Paola USD #368

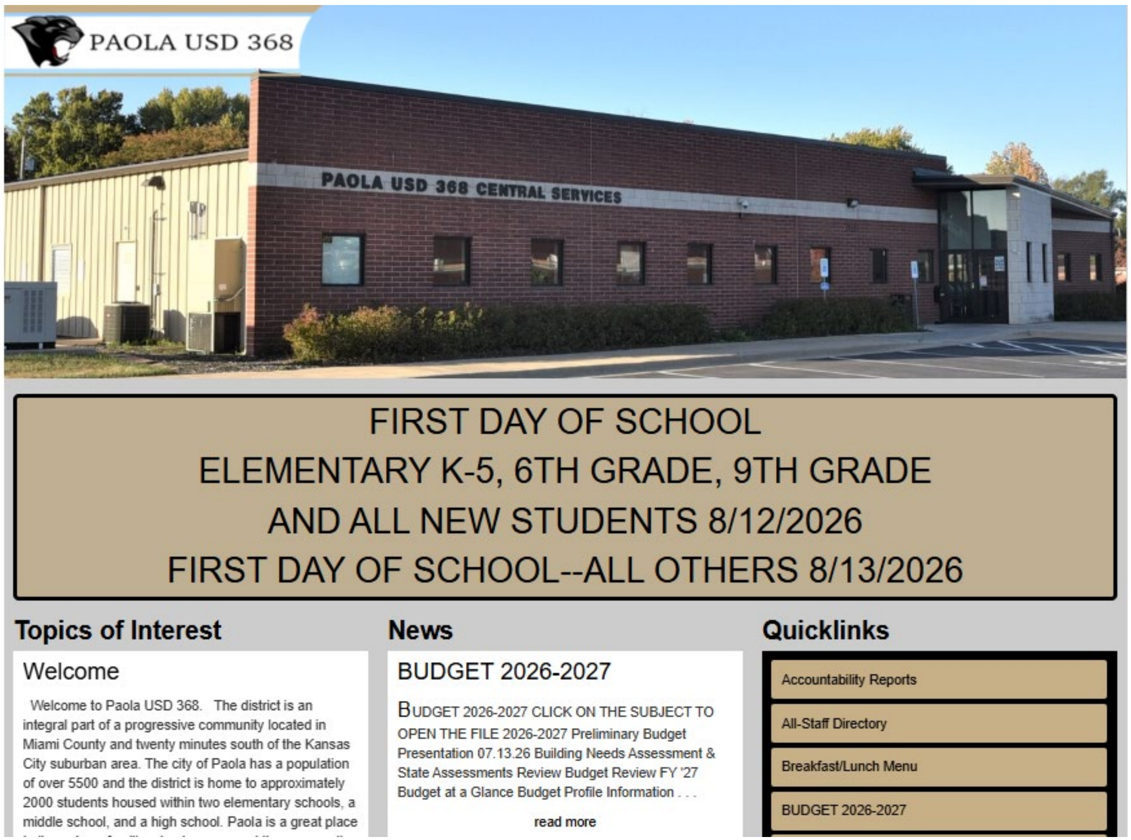
2026-27 Budget Presentation: August 10, 2026

Jimmy Hay, Director of Finance & Business

2026-27 Budget Documents

- Table of Contents - list of all codes/funds
- Budget Review (Jimmy) – budget summary
- Hearing Notice (Code 99) – mill levies
- Budget At A Glance – charts/graphs
- Budget Profile (Matt) – district information
- Budget Documents – individual codes/funds
- Forms – supporting documents/worksheets
- Budget Summary – graphs (1 page)
- Building Needs Assessment

2026-27 Budget Documents



2026-27 Budget Documents

District

- Administration
- Kansas Department of Education
- Board of Education
- Employment
- Business Office
- District Office
- District Calendar (Current School Year)
- District Office - Celebrations
- District Office - Curriculum
- District Office - Food Service
- District Office - Health Services
- District Office - Human Resources
- District Office - Programs
- District Office -Transportation
- District Office- East Central KS SPED Coop

District

Home / District / Business Office / Budget 2026-2027

BUDGET 2026-2027

CLICK ON THE SUBJECT TO OPEN THE FILE

- 2026-2027 Preliminary Budget Presentation 07.13.26
- Building Needs Assessment & State Assessments Review
- Budget Review FY '27
- Budget at a Glance
- Budget Profile Information
- Estimated Legal Maximum General Fund (Form 150)
- Notice of Budget Hearing (Code 99)
- Budget Documents (Codes & Forms)
- Budget Summary

Building Needs Assessment

Building Needs Assessment K.S.A. 72-1163

- Each year, the **board of education of a school district shall conduct an assessment of the educational needs** of **each** attendance center in the district.
- Such assessment shall be **published** on the **school district's website**.
- **Information obtained from such needs assessment** shall be used by the board when **approving the budget of the school district** to ensure improvement in student academic performance.
- **In the minutes of the meeting at which the board approves its annual budget**, the board shall include that such needs assessment was provided to the board, the board evaluated such assessment, and how the board used such assessment in the approval of the school district's budget.

Kansans CAN

Building Needs Assessment

Building Needs Assessment K.S.A. 72-1163

Each year, the **board of education** of a school district shall **review state assessment results** and, as part of such review, shall document the following:

- The **barriers** that must be overcome to have all students achieve proficiency above level 2 for grade level academic expectations on such assessments;
- Any **budget actions**, including, but not limited to, recommendations on reallocation of resources that should be taken to address and remove such barriers; and
- The **amount of time** the board estimates it will take for **all students** to **achieve proficiency above level 2** for grade level academic expectations on the state assessments if such budget actions are implemented.

Kansans CAN

Building Needs Assessment

SOURCE: https://www.ksde.gov/docs/default-source/sf/building-needs-assessment-_boe-state-assessmentf95d6ed6-8496-4ad7-b896-37cc32896cfb.pdf?sfvrsn=ba2edb80_5

Guidance & Budget Usage

INCORPORATING INTO THE BUDGET PROCESS

Per K.S.A. 72-1163 starting July 1, 2022, and each year after, as follows:

- the USD board of education shall publish the conducted needs assessment and state assessment review on the USD website; a copy of both should be kept on file at the USD administrative offices.
- The required notice to be published per K.S.A. 79-2929 (Code 99), and amendments thereto, shall now also include a statement that the needs assessment and state assessment review is on file at the USD administrative offices.
- In the minutes of the meeting at which the USD board of education approves its annual budget, the following shall also be included:
    - that the needs assessment was provided to the USD board of education
    - that the needs assessment was evaluated by the USD board of education
    - how the USD board of education used the needs assessment in the approval of the USD budget.
- The USD board of education shall review state assessment results and, as a part of the review, shall document the following:
    - The barriers that must be overcome to have all students achieve proficiency above level 2 for grade level academic expectations on state assessments.
    - any budget actions, including, but not limited to, recommendations on reallocation of resources that should be taken to address and remove barriers identified in (A)
    - the amount of time the USD board of education estimates it will take for all students to achieve proficiency above level 2 for grade level academic expectations on the state assessments if such budget actions are implemented.

Building Needs Assessment

BUILDING NEEDS ASSESSMENT & STATE ASSESSMENTS REVIEW

Guidance & Budget Usage

INCORPORATING INTO THE BUDGET PROCESS

Building Needs Assessment

Requirements

The USD board of education must complete a needs assessment of each attendance center within the USD. A tracking document should be used and should include important questions to monitor the data and progress of the building, evaluate curriculum, staffing and facility needs as well as other important items to consider for the continued growth of the school. Per K.S.A. 72-1163, the needs assessment should also track the progress of the attendance center to meet the goal set forth in K.S.A. 72-3218(c) (State Board of Education's Outcomes and Educational Capacities aka Rose Capacities).

The Needs Assessment for each school must be used by the USD board of education when approving the annual Budget and must be available at the USD administrative offices and posted to the USD website.

The minutes of the meeting at which the board approves the annual Budget, should include that each building's needs assessments were provided to, and evaluated by, the USD board of education and how the USD board of education used the needs assessment in the approval of the USD budget

Building Needs Assessment

Template for each building detailing:

- *SECTION 1:* Student Needs
- *SECTION 2:* State Board of Education Outcomes
- *SECTION 3:* Curriculum Needs
- *SECTION 4:* Educational Capacities
- *SECTION 5:* Staff Needs
- *SECTION 6:* Facility Needs
- *SECTION 7:* Family Needs/Community Relations
- *SECTION 8:* School Data
- *SECTION 9:* Other Data

Building Needs Assessment

PAOLA USD 368

BUILDING NEEDS ASSESSMENT

PAOLA HIGH SCHOOL (9-12)

SECTION 1: Student Needs	
a. Student Headcount	581
b. Percentage of students with an active IEP	14.90%
c. Percentage of students enrolled in English Language Learner (ELL) services	0.01%
d. Percentage of students identified as At-Risk (Free lunch)?	25.29%
e. Pupil-Teacher Ratio Average	15:1

Building Needs Assessment

2025-2026 Board of Education State Assessments Review for 2026-2027 Budget Considerations

District: 368 Paola

Based upon your schools Needs Assessment and State Assessment results, please identify the following:
- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Board President Date

School	Grades Served	(A) Barriers Related to Student Needs:	(B) Budget Actions:	(C) Time for students to Achieve:	Comments:
Cottonwood	Prek-2	Social Emotional Wellness, School Readiness, Chronic Absences, Continued Staff Development with implementation of new Reading Curriculum, Time for Collaboration, Data Analysis, Recruitment of Highly Qualified Staff, Behavior support room needed	Increased wages to stay competitive to recruit and retain high quality staff, maintain budget to continue to update curriculum to meet changing needs, professional development in the new Reading Curriculum, LETRS Training	Prek-2 students do not participate in State Assessments	LETRS training, Continue partnership with ELC, High Quality Curriculum Materials, Continue training on the Science of Reading, Standards Alignment, Collaboration and data review
Sunflower	3-5	Social Emotional Wellness, Recruitment and Retention of Highly Qualified Staff, Time for Collaboration and Data Analysis, Continued Staff Development with the implementation of new Reading Curriculum, Before/After school care, Facility- before/after school drop/off and pickup	Increased wages to stay competitive to recruit and retain high quality staff, maintain budget to continue to update curriculum to meet changing needs, professional development in new Reading Curriculum, LETRS Training	Is when public education is fully funded according to both state and federal statutes/guidelines for the entirety of all students' educational career prek-12. Yearly progress will continue.	LETRS training, Continue partnership with ELC, High quality curriculum materials, Continue training on the Science of Reading, Standards Alignment, Training and use of interim assessments in reading and math, Training in Fastbridge math, Collaboration and data review
Paola Middle	6-8	Social Emotional Wellness, Chronic Absences, Recruitment and Retention of Highly Qualified Staff, Time for Collaboration and Data Analysis, Professional Development in Balanced Assessments, Curriculum Alignment, Professional Learning Communities, Review Building Schedule, Facility upgrades/updates needed	Increased wages to stay competitive to recruit and retain high quality staff, maintain budget to continue to update curriculum to meet changing needs, professional development, purchase additional intervention program- Read 180 and Math IXL, LETRS training	Is when public education is fully funded according to both state and federal statutes/guidelines for the entirety of all students' educational career prek-12. Yearly progress will continue.	LETRS training, Collaboration and data review, Consistent use of local assessments specifically Fastbridge math, Training in Fastbrige, Standards alignment, develop common assessments, High quality instructional materials, Dedicated PLC times, Interim and Mini assessments
Paola High	9-12	Social Emotional Wellness, Chronic Absences, Recruitment and Retention of Highly Qualified Staff, Professional Development in Curriculum Alignment and Balanced Assessment, Time for Staff to Analyze Data and Collaborate	Increased wages to stay competitive to recruit and retain high quality staff, maintain budget to continue to update curriculum to meet changing needs, professional development , LETRS training	Is when public education is fully funded according to both state and federal statutes/guidelines for the entirety of all students' educational career prek-12. Yearly progress will continue.	LETRS training, Collaboration and data review, Consistent use of local assessments specifically Fastbridge math, Training in Fastbrige, Standards alignment, develop common assessments, High quality instructional materials, Dedicated PLC times, Interim and Mini assessments

Building Needs Assessment – 06.08.26 BOE meeting

USD 368
BOARD OF EDUCATION

Regular Meeting - Jun 08 2026 Agenda

Monday, June 8, 2026 at 6:00 PM

1115 E 303rd Street - Paola, Kansas

H. Action Items

1. Approve Building Needs Assessment
   - 2025-2026 BOE State Assessment Review .pdf
   - Cottonwood Needs Assessment revised 6 2 26 .pdf
   - Sunflower Needs Assessment Revised 6 2 26.pdf
   - PMS Needs Assessment revised 6 2 26.pdf
   - PHS Needs Assessment Revised 6 2 26.pdf

State Assessments Review - 06.08.26 BOE meeting

PRESENTING THE BUILDING NEEDS ASSESSMENT
&
ANNUAL STATE ASSESSMENT UPDATE

PAOLA PANTHERS PERFORMANCE

This presentation provides an overview of academic performance for USD #368, highlighting key results and insights from the state assessments conducted in 2026.

