan for distance learning. What we referred to as Continuous Learning last spring will not be repeated as that was a one-time, short-term solution. Instead, we will have a more robust distance learning plan for students to see and interact with their teachers more frequently from home.

Our curriculum and essential standards will be taught across grade levels or departments to ensure a consistent learning experience for students during distance learning. At all levels, we will appropriately address attendance and grading issues. We will work to provide the most comprehensive student experience possible if we are called to close school buildings and move to a distance learning environment.

Section 4: Food Service

Masks are to be worn before lunch and when the individual is finished eating, but may be removed by all individuals while eating their lunch. Due to not wearing masks while eating, individuals will need to be social distanced at least six feet away from the next person. This may require multiple areas within the school building for the eating of lunch. Possible alternative areas to eat could include gymnasiums, multi-purpose rooms, outside when appropriate weather, and classrooms.

Section 5: Transportation

Drivers and students riding the bus will be required to wear face coverings while on the bus. Drivers will assign seats to properly distance riders when able and family members will be required to sit together to help with social distancing. When able, the bus will be filled back to front and unloaded front to back. Hand sanitizer will be provided for students as they get on and off the bus.

Parents are expected to check their child's temperature daily and not send them to school or allow them to ride the bus if they are running a fever or have other COVID-19 symptoms without explanations as explained earlier in this document.



COVID-19

CORONAVIRUS vs. COLD vs. FLU vs. ALLERGIES

SYMPTOMS	COVID-19*	COLD	FLU	ALLERGIES
Fever	Common (measured at 100 F or higher)	Rare	High (100-102 F), can last 3-4 days	No
Headache	Sometimes	Rare	Intense	Sometimes
General aches, pains	Sometimes	Slight	Common, often severe	No
Fatigue, weakness	Sometimes	Slight	Common, often severe	Sometimes
Extreme exhaustion	Sometimes (progresses slowly)	Never	Common (starts early)	No
Stuffy nose	Rare	Common	Sometimes	Common
Sneezing	Rare	Common	Sometimes	Common
Sore throat	Rare	Common	Common	No
Cough	Common	Mild to moderate	Common, can become severe	Sometimes
Shortness of breath	In more serious infections	Rare	Rare	Common
Runny nose	Rare	Common	Sometimes	Common
Diarrhea	Sometimes	No	Sometimes**	No

TRAINING AND SCHOOL SAFETY OPERATIONS

For more information: www.kdheks.gov/coronavirus

* Information is still evolving.
** Sometimes for children.

Sources:

APPENDIX A

APPENDIX



RELEASING CASES AND CONTACTS FROM ISOLATION AND QUARANTINE

*Adapted from TN Dept of Health

CASES

Must be isolated for a **minimum** of 10 days after onset and can be released after afebrile and feeling well (without fever-reducing medication) for at least 72 hours, whichever is longer.



Note: Lingering cough should not prevent a case from being released from isolation.

Examples:

- A case that is well on day 2, and afebrile and feeling well for 72 hours, can be released from isolation on day 10.
- A case that is well on day 6, and afebrile and feeling well for 72 hours, can be released from isolation on day 10.
- A case that is well on day 14, and afebrile and feeling well for 72 hours, can be released from isolation on day 17.

HOUSEHOLD CONTACTS

Must be quarantined for 14 days after the case has been afebrile and feeling well (because exposure is considered ongoing within the house).

If a household contact develops symptoms, they should be tested.



This means that household contacts may need to remain at home longer than the initial case.

Examples:

- A case is well 3 days after onset, case released from isolation on day 10, household contact must remain quarantined until day 24.
- A case is well 7 days after onset, case released from isolation on day 10, household contact must remain quarantined until day 24.
- A case is well 14 days after onset, case released from isolation on day 17, household contact must be quarantined until day 31.

NON-HOUSEHOLD CONTACTS

Must be quarantined for 14 days from the date of last contact with the case.



5/27/20