BUILDING DEMOGRAPHICS

Demographic	Cottonwood	Sunflower	PMS	PHS
Headcount	355	337	424	581
% of Students with an IEP	26.00%	25.60%	15.80%	14.90%
% of ELL Students	3.0%	2.0%	<1%	<1%
% of At-Risk (Free Lunch)	35.29%	36.00%	33.01%	25.29%
Pupil-Teacher Ratio	13:1	12:1	13:1	15:1

State Assessments Review - 06.08.26 BOE meeting

Building Needs/Barriers Identified

Cottonwood	Sunflower	PMS	PHS
Emotional Regulation Concerns: Student social and emotional regulation issues pose a distinct threat to optimal learning environments.	**Social-Emotional Demands:** The school experiences pressure from the numerous and various social-emotional needs of its student population.	**Staff Professional Development:** Teachers need instructional support training focused on the Science of Reading, Standards Alignment, and building Professional Collaboration. Time is needed for collaboration.	**Assessment Infrastructure:** The high school currently lacks local assessments to adequately measure student growth in reading and math.
Staff Professional Development: Instructional staff require ongoing training centered on the Science of Reading (New Reading Curriculum), Standards Alignment, and Balanced Assessment. Time is needed.	**Extracurricular Childcare:** There is an unmet need for dedicated funding to establish and run before and after school care programs. Facility issues with before/after school pickup/dropoff- bottleneck.	**Facility Modernization:** The structure is in need of repair, specifically roofing and classroom modernizations.	**Staff Professional Development:** Instructors need targeted training in Curriculum Mapping, Essential Standards, and Balanced Assessment. Time is needed for collaboration.
Infrastructure Gaps for Behavior: Due to non-assessment behavioral strains, the school leadership team is forced to explore the creation and funding of an entirely new, dedicated behavior support room.	**Staff Professional Development:** Faculty require specialized training in the Science of Reading (New Reading Curriculum) and Standards Alignment with Professional Collaboration Time. Time is needed.	**Social-Emotional Vulnerabilities:** Students face significant hurdles regarding behavioral and social-emotional development.	**Attendance Vulnerabilities:** Building leadership has identified student chronic absenteeism as the primary non-assessment barrier hindering success.

State Assessments Review - 06.08.26 BOE meeting

Building Actions/Resources

Cottonwood	Sunflower	PMS	PHS
ASQ Data Integration: Utilizing Ages & Stages Questionnaires (ASQ) to build targets explicitly for early letter/sound recognition, vocabulary extension, and language comprehension.**Kindergarten Readiness Event:** Hosting dedicated outreach events to transition incoming early learners into the school ecosystem.	**Strategic Progress Monitoring:** Running strict, high-frequency data actions consisting of weekly tracking for Tier 3 students and bi-weekly tracking for Tier 2 students. Interventionist Cross-Collaboration: Structuring grade-level operations so Title I and Special Education (SPED) personnel co-navigate learning needs with general classrooms.	**Targeted Training:** Prioritizing continuous teacher professional learning- specifically centered on the *LETRS Training*, Standards Alignment (KESA), and Professional Collaboration. Consistent use of Interims and Mini-Tests. Develop Common Assessments.	**Math Curricular Re-sequencing:** Modifying course pacing and structures to maximize student learning pathways.**Focused Interim Testing:** Implementing targeted Interim Assessments and Mini-Tests specifically engineered to advance students out of State Assessment Proficiency Levels 1 and 2.
Community Engagement Actions: Combating learning gaps by deploying a joint Family Reading and Math Night.Extension Resources: Running Lego League, Summer Tutoring, and a Summer Jump Start program to expand instructional contact hours.	**Reading & Math Intervention:** Utilizing dedicated reading & math specialist to guide individual student goal steering and growth curves- utilizing Fastbridge, and Mini-Tests/Interims. Continued training on implementation of High Quality Instructional Materials in new Reading Curriculum, standards alignment, and professional collaboration.	**7 Mindsets Curriculum:** Implemented school-wide to measure and support student social-emotional growth, focusing heavily on self-regulation training.	**Fastbridge Assessment System:** Deployed 26-27 to bridge the local growth data gap. Administered systematically in both ELA and Math during Fall and Spring windows for 9th and 10th graders.
Targeted Training: Prioritizing continuous teacher professional learning blocks specifically centered on Standards Alignment, Implementation of the new Reading Curriculum, and Professional Collaboration.	**Extracurricular Frameworks:** Hosting specialized programs to keep students engaged outside the standard day, including Girls on the Run, Running Club, Kid Wind, and the Summer Jump Start program.	**Level Up Groups:** Deploying specialized student configurations alongside Interim Assessments and Mini-Tests to maximize state exam metrics.**Panther Power Hour:** An extended learning resource alongside summer tutoring and before/after-school help blocks to provide out-of-classroom support.	**Standards Alignment:** (KESA Goal) Professional development focused on curriculum mapping and identification of essential standards- answering the question- what do we want students to learn.

Timeline for Students to Achieve

Yearly progress will continue.
When public education is fully funded according to both state and federal statutes/guidelines for the entirety of all students' educational career prek-12

QUESTIONS- COMMENTS- CELEBRATIONS- CONCERNS

Board of Education Goals

Paola USD 368

Strategic Plan

2021-2026

VISION: Ensuring Success for All Students

MISSION: The Paola School District mission is academic success and personal growth for every student.

BOARD OF EDUCATION GOALS

CURRICULUM	BUDGET	FACILITIES	COMMUNICATION
• Provide necessary supports and resources to allow students to be prepared to enter Kindergarten and feel socially and emotionally supported in and out of school. • Utilize Individual Plans of Study to prepare students for graduation and post-secondary success.	• Effectively plan and budget to maintain strong academic curriculum for student learning while also balancing for the following: ⇒ Enrollment decline ⇒ Expanded learning opportunities funded by ESSER funding in years 2021-2024 to alleviate learning loss due to COVID-19.	• Update facilities to match current and future needs of students including Career and Technical Education. ⇒ Gather feedback from the community, BOE, USD 368 staff, students, and other stakeholders to determine needs.	• The district will effectively communicate with parents and community stakeholders at both the district and building levels. ⇒ Gather community feedback utilizing community scientific survey every three years. ⇒ Utilize social media, Panther Alerts, district website, and other community resources to disseminate information to students, parents, and the community. • The district will partner with both City and County Government on projects to better the community of Paola and Miami County as a whole.

General Fund

- Mill levy set by State at 20 mills
- Funds are transferred to numerous programs and funds (PD, Virtual, At-Risk, Bilingual, Special Education, etc.) based on weightings.
- Funding Formula: Base State Aid Per Pupil (BSAPP) x Weighted Enrollment = General Fund Budget

General Fund – Open Page

- Open Page is based on these assumptions:
  - Sept 20 estimated headcount for PK-12
  - Sept 20 estimated number of free lunch students
  - Sept 20 estimated career & tech ed clock hours
  - Sept 20 estimated bilingual clock hours & headcount
  - Sept 20 estimated pupils transported >2.5 miles
  - Sept 20 estimated virtual FTE (full & part time)
  - Delinquent tax rate

Base State Aid Per Pupil - History

- Base State Aid per pupil (BSAPP) changes:

Budget Year	BSAPP	BSAPP Change ($)	BSAPP Change (%)	General Fund
FY '09 (2008-09)	$4,433 (reduced to $4,400)	$0	0%	$13,172,216 (Budgeted; reduced by $394,616)
FY '10 (2009-10)	$4,218 (reduced to $4,012)	($215)	-4.85%	$11,982,494 *(reduced by $558,324)*
FY '11 (2010-11)	$3,937	($281)	-6.66%	$11,540,528
FY '12 (2011-12)	$3,780	($157)	-3.99%	$11,444,328
FY '13 (2012-13)	$3,838	$58	1.53%	$11,514,768
FY '14 (2013-14)	$3,838	$0	0%	$11,660,228
FY '15 (2014-15)	$3,852	$14	0.36%	$11,710,080 (republished)
FY '16 (2015-16)	Block Grant	$0	0%	$15,657,287 (net $11,719,397)
FY '17 (2016-17)	Block Grant	$0	0%	$14,334,082 (net $11,795,169)
FY '18 (2017-18)	$4,006	$154	3.99%	$12,581,569
FY '19 (2018-19)	$4,165	$159	3.97%	$13,439,236
FY '20 (2019-20)	$4,436	$271	6.51%	$14,224,066
FY '21 (2020-21)	$4,569	$133	3.00%	$14,077,226
FY '22 (2021-22)	$4,706	$137	3.00%	$14,319,640
FY '23 (2022-23)	$4,846	$140	3.00%	$14,004,357
FY '24 (2023-24)	$5,088	$242	4.99%	$14,831,942
FY '25 (2024-25)	$5,378	$290	5.70%	$15,737,482
FY '26 (2025-26)	$5,615	$237	4.41%	$16,702,677
FY '27 (2026-27)	**$5,778**	$163	2.90%	**$16,665,518**
TOTAL CHANGE:		**$1,345**	**30.34%**	**($37,159)**
AVERAGE PER YEAR:		**$71**	**1.60%**	

- From FY '09 to FY '27, the BSAPP increased $1,345 (30.34%) or 1.6% per year average. BSAPP is not reflected in FY 16 & 17 due to block grant funding.
- Local Option Budget is also calculated using a BSAPP of $5,857 plus the current year special ed state aid (excluding virtual state aid).
- **Future Base State Aid increases will be determined based on the Consumer Price Increase percentage.**

Base State Aid Per Pupil - History

Base State Aid for Excellence		
Year	General	Supp General
2026-2027	$5,778	$5,857
2025-2026	$5,615	$5,692
2024-2025	$5,378	$5,452
2023-2024	$5,088	$5,158
2022-2023	$4,846	$4,912
2021-2022	$4,706	$4,706
2020-2021	$4,569	$4,608
2019-2020	$4,436	$4,558
2018-2019	$4,165	$4,490
2017-2018	$4,006	$4,490
2016-2017	Block Grant*	
2015-2016	Block Grant*	
2014-2015	$3,852	$4,490
2013-2014	$3,838	$4,433
2012-2013	$3,838	$4,433
2011-2012	$3,780	$4,433
2010-2011	$3,937	$4,433
2009-2010	$4,012	$4,433

Base State Aid for Excellence		
Year	General	Supp General
2008-2009	$4,400	$4,433
2007-2008	$4,374	$4,374
2006-2007	$4,316	$4,316
2005-2006	$4,257	$4,257
2004-2005	$3,863	$3,863
2003-2004	$3,863	$3,863
2002-2003	$3,863	$3,863
2001-2002	$3,870	$3,870
2000-2001	$3,820	$3,820
1999-2000	$3,770	$3,770
1998-1999	$3,720	$3,720
1997-1998	$3,670	$3,670
1996-1997	$3,648	$3,648
1995-1996	$3,626	$3,626
1994-1995	$3,600	$3,600
1993-1994	$3,600	$3,600
1992-1993	$3,600	$3,600

Base State Aid Per Pupil - Future

- Future Base State Aid increases per the current school finance legislation:

Fiscal Year	BSAPP	Increase	%
2024-25 & after	TBD	CPI %	TBD

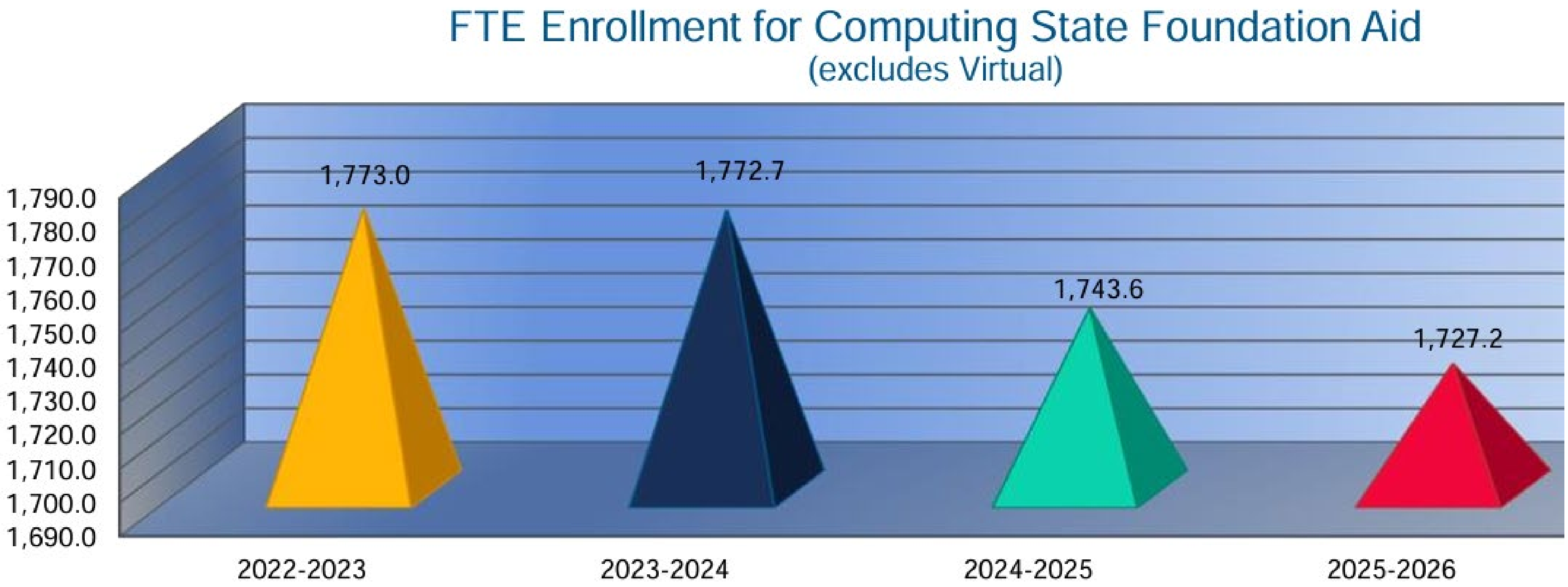
General Fund – Enrollment

- Following is a summary of recent district FTE enrollment (Budget Open Page summary):

Year	Actual FTE Enrollment
FY '08 (2007-08)	2,062.50
FY '09 (2008-09)	2,027.90
FY '10 (2009-10)	2,028.10
FY '11 (2010-11)	2,010.30
FY '12 (2011-12)	1,986.60
FY '13 (2012-13)	1,953.30
FY '14 (2013-14)	1,919.00
FY '15 (2014-15)	1,931.00
FY '16 (2015-16)	1,936.10
FY '17 (2016-17)	2,012.50
FY '18 (2017-18)	2,029.00
FY '19 (2018-19)	1,933.40
FY '20 (2019-20)	1,911.10
FY '21 (2020-21)	1,677.80
FY '22 (2021-22)	1,760.00
FY '23 (2022-23)	1,773.00
FY '24 (2023-24)	1,772.70
FY '25 (2024-25)	1,743.60
FY '26 (2025-26)	1,727.20
FY '27 (2026-27)	**1,817.00 (projected)**

- **FTE Enrollment is calculated using the higher of:**
  - 2025-26 Audited enrollment FTE (excluding 4-year-old at risk & virtual students) 1,727.20
  - 2026-27 Estimated enrollment FTE (excluding 4-year-old at risk & virtual students) 1,787.20
  - 3 Prior Years' Average FTE 1,747.80
  - **The 2026-27 budget is based on the higher of the three which is 1,787.2 FTE (26-27 estimated FTE).**

Enrollment Chart:



KASB Enrollment Projections (2019-20)

- Projections for 2020-21 through 2024-25:
  - Total Enrollment will decline from 499,331 in 2019-20 to 487,655 in 2024-25 (2.3% decline)
  - No notable change in ELL/bilingual, free or reduced price lunch, or special education.
  - Birth rates have declined 13% in the past decade.
  - Enrollment by grade level shows a notable decrease in lower grades, making a continued decline in enrollment past 2024-25 likely.

Paola Planning 2050

- Miami County Republic, 6/30/21:
  - City of Paola comprehensive plan update
  - Need for more affordable housing
  - Population growth estimates:
    - Mid-range growth estimate shows growth from 5,611 residents (current) to 8,400 (in 2050).
    - That equates to a 49.5% population growth over 30 years or 1.65% per year.

General Fund – Weighted FTE

Weighting	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Enrollment *(Sept 20th)*	Block Grant	Block Grant	2,009.50	2,029.00	2,029.00	1,933.40	1.911.1	1,760.00	1,773.00	1,772.90	1,801.60	1,787.20
Enrollment used	Block Grant	Block Grant	Average	Prior Year	2nd preceding	2nd preceding	2nd preceding	Prior Year	Prior Year	Average	Current	Current
High Enrollment	N/A	N/A	70.4	71.1	71.1	67.7	67	61.7	62.1	62.1	63.1	62.6
Bilingual Education *(headcount)*	N/A	N/A	2	5.6	5.6	5.6	5.6	5.6	5.6	5.6	5.6	5.6
Vocational Education *(hours)*	N/A	N/A	39.7	37.5	44.2	44.2	45.8	54.2	54.2	60.4	58.3	50.0
At-Risk *(free lunch)* .484 FTE	N/A	N/A	284.1	290.4	290.4	242	242	290.4	314.6	295.2	316.6	318.1
Non-Proficient *(testing)*	N/A	N/A	0	0	0	0	0	0	0	0	0.0	0.0
New Facilities	0	32.9	37.5	0	0	0	0	0	0	0	0.0	0.0
Transportation *(>2.5 miles)*	N/A	N/A	155.7	150	150.8	134.5	124.8	122.4	126	135.1	135.1	135.1
Special Education	N/A	N/A	529.3	625.1	598.5	620.8	540.3	537.8	521.8	537.7	539.5	472.4
FHSU Math & Science Academy	N/A	N/A	0	0	0	0	0	0	0	0	0.0	0.0
TOTAL WEIGHTED FTE:	**N/A**	**N/A**	**3,128.2**	**3,208.7**	**3,189.6**	**3,048.2**	**2,936.6**	**2,832.1**	**2,857.3**	**2,869.0**	**2,919.8**	**2,831.0**
x BSAPP	**N/A**	**N/A**	**$4,006**	**$4,165**	**$4,436**	**$4,569**	**$4,706**	**$4,846**	**$5,088**	**$5,378**	**$5,615**	**$5,778**
= GENERAL FUND	**$15,657,287**	**$14,334,082**	**$12,531,569**	**$13,364,236**	**$14,149,066**	**$139,272,226**	**$13,819,640**	**$13,724,357**	**$14,537,942**	**$15,429,482**	**$16,394,677**	**$16,357,518**
Virtual State Aid*	**$0**	**$0**	**$50,000**	**$75,000**	**$75,000**	**$150,000**	**$500,000**	**$280,000**	**$294,000**	**$308,000**	**$308,000**	**$308,000**
TOTAL GENERAL FUND	**$15,657,287**	**$14,334,082**	**$12,581,569**	**$13,439,236**	**$14,224,066**	**$139,422,226**	**$14,319,640**	**$14,004,357**	**$14,831,942**	**$15,737,482**	**$16,702,677**	**$16,665,518**

General Fund - Summary

General Fund Revenue Summary:

General State Aid	$13,936,073
Special Education Aid	$2,729,445
Total	$16,665,518

General Fund Expense Summary:

Salaries/Benefits	$10,941,740	65%
Transfers	$4,574,927	28%
Transportation	$720,000	4%
Supplies/Misc.	$428,851	3%
Total	$16,665,518	100%

General Fund Transfers:

Bilingual	$0
Virtual Education	$0
Professional Development	$7,500
Special Education	$2,729,445
At-Risk	$1,837,982
Total	$4,574,927

General Fund – Assessed Value

- District assessed valuation history (Miami & Franklin County):

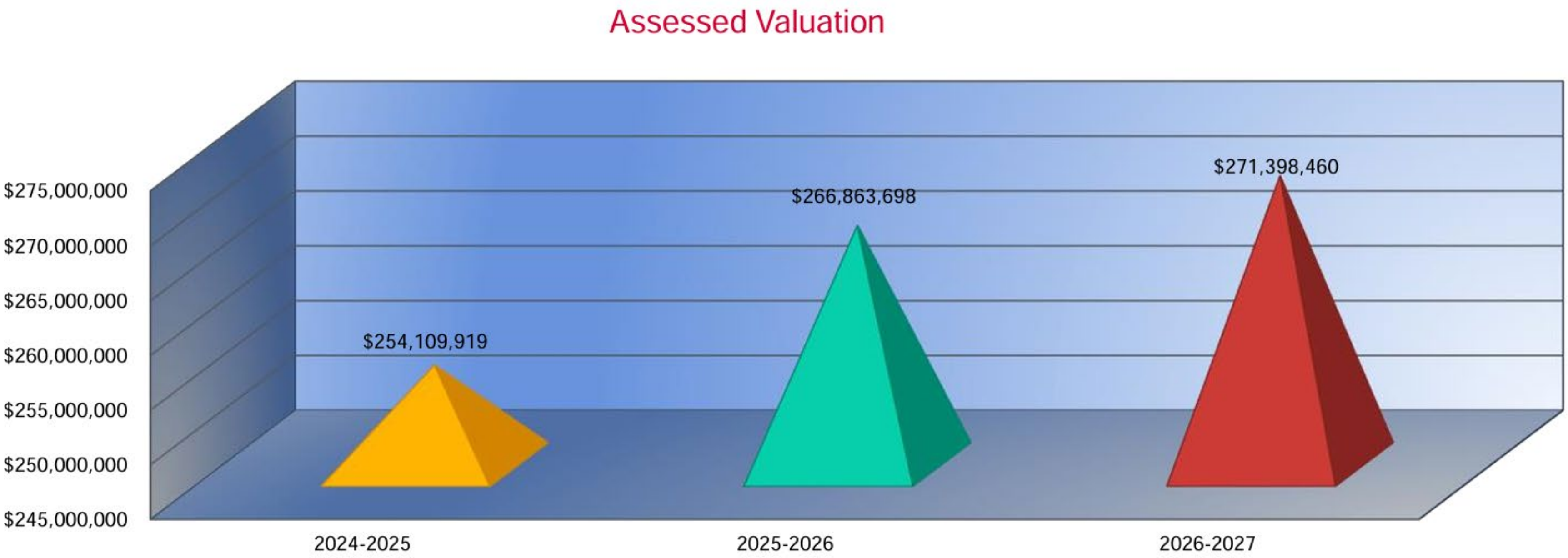
Year	Assessed Valuation (all funds)	Increase/Decrease	%
2008	$133,432,513	-----	-----
2009	$132,273,894	($1,158,619)	-0.87%
2010	$130,610,152	($1,663,742)	-1.26%
2011	$129,616,864	($993,288)	-0.76%
2012	$128,895,556	($721,308)	-0.56%
2013	$128,620,538	($275,018)	-0.21%
2014	$129,108,957	$488,419	0.38%
2015	$131,461,696	$2,352,739	1.82%
2016	$134,241,286	$2,779,590	2.11%
2017	$140,445,128	$6,203,842	4.62%
2018	$149,152,760	$8,707,632	6.20%
2019	$159,969,259	$10,816,499	7.25%
2020	$168,704,299	$8,735,040	5.46%
2021	$183,296,779	$14,592,480	8.65%
2022	$208,590,231	$25,293,452	13.80%
2023	$242,347,547	$33,757,316	16.18%
2024	$254,109,919	$11,762,372	4.85%
2025	$266,846,923	$12,737,004	5.01%
2026	$271,398,460	$4,551,537	1.71%
TOTAL (19 years):		$137,965,947	103.40%
AVERAGE PER YEAR:			5.44%

- Average Tax Delinquency Percentage for Miami County:

Year	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
Delinquency	**1.16%**	**0.61%**	**1.16%**	**0.82%**	**0.67%**	**0.62%**	**0.81%**	**0.69%**	**0.80%**	**0.73%**	**1.28%**	**1.23%**

- The delinquent tax rate used for the 2026-27 budget is 4%.

Assessed Valuation Trend



Assessed Value impacts

- When local assessed values increase, our district's "relative wealth" on a per pupil basis increases compared to the rest of the state.

- When assessed value per pupil (AVPP) increases, the state aid a district receives decreases.

State Aid – Assessed Value Per Pupil (AVPP):

KSA 72-5462 is the statute that defines how school district said aid entitlement is calculated. The statute can be found at https://www.ksrevisor.org/statutes/chapters/ch72/072_054_0062.html. In essence, the state aid a district receives decreases by 1% for each $1,000 above the median AVPP.

State Aid Rates

- Capital Outlay State Aid 0%*
- Bond & Interest State Aid 0%*

*decreased from 9% (2023-24)

- Bonds passed after 7/1/22 0%

State aid changes - %:

- LOB state aid decreases from 17.83% to 13.34%, a **4.49% decrease** *(was 33.61% in 22-23)*
- Capital Outlay state aid **0%** *(was 9% in 22-23)*
- Bond & Interest state aid **0%** *(was 9% in 22-23)*

State aid changes - $:

• **State Aid History - % and $ changes:**

Year	State Aid Factor %	State Aid $	Change $
2026-27	0.1334	$ 728,290	$ (247,143)
2025-26	0.1783	$ 975,433	$ (254,569)
2024-25	0.2389	$ 1,230,002	$ (164,321)
2023-24	0.2874	$ 1,394,323	$ (144,702)
2022-23	0.3361	$ 1,539,025	$ (190,751)
2021-22	0.3793	$ 1,729,776	$ (241,448)
2020-21	0.4260	$ 1,971,224	$ (110,050)
2019-20	0.4360	$ 2,081,274	$ 22,163
2018-19	0.4393	$ 2,059,111	
TOTAL:	-30.59%	$ (1,330,821)	

(Form 239 summary)

General Fund Comparison

2025-26 GENERAL FUND (ACTUAL)

- Cash Balance $0
- Misc. & Reimb. $25,243
- State Aid $12,831,330
- Special Ed Aid $2,114,174
- TOTAL: $14,970,747

(25-26 budgeted GF $16,702,677)

- 2025-26 Budgeted State Aid was $13,673,344 (actual aid received was $842,014 less than budgeted).

2026-27 GENERAL FUND (BUDGET)

- Cash Balance $0
- Misc. & Reimb. $0
- State Aid $13,936,073
- Special Ed Aid $2,729,445
- TOTAL: $16,665,518

- $-37,159 General Fund decrease (25-26 Budget vs. 26-27 Budget)
  - Actual will vary due to budget authority projections

Budget Outlook 2026-27

- General Fund increase (KSDE estimate) $312,344
- LOB (33% of General Fund) $103,074
- Increased budget: $415,418

- Increasing costs: (partial list) $863,552

  Salary (2.8%) & benefit cost increases 26-27 $472,221
  Special Education Coop assessment increase $187,884
  Bus contract (3%) $39,664
  LOB (impact of 3% inflation rate x $5,459,442 LOB) $163,783
    Property Insurance $24,856
    Work Comp $6,546

- Potential shortfall: **-$448,134**

Supplemental General (LOB)

08 – Supplemental General (Local Option Budget)

FY 26 Actual	FY 26 Budget	FY 27 Proposed Budget	$ Difference	% Difference
4,945,212	5,470,740	5,459,442	-11,298	-0.21%

- Supplemental General's ("LOB") balance of $666,257 is carried over from the prior year due to receiving more property tax than budgeted (budgeted 90% tax collection in 2026-27). The balance is carried over to reduce the succeeding year's property tax.
- KSDE Local Option Budget fund information: LOB Resolution.pdf (ksde.org)
- The LOB was calculated by using the BSAPP of $5,857 per state statute.
- The district passed a Local Option Budget election on 5/1/2015 which provided authority to increase the LOB from 30% to 33% of General Fund.
- After state aid, the balance of the LOB revenue is generated with a local levy.
- The estimated levy for 2026-27 is 15.113 mills, an increase of 0.726 mills.

Supplemental General (LOB) – Summary

- Supplemental General (LOB) Fund Revenue Summary:

Balance	$666,257	12%
Local	$4,064,895	75%
State	$728,290	13%
TOTAL:	$5,459,442	100%

- Supplemental General (LOB) Fund Expense Summary:

Transfers	$2,500,642	46%
Contracted transportation & fuel	$150,000	3%
Electricity/Heating	$764,500	14%
Maintenance salaries	$300,400	5%
Insurance	$590,000	11%
Repairs/Maintenance/Cleaning	$532,000	10%
Water	$105,800	2%
Textbooks	$125,000	2%
Technology	$110,000	2%
Remaining LOB expenses	$281,100	5%
TOTAL:	$5,459,442	100%

- Transfers from LOB include: Bilingual ($12,265), Professional Development ($42,661), Parents As Teachers ($31,200), Special Education ($911,181), Vocational Education ($821,600), and At- Risk ($681,735).

Supplemental General (LOB) Comparison

2025-26 LOB REVENUE (ACTUAL)

- Balance $563,565
- Local Tax $4,236,173
- State Aid $811,731

- TOTAL: $5,611,469

- State aid decrease -$83,441
  (from 25-26 actual to 26-27 budget)
- Decrease of $163,702 from budgeted 25-26 state aid ($975,433)

2026-27 LOB REVENUE (BUDGET)

- Balance $666,257
- Local Tax $4,064,895
- State Aid $728,290

- TOTAL: $5,459,442

- LOB decrease -$152,027
  (from 25-26 actual to 26-27 budget)

Budget Outlook 2026-27

- General Fund increase (KSDE estimate) $312,344
- LOB (33% of General Fund) $103,074
- Increased budget: $415,418

- Increasing costs: (partial list) $863,552

Salary (2.8%) & benefit cost increases 26-27	$472,221
Special Education Coop assessment increase	$187,884
Bus contract (3%)	$39,664
LOB (impact of 3% inflation rate x $5,459,442 LOB)	$163,783

Property Insurance $24,856
Work Comp $6,546

- Potential shortfall: **-$448,134**

Funding Expenses - 2026-27

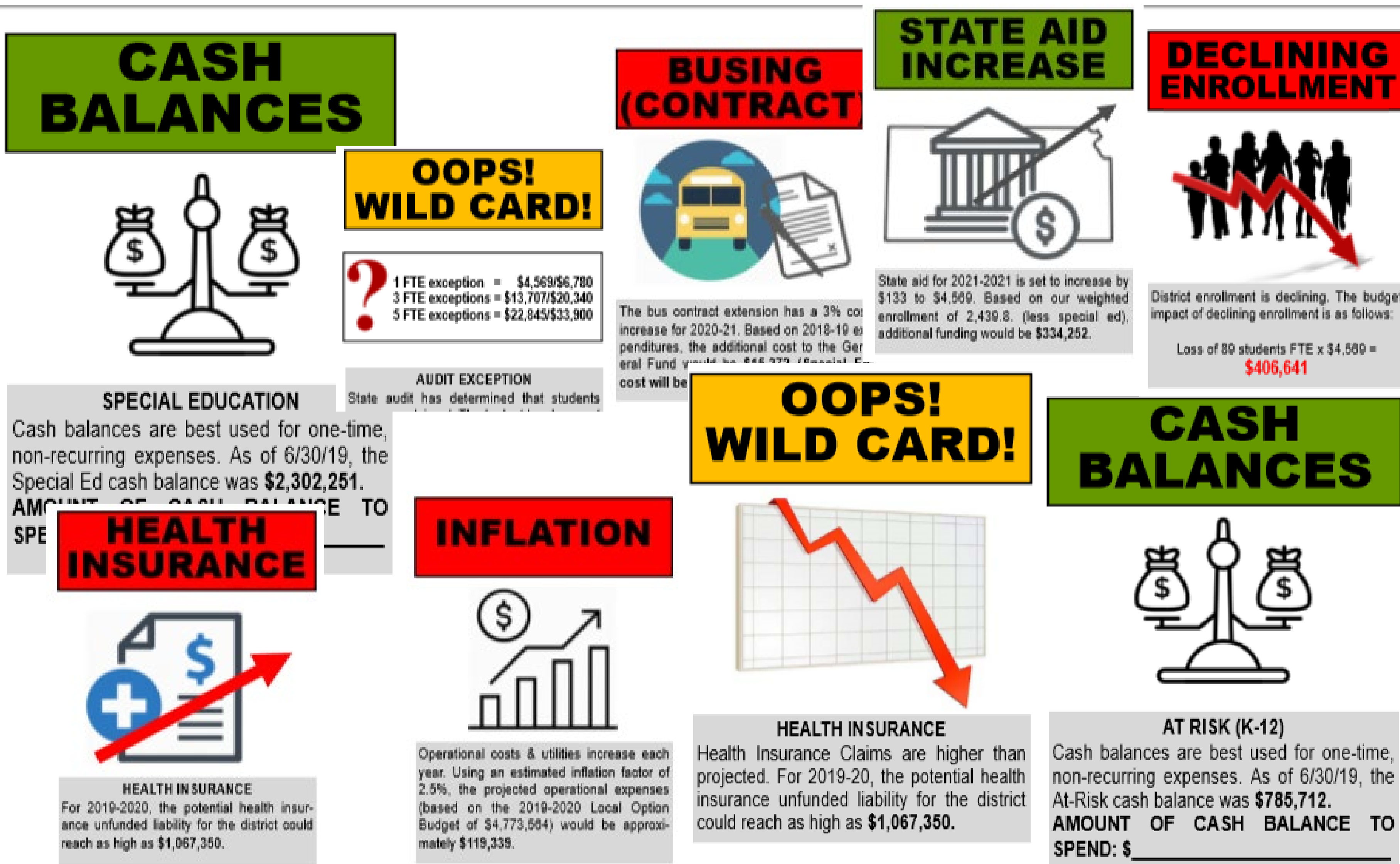
- Fund balances will be used if projected expenses exceed projected revenue.
- Fund balances could decline.
- Cash balances can only be spent once.
- USD #368 is at the maximum for Operating funds – 33% LOB, 8 mills Capital Outlay.
- Expense adjustments and staffing reductions to align with funding & declining enrollment.
- Revenue and expense must reconcile.

Funding Expenses – ASBO webinar

Top reasons districts face budget gaps:

Ongoing financial pressures	✓ ESSER (now gone) was often used for recurring commitments (staff counts, salary, benefits) ✓ Enrollment drops (enrollment is a factor in state/federal funding formulas) ✓ Sp Ed crowds out other spending
Emerging financial pressures	✓ State revenues are tightening as K-12 competes with other priorities (districts may get smaller increases than prior years) ✓ Local appetite for taxes is mixed (some levies fail) ✓ Employee benefit costs are up ✓ Employee turnover is down (turnover creates $ savings as higher cost employees are replaced with junior hires)

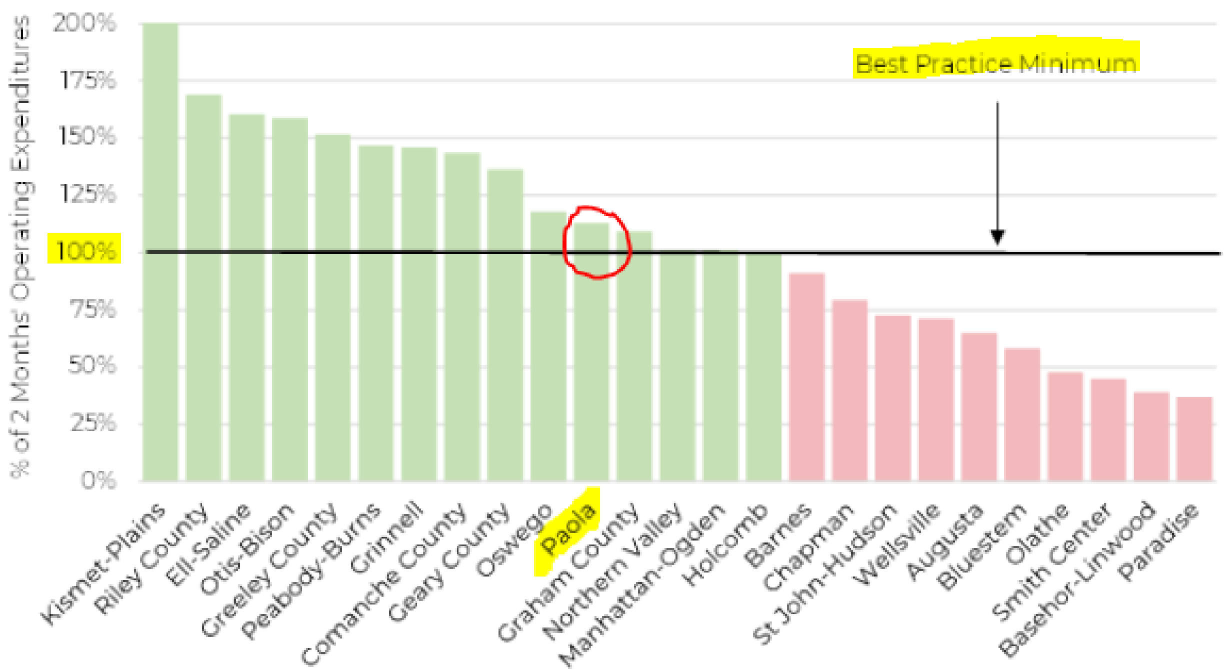
Budget-opoly Review (Nov 2019):



Cash Balances – LPA results (Nov 2020)

Figure 4

In 2019, many districts we reviewed had reserves that met or exceeded minimum best practices, but district reserves varied significantly. (a)



(a) The Government Financial Officers Association (GFOA) recommends districts maintain a minimum of 2 months worth of operating expenditures.

Source: LPA analysis of KSDE cash balance data (audited).

Unencumbered Cash Balances by Fund

Unencumbered Cash Balance by Fund

	Fund	July 1, 2024	July 1, 2025	July 1, 2026
General	06	0	0	0
Federal Funds	07	0	0	0
Supplemental General	08	386,758	563,565	666,257
Adult Education	10	12,676	0	0
Preschool-Aged At-Risk*	11	0	0	0
Adult Supplemental Education	12	56,353	27,005	2,296
At-Risk Education Fund*	13	667,753	636,693	630,097
Bilingual Education*	14	29,035	29,035	30,913
Virtual Education*	15	324,624	324,624	230,965
Capital Outlay	16	4,064,483	4,887,930	5,247,415
Driver Training*	18	50,870	79,155	77,498
Declining Enrollment	19	0	0	0
Extraordinary School Program*	22	0	0	0
Food Service	24	425,856	309,457	228,151
Professional Development*	26	103,005	75,003	75,000
Parent Education Program*	28	77,299	102,761	194,323
Summer School*	29	0	0	0
Special Education*	30	2,405,931	2,652,442	2,914,620
Cost of Living	33	0	0	0
Career and Postsecondary Education*	34	795,901	791,201	769,215
Gifts/Grants	35	242,481	318,663	267,067
Special Liability	42	0	0	0
School Retirement	44	0	0	0
Extraordinary Growth Facilities	45	0	0	0
Special Reserve	47	1,067,698	1,494,895	1,160,171
KPERS Spec. Ret. Contribution	51	0	0	0
Contingency Reserve*	53	1,100,000	1,100,000	1,100,000
Text Book & Student Material*	55	592,102	661,534	665,739
Activity Fund	56	99,728	83,337	69,978
Bond and Interest #1	62	5,839,010	5,311,380	1,189,831
Bond and Interest #2	63	0	0	0
No Fund Warrant	66	0	0	0
Special Assessment	67	26,438	26,438	26,439
Temporary Note	68	0	0	0
Special Education Coop	78	3,004,549	2,085,378	987,033
USD TOTAL		21,372,550	21,560,496	16,533,008
Enrollment (FTE)[1]		1,767.6	1,751.2	1,842.2
Amount per Pupil[2]		12,091	12,312	8,975

Unencumbered Cash Balance by Fund

	Fund	July 1, 2024	July 1, 2025	July 1, 2026
Historical Museum	80	0	0	0
Public Library	82	0	0	0
Public Library Emp. Benefits	83	0	0	0
Recreation Commission	84	0	0	0
Recreaction Commission Emp. Benefits	86	0	1,185	0
OTHER TOTAL		0	1,185	0

Fund 35: Includes private grants and grants from non-federal sources.

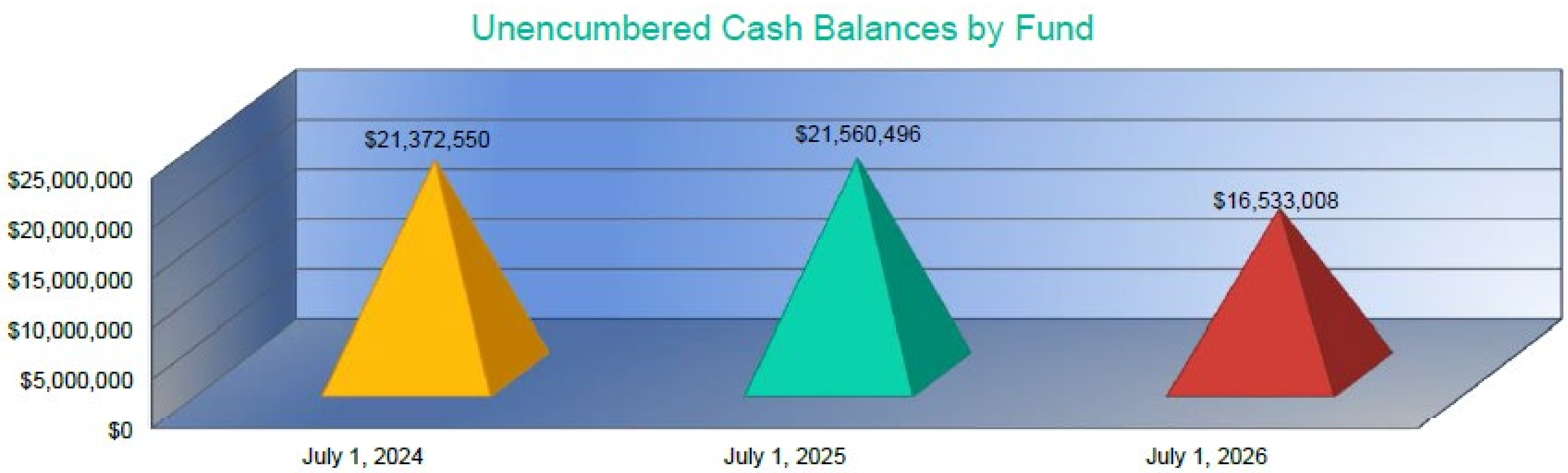
1. FTE Enrollment is based on 9/20 and 2/20; including Preschool-Aged At-Risk and Virtual.

2. Amount per pupil excludes the following funds: Historical Museum, Public Library, Public Library Emp. Benefits, Recreation Commission and Recreation Commission Emp. Benefits.

Unencumbered Cash Balances by Fund

	July 1, 2024	July 1, 2025	July 1, 2026
July 1 Beginning Balances of Highlighted Funds*			
TOTAL	6,146,520	6,452,448	6,688,370
Total Expenditures (including Transfers) for General Fund and Supplemental General (LOB) Fund			
General	14,533,539	14,970,747	16,665,518
LOB	4,799,200	4,945,212	5,459,442
Total	19,332,739	19,915,959	22,124,960
CASH BALANCE			
Percentage	31.79%	32.40%	30.23%

Unencumbered Cash Balances by Fund



Cash Balances – why?

- Cash balances are similar to expenditure per pupil figures in that you need to know the "story" behind the numbers.
- Operating funds (LOB, At-Risk, Prof. Dev, Vocational funds) vs. Capital Funds
- USD 368 issues: enrollment, maximum LOB, maximum Capital Outlay.

Other Funds (levied funds in blue)

2025-26 Budget:

Federal Funds	$347,663
Adult Education	$0
Adult Ed Suppl.	$50,505
At-Risk	$2,941,722
Bilingual	$39,429
Virtual	$642,624
Capital Outlay	$6,555,943
Driver Training	$121,655
Food Service	$1,387,132
Professional Dev.	$134,743
Parent Education	$673,793
Special Education	$4,690,326

2026-27 Budget:

Federal Funds	$354,002
Adult Education	$0
Adult Ed Suppl.	$7,296
At-Risk	$3,019,717
Bilingual	$43,178
Virtual	$230,965
Capital Outlay	$6,592,845
Driver Training	$119,998
Food Service	$1,352,893
Professional Dev.	$148,161
Parent Education	$846,555
Special Education	$4,390,626

Other Funds, cont. (levied funds in blue)

2025-26 Budget:

Vocational Education	$1,401,100
Gifts & Grants	$381,163
Special Reserve	$0
KPERS	$3,937,403
Contingency Reserve	$0
Student Materials	$0
Activity Fund	$0
Bond & Interest	$4,429,862
Special Assessment	$26,438
Special Ed Coop	$21,524,912

2026-27 Budget:

Vocational Education	$1,401,100
Gifts & Grants	$329,567
Special Reserve	$0
KPERS	$4,080,013
Contingency Reserve	$0
Student Materials	$0
Activity Fund	$0
Bond & Interest	$0
Special Assessment	$26,439
Special Ed Coop	$21,937,533

At-Risk (potential impact by enrollment changes)

013 – At Risk

FY 26 Actual	FY 26 Budget	FY 27 Proposed Budget	$ Difference	% Difference
2,720,899	2,941,722	3,019,717	77,995	2.7%

• At-Risk funds are transferred from the General Fund ($1,837,982) and LOB ($681,735) for total revenue of $2,519,717. The revenue generated by at-risk students must be spent on programs for students that meet the definition of at-risk and are charged to this fund. Funding is calculated by and must be spent on at-risk students as defined by State guidelines listed on KSDE at: https://www.ksde.org/Portals/0/School%20Finance/guidelines_manuals/At%20Risk%20guidelines.pdf

• Programs included are: Foster Grandparents, Jumpstart and after school tutoring, in-school suspension, Alternative school, Supplemental reading, Instructional aides, MAP testing services, secondary reading intervention program and general education salary allocations.

•At Risk Funding for 2026-27 is based on the following: FTE

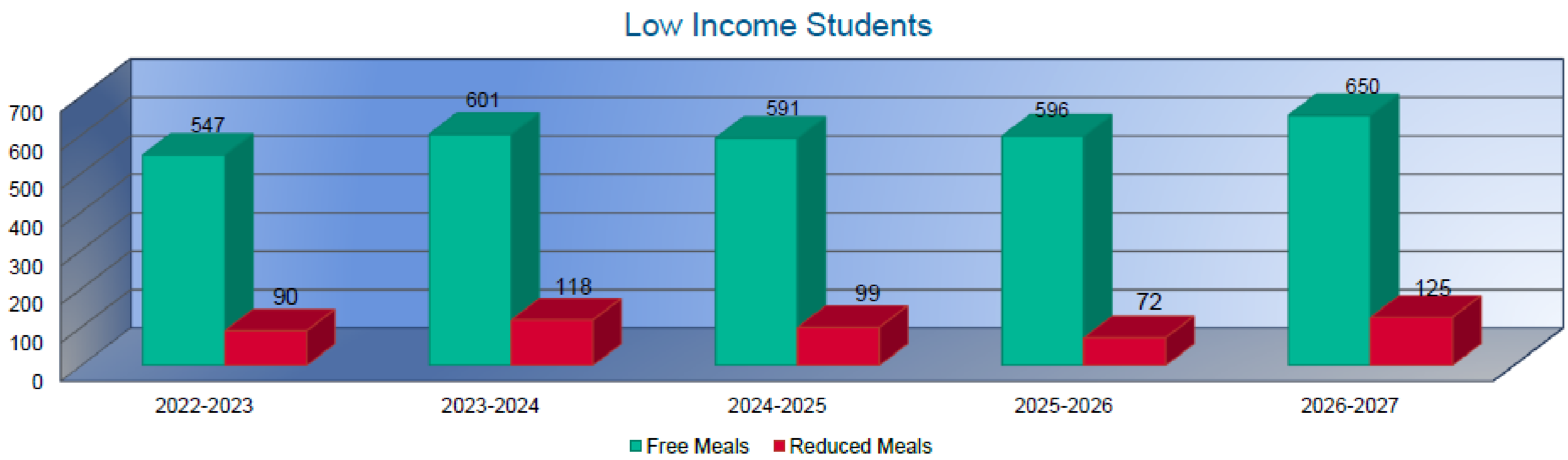
Estimated students eligible for free lunches (650 students) 650 students x .484 weighting = 314.6 + 3.5 high density = 318.1 x $5,778 = $1,837,982

• Due to the mandatory General Fund and LOB transfers, the revenue for the fund of $2,519,717 exceeds the FTE funding of $1,837,982 by $681,735.
• At-Risk funding is based on the number of eligible students that qualify for free lunches (see table below).
• District's calculated free lunch percentage (repeat from General Fund section – page 4):

Students	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Students eligible for free lunches	589	618	618	563	587	600	600	500	500	600	650	610	650	650
Projected Enrollment (budgeted)	1,963	1,925	1,955	1,934	1,950	2,054	1,960	1,937	1,773	1,760	1,857	1,737	1,834	1,817
Free Lunch Percentage	30.0%	32.1%	31.6%	29.1%	30.1%	29.2%	30.6%	25.8%	28.2%	34.1%	35.0%	35.1%	35.4%	35.8%
Audited free lunch students	642	618	548	555	623	571	504	434	469	547	601	591	596	TBD

• FY 27 proposed budget amount includes a portion of the carryover balance for this fund. District does not plan to expend the carryover balance but must have the budget authority to do so if necessary.

Free & Reduced Meal Trends



Special Education

030 – Special Education

FY 26 Actual	FY 26 Budget	FY 27 Proposed Budget	$ Difference	% Difference
3,571,544	4,690,326	4,390,626	-299,700	-6.39%

• Funds for Special Education are transferred into this fund to cash flow programs for the first 3.5 months of the fiscal year. The state does not provide any aid for special education until at least October 15 of each year. The carryover balance in this fund is needed in order to operate for the first 3.5 months of the fiscal year.

• Special Education categorical aid funding is figured on a per teacher basis, not a per student basis method used for regular education funding. The funding amount based on the number of teachers is then divided by the BSAPP to arrive at an FTE.

• Categorical aid per teacher for 2025-26 was $29,355 and is estimated to be $28,250 for 2026-27.

• The special education FTE results in a $2,729,445 transfer from General Fund to Special Education and a LOB transfer of $911,181.

• House Sub for SB 387 (2024) provided for the Local Contribution distribution of additional special education state aid, which will be paid directly to member districts. This additional payment will be calculated in November and paid in February. USD 368's budgeted amount is $300,000 (General Fund transfer) -- See KSDE School Finance https://www.ksde.gov/docs/default-source/sf/local-contribution-special-education-state-aid-sy2026-2027-estimate.pdf

• ESSER funds by fiscal year were: 2020-21: $38,018 (ESSER I), 2021-22: $57,317 (ESSER II) and 2022-23: $114,634 (ESSER II).

• This fund includes expenditures for Coop payments/USD 368 assessments ($1,721,360, special education contracted transportation ($500,000), mileage/fuel transportation expenses ($16,100) pass through of USD 368 special education entitlement aid to the Coop and Greenbush Special Education flow through state aid ($1,749,445), Salaries for special education teacher substitutes ($16,000), and Misc. ($387,721) for a total budget of $4,390,626.

• FY 27 proposed budget amount includes a portion of the carryover balance for this fund. District does not plan to expend the carryover balance but must have the budget authority to do so if necessary.

Special Education State Aid

FY 27 School Funding

Changes to Appropriations

- BASE will be $5,778 a 2.9% increase
  - LOB Base = $5,857
  - State Aid Increase from FY26 to FY27 = $110.5 million
  - Change to Budgeted FY 27 State Aid from the 2025 legislative session = ($106.9) million
- Add $6 million to Special Education – More on this in a minute

Special Education

Local Contribution Model Special Education State Aid (LCMSESA)

- KSDE will provide FY27 amounts in early December, and payment on Jan 15th.
- The $6 million added $83 million of LCMSESA = 7.2% increase.
- Reminder, each district's share of the LCMSESA is relative to local funding (GF and LOB) each district contributed towards SPED expenses.

Special Teacher Reimbursement

- FY26 estimate $29,600, FY 26 actual $29,355.
- FY26 increases: Transportation 12%, Catastrophic Aid 51%, Special Teacher FTE 14%.
- FY27 estimate $28,250, FY 27 actual $??,???
- FY27 estimated increases: Transportation 10%, Catastrophic Aid 7%, Special Teacher FTE 14%.

Special Reserve Fund – Health Insurance

047 – Special Reserve Fund (Health Insurance)

FY 26 Actual	FY 26 Budget	FY 27 Proposed Budget	$ Difference	% Difference
3,833,087	0	0	0	0.00%

- Prior to 2021-22, USD #368 was semi self-insured utilizing a third-party claims administrator, insurance broker, and stop loss (re-insurance) carrier. For the plan years 10/1/22 – 9/30/23 and 10/1/23 – 9/30/24 the district was fully insured with Blue Cross Blue Shield.
- For plan year 10/1/24 – 9/30/25 (2024-25), the district returned to a semi self-insured health insurance model utilizing Centivo https://centivo.com/ and the Centrus Health network https://www.centrushealth.com/
- Following is a summary of the health insurance fund:

	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Actual
Beginning Balance	$1,380,426	$1,231,717	$736,961	$565,353	$676,419	$620,711	$400,040	$570,146	$1,067,698	$1,494,895
Revenue	$2,249,262	$2,264,260	$3,037,890	$2,843,439	$3,316,299	$3,335,808	$3,007,718	$2,837,742	$2,955,296	$3,498,363
Expenses	$2,397,971	$2,759,016	$3,209,499	$2,732,373	$3,372,007	$3,556,479	$2,837,612	$2,340,189	$2,528,099	$3,833,087
Ending Balance	$1,231,717	$736,961	$565,353	$676,419	$620,711	$400,040	$570,146	$1,067,698	$1,494,895	$1,160,171
Stop Loss (per person)	$85,000	$95,000	$110,000	$110,000	$110,000	$110,000	Fully Insured	Fully Insured	$120,000	$120,000

- During 2025-26, expenses exceeded revenues, resulting in a reserve balance decrease of -$334,727.
- Actual expenses only are reported for this fund, therefore, there are no budgeted amounts shown.
- For 2026-27, district contributions will increase by $50 to $750/month. Employee contributions vary if the Centivo/Centrus narrow network plans are selected or the wider network Cigna plans are chosen.
- Projections are for the health insurance fund balance to continue to increase to provide a cushion for future rate increases until sufficient reserves are achieved.
- Original contingency funds of $345,800 were earmarked for the health insurance fund. In 2018-19, $147,374 from contingency was used for health insurance, leaving $198,426 of the original amount for health insurance.

CENTIVO.

Centrus Health KANSAS CITY

BUKATY COMPANIES *Expertise you experience*

Bond & Interest

062 – Bond and Interest

FY 26 Actual	FY 26 Budget	FY 27 Proposed Budget	$ Difference	% Difference
4,397,306	4,429,862	0	-4,429,862	-100%

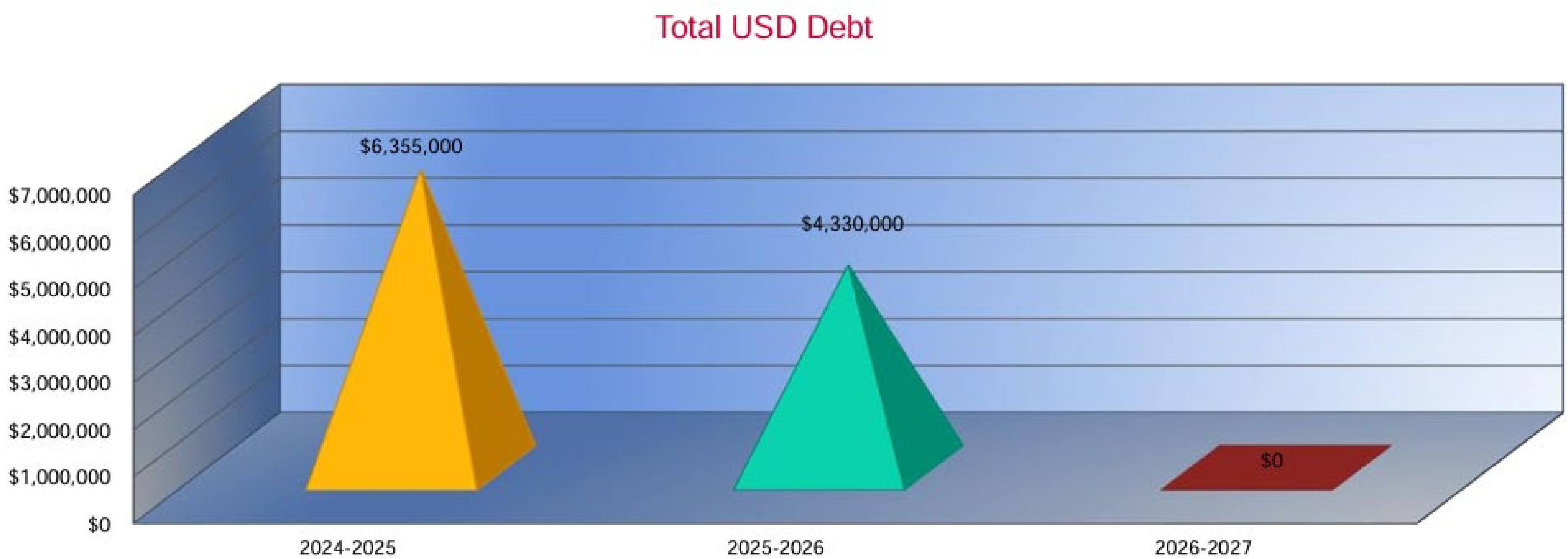
- USD 368 bonds were paid in full with the September 1, 2025 payment (early payoff - 2025-26 budget year).
- Revenue in this fund was generated by a mill levy and was available for payment of bond principal and interest.
- The proposed levy for this fund is 0.00 mills.

- The budgeted amount is necessary to meet the bond repayment schedule for the next 18 months.

BOND SUMMARY:	2018-19 Budget	2019-20 Budget	2020-21 Budget	2021-22 Budget	2022-23 Budget	2023-24 Budget	2024-25 Budget	2025-26 Budget	2026-27 Budget
Expenditures (pmts)	$2,204,434	$2,196,512	$2,196,062	$2,197,137	$2,190,162	$2,165,412	$2,193,437	$0	$0
State aid factor (%)	32%	30%	24%	16%	13%	9%	0%	0%	0%
State aid ($)	$705,419	$658,954	$527,055	$351,542	$284,721	$194,887	$0	0%	0%
Outstanding Debt	$17,145,000	$15,470,000	$13,755,000	$11,985,000	$10,160,000	$8,280,000	$6,355,000	$4,330,000	$0
Mill Levy	11.924	10.886	10.789	10.004	10.004	9.818	5.69	0.000	0.000

- Assessed valuation changes along with student enrollment changes impact the bond & interest state aid percentage.
- No state aid would be received on bonds passed after 7/1/22.
- Fund will remain active as residual tax payments are received. Ending cash balance of $1,427,889 is available for capital projects (transfer to Capital Outlay by board resolution).

Outstanding Bond Debt - NONE



Authorized by statute/voter approval:

- USD 368 <u>currently levies</u> the following:

General Fund	KSA 72-5142
Local Option Budget	Voter approved 5/1/2015
Capital Outlay	Voter approved 7/28/2014
~~Bond & Interest~~	~~Last bond passed 4/1/2014~~
Paola Recreation Comm.	Voter approved 11/2/2021

Other mill levy funds possible:

- USD 368 **DOES NOT** levy the following:
  - Adult Education KSA 74-32,259
  - Cost of Living KSA 72-5159
  - Special Assessment KSA 12-6a10
  - Others (see budget Code 01)
  - School districts cannot levy sales tax

  - Paola Recreation Commission could levy up to 4 mills by statute KSA 12-1927.

- These could be utilized for future budgets to increase operating funds.

Cost of Living Authority (COLA)

- COLA percent is based on the average appraised value of homes in your district.
- KSA 72-5159 states the local Board of a school district may levy a tax on the taxable tangible property within the school district.
- For 2026-27, 28 districts in Kansas were eligible, including Paola and Louisburg in Miami County.

Budget Year	COLA %
2026-27	2.55%
2025-26	2.70%
2024-25	3.25%
2023-24	2.41%
2022-23	1.18%
2021-22	0.00%
2020-21	0.47%
2019-20	0.11%
2018-19	0.04%

- USD 368 could levy 2.55% of General Fund or **$424,971** in 2026-27. Estimated mill levy 1.6 mills.

Coop Special Education

078 – Coop Special Education

FY 26 Actual	FY 26 Budget	FY 27 Proposed Budget	$ Difference	% Difference
19,201,689	21,524,913	21,937,533	412,620	1.92%

- The District is the sponsoring district of the East Central Kansas Special Education Cooperative for seven other area school districts (Central Heights, Garnett, Jayhawk, Louisburg, Osawatomie, Paola, Pleasanton, and Prairie View).
- Coop Revenue Comparison (budgeted):

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Interest	$25,000	$30,000	$30,000	$30,000	$30,000	$100,000	$100,000	$150,000	$150,000
Payments from participating school districts	$9,961,987	$10,960,635	$11,501,412	$12,100,504	$12,175,683	$12,210,588	$12,589,620	$12,960,325	$13,657,725
Payments from USD #368	$3,048,765	$3,130,184	$3,229,090	$3,063,070	$3,136,069	$3,074,174	$3,045,300	$3,229,090	$3,470,806
Federal aid/Medicaid	$2,288,528	$2,296,863	$2,334,516	$2,361,984	$2,418,203	$2,687,523	$3,493,992	$2,660,977	$2,656,969
Greenbush state aid flow through & Miscellaneous	$857,086	$974,208	$1,054,327	$879,535	$959,670	$1,096.56	$1,115,000	$1,524,520	$1,015,000
TOTAL REVENUE:	**$16,181,366**	**$17,391,890**	**$18,149,345**	**$18,435,093**	**$18,719,625**	**$19,168,840**	**$20,343,912**	**$20,524,912**	**$20,950,500**

- Sponsoring the special education coop does not impact our mill levy. Each district contributes according to the services provided to them. However, the additional expenses from the special education coop overstate our overall budget and expenses per pupil. This is like the Parents As Teachers consortium and the Adult Education consortium which the Paola district also hosts.
- FY 27 proposed budget amount includes a portion of the carryover balance for this fund. The coop does not plan to expend the carryover balance but must have the budget authority to do so if necessary.

Total Expenditures & Budget Authority

TOTAL EXPENDITURES & BUDGET AUTHORITY:

FY 26 Actual	FY 26 Budget	FY 27 Proposed Budget	$ Difference	% Difference
63,053,940	71,459,830	67,005,848	-4,453,982	-6.23%

- As noted, the FY 27 proposed budget amounts include the carryover balance for most funds. District does not plan to completely expend the carryover balances but must have the budget authority to do so if necessary.

- To illustrate this, the 2025-26 proposed budget was $71,459,830 and the actual expenditures were $63,053,940, a difference of $8,405,890 less than the published budget amount. FY 27 actual expenditures will most likely be less than the published budget of $67,005,848 as the fund balances are not expected to be completely expended.
- As the Notice of Hearing states, the expenditures establish the maximum limits of the 2026-27 Budget.
- Estimated FY 27 net expenditures are $59,930,279 after budgeted transfers of $7,075,569.

Mill Levy Summary

Summary:

Following is a summary of the mill levy history and total taxes levied:

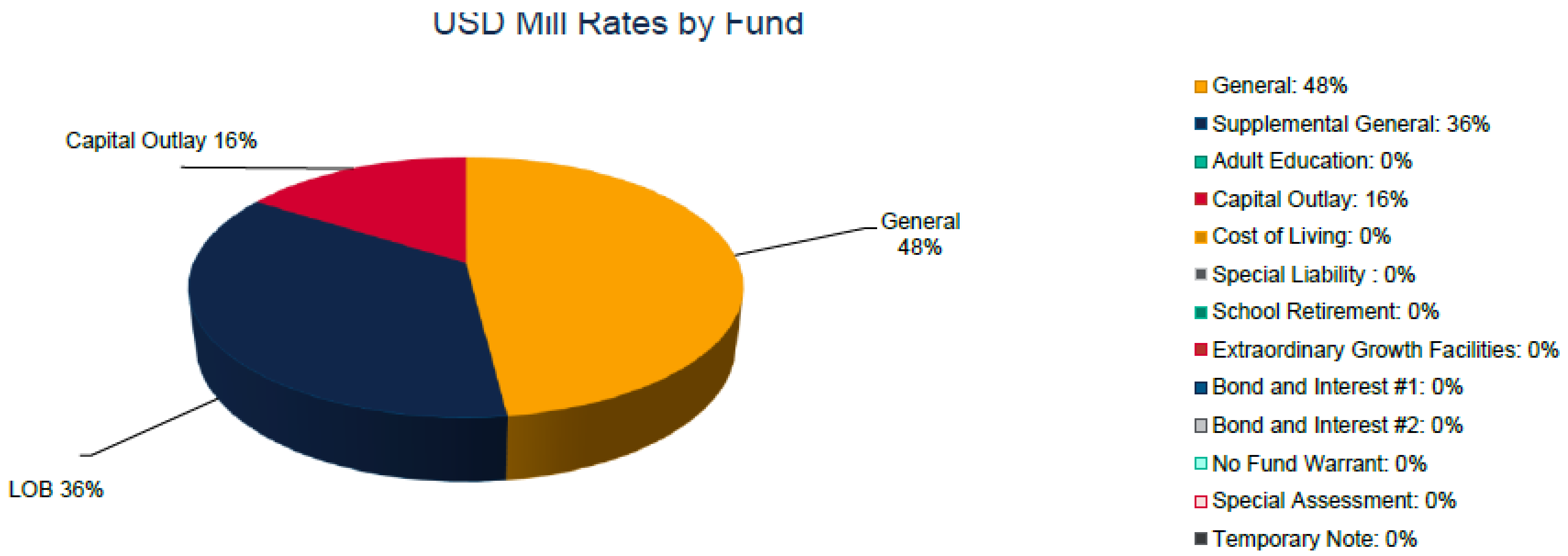
USD 368	2016-17 (actual)	2017-18 (actual)	2018-19 (actual)	2019-20 (actual)	2020-21 (actual)	2021-22 (actual)	2022-23 (actual)	2023-24 (actual)	2024-25 (actual)	2025-26 (actual)	2026-27 (projected)
General Fund	20.000	20.000	20.000	20.000	20.000	20.000	20.000	20.000	20.000	20.000	20.000
Supplemental General (LOB)	14.830	17.119	14.598	14.106	13.153	12.528	12.664	12.848	14.291	14.387	15.113
Capital Outlay	7.992	7.996	8.000	7.980	8.000	8.000	7.999	6.880	8.000	8.000	6.896
Bond and Interest	13.780	10.442	11.931	10.858	10.789	10.004	10.003	9.818	5.695	0.000	0.000
Special Assessment	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Total Mill Levy	56.602	55.557	54.529	52.944	51.942	50.532	50.666	49.546	47.986	42.387	42.009
Change from prior year	2.038 decrease	1.045 decrease	1.028 decrease	1.585 decrease	1.000 decrease	1.410 decrease	.1340 increase	1.120 decrease	1.56 decrease	5.599 decrease	0.378 decrease
Total Taxes Levied (proj.)	**$7,435,839**	**$7,637,034**	**$7,956,501**	**$8,278,544**	**$8,593,601**	**$9,096,946**	**$10,198,603**	**$11,570,411**	**$11,387,737**	**$10,503,631**	**$10,604,637**

- The proposed budget is the maximum amount which can be expended.
- The estimated tax rate (mill levy) is subject to slight change depending on final assessed valuation.
- Budget hearing to approve the 2026-2027 budget will be held on August 10th at 6:00 PM.

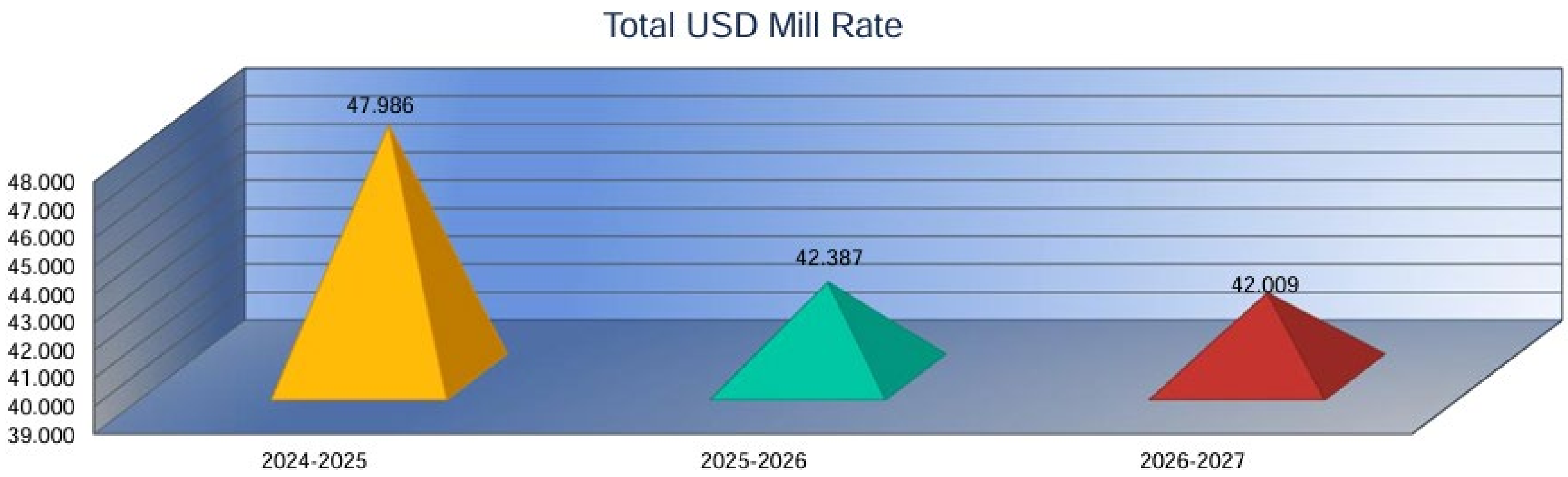
Questions:

- Questions may be directed to Jimmy Hay, USD #368 Director of Finance at 913-294-8090 or via email to jimmy_hay@usd368.org.
- Complete budget information is available on the USD #368 district website homepage at www.usd368.org.

Mill Rate – By Fund



Mill Rates (3 years)



Miami County School Districts – 2025-26 Mill Levy (2025 Levy)

USD #230	Spring Hill	66.803
USD #231	Gardner-Edgerton	59.759
USD #367	Osawatomie	59.120
USD #289	Wellsville	54.600
USD #229	Blue Valley	53.618
USD #416	Louisburg	50.168
USD #368	**Paola**	**42.387**
USD #362	Prairie View	42.064

*Source: Miami County Clerk

Mill Rates – State Avg, 2025-26:

Source: https://datacentral.ksde.gov/school_finance_reports.aspx

General	Supp General	Adult Education	Capital Outlay	Cost Of Living	Special Liability
20.000	18.459	0.412	7.414	2.112	0.226

Extra Ord Growth	Bond Interest 1	Bond Interest 2	Special Assess	Historical Museum
1.795	11.616	13.286	0.156	0.817

Public Lib Board	Public Lib Benefits	Rec Comm	Rec Comm Benefits	Total Other Rate
4.230	0.422	2.879	0.825	3.256

Mill Rates – State Avg, 2025-26:

- State Average Mill Rate: 53.232

Total Org. Rate
53.232

- Lowest Mill Rate: 23.212 (Ft Leavenworth USD 207)
- Highest Mill Rate: 77.736 (Quinter USD 293)
- USD 368 ranks 269 out of 285 by total mill levy.
- **USD 368 25-26 mill levy was 269th (only 16 districts with lower mill levy in 25-26)**

Revenue Neutral Tax Rate – Miami County

- Miami County provided the Revenue Neutral Rates for USD 368 as follows: (was 45.58 for 25-26):

3. Actual Tax Rates Levied for the 2026 Budget

Fund	Rate
USD 368 BOND & INT. #2	0.000000
USD 368 CAP OUTLAY	8.000000
USD 368 GENERAL (KSTO)	20.000000
USD 368 SPECIAL ASSESS.	0.000000
USD 368 SUPP GENERAL	14.387000
	42.387000

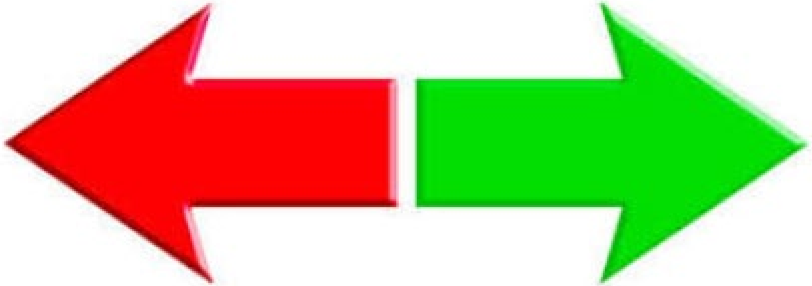
Revenue Neutral Rate:		
	School General:	**19.625000**
	Capital Outlay:	**7.865000**
	All Other:	**14.144000**

- RNR rate total: 42.009 (22.009 all other funds)

USD 368 Revenue Neutral History

- **USD 368 has been revenue neutral for three (3) consecutive budget years:**

  - Revenue Neutral 2024-25
  - Revenue Neutral 2025-26
  - Revenue Neutral 2026-27



Per Pupil Expenditures:

https://datacentral.ksde.gov/school_finance_reports.aspx

KANSAS STATE DEPARTMENT OF EDUCATION

KSDE Data Central - Kansas Education Reports

Data Central Home   Subject Index

School Finance Reports

WARNING: Because of the large volume of data being processed, these reports may take a while to compile.

Please select a report format:

Excel | PDF | Word | HTML

Please Select a Report: Expenditures Per Pupil

Report Description:

Shows the Total Expenditures per Pupil for each district, and state totals, as well as expenditures per pupil for the Capital Outlay Fund, Bond & Interest Fund and All Other Funds combined.

Report Summary

School Year: 2024-2025

Display Report

Per Pupil Expenditures

- Cost per student factors (Paola)
  - Title/Neglect (Lakemary Center)
  - ~~Adult Education – 2 districts: Paola/Osawatomie~~
  - Parents As Teachers – 7 districts *(8 districts 24-25)*
  - Special Education Coop – 8 districts ($20+ million)
  - ~~Vocational – Carl Perkins Consortium (3 districts) – ended 2020-21 (now part of Greenbush consortium)~~
- **USD #368's budget is the <u>38th largest</u> in Kansas (out of 285 districts)***

***<u>Source</u>: KSDE Custom Comparative Performance & Fiscal System Summary Reports, 2024-25 expenditure report**

• Sponsoring the special education coop does not impact our mill levy. Each district contributes according to the services provided to them. However, the additional expenses from the special education coop overstate our overall budget and expenses per pupil. This is like the Parents As Teachers consortium and the Adult Education consortium which the Paola district also hosts.

Per Pupil Expenditures

Source: KSDE Custom Comparative Performance & Fiscal System Detail Reports, 2024-25 Total Expenditures

2024-25 BUDGETED EXPENSES:

- Total Expenditures: $47,553,742
- Less*:
  - Lakemary (Neglected) $91,838
  - Adult Education $271,481
  - Parents As Teachers $460,331
  - Special Education Coop $21,343,912
  - TOTAL: $20,954,771

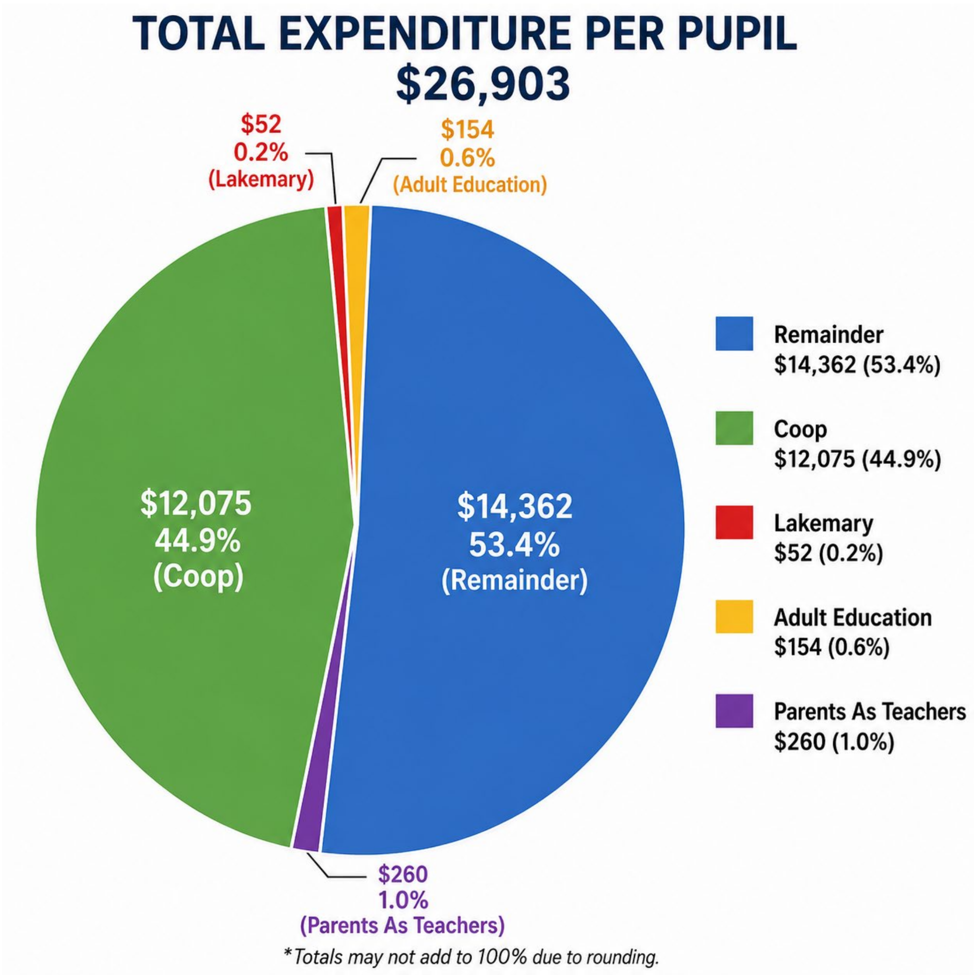
*A portion of the above are attributable to USD #368

PER STUDENT – 1,767.6 FTE:

- Total Expenditures: $26,903 (19th)
- Less*:
  - Lakemary (Neglected) -$52/FTE
  - Adult Education -$154/FTE
  - Parents As Teachers -$260/FTE
  - Special Education Coop -$12,075/FTE
  - TOTAL: -$12,541/FTE
- NET EXPENDITURE PER FTE: $14,362 (279th)*
- STATE RANGE: $6,619 to $84,396
- STATE AVERAGE: $18,861

• Sponsoring the special education coop does not impact our mill levy. Each district contributes according to the services provided to them. However, the additional expenses from the special education coop overstate our overall budget and expenses per pupil. This is like the Parents As Teachers consortium and the Adult Education consortium which the Paola district also hosts.

Per Pupil Expenditures:



Per Pupil Expenditures - History:

Kansas State Department of Education

D0368 Paola

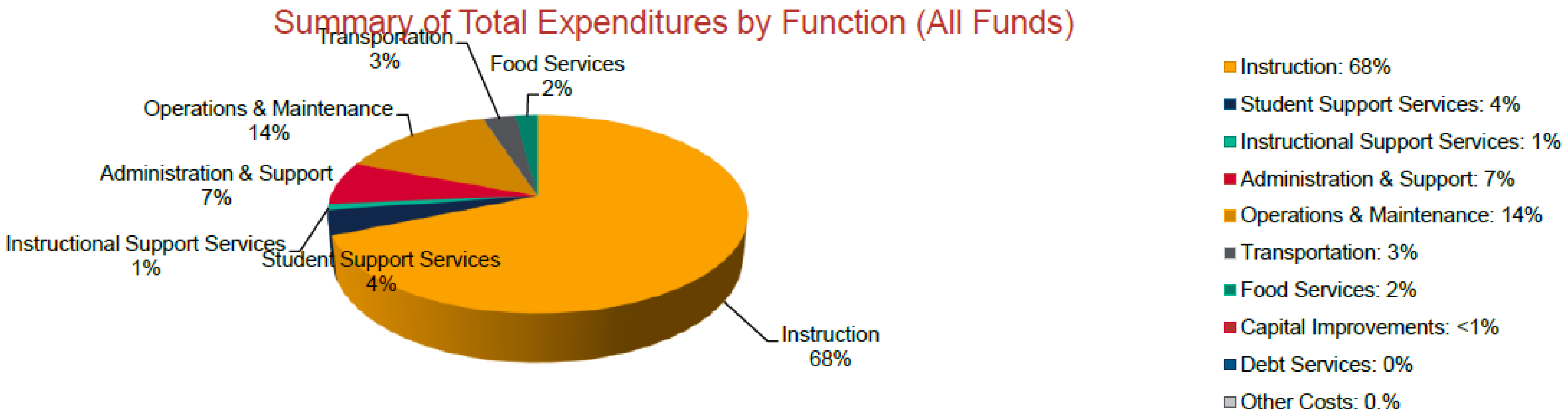
Total Expenditures

Miami County

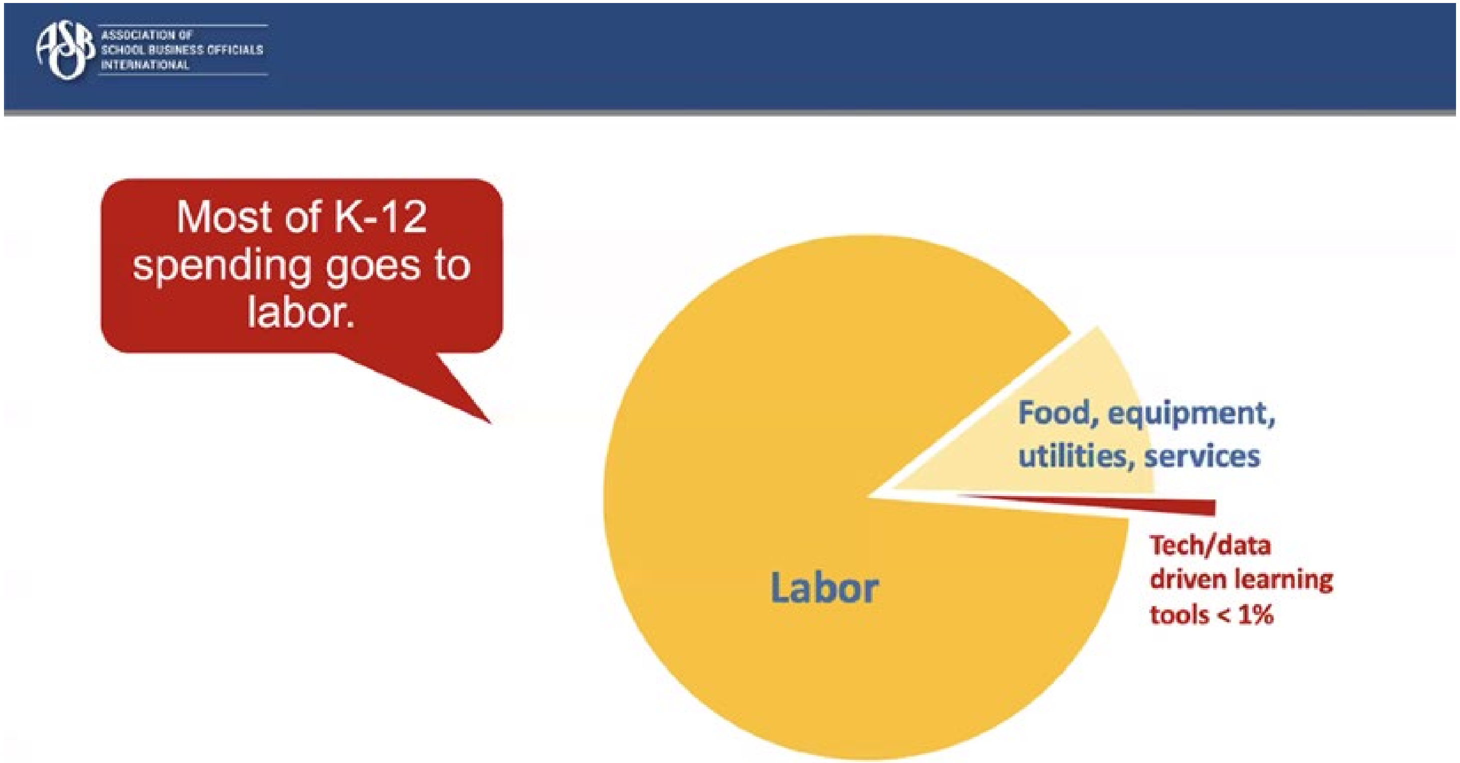
10-Year History

School Year	[1] FTE Enrollment	State Aid	Federal Aid	Local Revenue	[2] Total Expenditures	Amount Per Pupil				
						State Aid	Federal Aid	Local Revenue	Total Expenditures	Total % Increase
2015-16	1,936.1	15,596,734	3,134,001	19,350,785	38,081,520	8,056	1,619	9,995	19,669	6.30%
2016-17	1,955.0	16,390,289	3,242,555	17,234,212	36,867,056	8,384	1,659	8,815	18,858	-4.12%
2017-18	2,035.0	17,821,413	3,291,002	19,493,003	40,605,418	8,757	1,617	9,579	19,954	5.81%
2018-19	1,937.4	17,760,068	3,176,902	22,346,495	43,283,465	9,167	1,640	11,534	22,341	11.96%
2019-20	1,914.1	20,308,858	3,154,098	21,669,384	45,132,340	10,610	1,648	11,321	23,579	5.54%
2020-21	1,753.7	19,861,215	4,544,513	21,676,126	46,081,854	11,325	2,591	12,360	26,277	11.44%
2021-22	1,787.8	19,151,566	6,710,431	20,834,940	46,696,937	10,712	3,753	11,654	26,120	-0.60%
2022-23	1,797.3	18,638,471	4,966,444	22,875,795	46,480,710	10,370	2,763	12,728	25,861	-0.99%
2023-24	1,794.7	19,068,045	6,323,756	20,411,537	45,803,338	10,625	3,524	11,373	25,521	-1.31%
2024-25	1,767.6	19,256,331	3,492,062	24,805,694	47,554,087	10,894	1,976	14,034	26,903	5.42%

Expenditure by Function



Expenditure by Function



Budget At A Glance - Revenues

Sources of Revenue

	2024-2025	2025-2026	2026-2027
State Revenues	19,256,331	19,464,554	21,832,994
Federal Revenues	3,490,962	3,305,770	3,517,610
Local Revenues[1]	27,521,739	27,797,680	26,284,376
Total Revenues	50,269,032	50,568,004	51,634,980
Revenues Per Pupil	28,439	28,876	28,029
	ACTUAL	ACTUAL	BUDGET

1. Excludes "Transfers" to avoid duplication of revenue.

Notice of Hearing – 2026-27 Budget

Notice of Hearing 2026-2027 Budget

The governing body of Unified School District 368 will meet on the 10th day of August 2026 at 6:00 PM at 1115 East 303rd Street, Paola, KS 66071 for the purpose of hearing and answering objections of taxpayers relating to the proposed use of all funds and the amount of tax to be levied. Detailed budget information, including budget profile, building needs assessment and Board state assessments review is available at 913-294-8000 and www.usd368.org on the district website and will be available at this hearing.

The Amount of 2026 Tax to be Levied and Expenditures (published below) establish the maximum limits of the 2026-2027 Budget. The 'Est. Tax Rate' (column 7), shown for comparative purposes, is subject to slight change depending on final assessed valuation.

		2024-2025 Actual		2025-2026 Actual		2026-2027 Proposed Budget		
	Code 99 Line	Actual Expenditures (1)	Actual Tax Rate* (2)	Actual Expenditures (3)	Actual Tax Rate* (4)	Budgeted Expenditures (5)	Amount of 2026 Tax to be Levied (6)	Est. Tax Rate* (7)
OPERATING								
General	06	14,533,539	20.000	14,970,747	20.000	16,665,518	4,631,556	20.000
Supplemental General (LOB)	08	4,799,200	14.291	4,945,212	14.387	5,459,442	4,101,517	15.113
SPECIAL REVENUE								
Federal Funds	07	385,987		362,341		354,002		
Adult Education	10	271,481	0.000	0	0.000	0	0	0.000
Preschool-Aged At-Risk	11	0		0		0		
Adult Supplemental Education	12	40,019		25,887		7,296		
At-Risk Education Fund	13	2,095,589		2,720,899		3,019,717		
Bilingual Education	14	29,249		6,034		43,178		
Virtual Education	15	90,500		93,659		230,965		
Capital Outlay	16	1,906,014	8.000	2,428,414	8.000	6,592,845	1,871,564	6.896
Driver Training	18	7,026		34,142		119,998		
Declining Enrollment	19	0	0.000	0	0.000	0	0	0.000
Extraordinary School Program	22	0		0		0		
Food Service	24	1,077,535		1,064,394		1,352,893		
Professional Development	26	165,308		120,059		148,161		
Parent Education Program	28	430,531		532,759		846,555		
Summer School	29	0		0		0		
Special Education	30	3,314,642		3,571,544		4,390,626		
Cost of Living	33	0	0.000	0	0.000	0	0	0.000
Career and Postsecondary Education	34	808,127		727,272		1,401,100		
Gifts and Grants	35	102,356		107,949		329,567		
Special Liability Expense Fund	42	0	0.000	0	0.000	0	0	0.000
School Retirement	44	0	0.000	0	0.000	0	0	0.000
Extraordinary Growth Facilities	45	0	0.000	0	0.000	0	0	0.000
Special Reserve Fund	47	2,528,099		3,833,087				
KPERS Special Retirement Contribution	51	3,201,140		3,317,084		4,080,013		
Contingency Reserve	53	0		0				
Textbook & Student Material Revolving	55	90,714		353,829				
Activity Fund	56	261,100		239,633				
DEBT SERVICE								
Bond and Interest #1	62	2,193,437	5.695	4,397,306	0.000	0	0	0.000
Bond and Interest #2	63	0	0.000	0	0.000	0	0	0.000
No-Fund Warrant	66	0	0.000	0	0.000	0	0	0.000
Special Assessment	67	0	0.000	0	0.000	26,439	0	0.000
Temporary Note	68	0	0.000	0	0.000	0	0	0.000
COOPERATIVES1								
Special Education	78	18,277,137		19,201,689		21,937,533		
TOTAL USD EXPENDITURES	100	56,608,730	47.986	63,053,940	42.387	67,005,848	10,604,637	42.009
Less: Transfers	105	9,054,643		11,291,535		7,075,569		
NET USD EXPENDITURES	110	47,554,087		51,762,405		59,930,279		
TOTAL USD TAXES LEVIED	115	11,948,504		11,280,728		10,604,637		

Notice of Hearing – cont.

	Code 99 Line	2024-2025 Actual		2025-2026 Actual		2026-2027 Proposed Budget		
		Actual Expenditures (1)	Actual Tax Rate* (2)	Actual Expenditures (3)	Actual Tax Rate* (4)	Budgeted Expenditures (5)	Amount of 2026 Tax to be Levied (6)	Est. Tax Rate* (7)
OTHER								
Historical Museum	80	0	0.000	0	0.000	0	0	0.000
Public Library Board/District	82	0	0.000	0	0.000	0	0	0.000
Public Library Board Employee Benefits	83	0	0.000	0	0.000	0	0	0.000
Recreation Commission	84	260,173	0.956	267,413	0.911	284,474	271,277	1.000
Rec Comm Emp Benefits & Spec Liab	86	58,108	0.229	65,339	0.219	67,000	65,175	0.240
TOTAL OTHER	120	318,281	1.185	332,752	1.130	351,474	336,452	1.240
TOTAL TAXES LEVIED	125	$12,267,961		$11,612,236		$10,941,089		
Assessed Valuation - General Fund	128	$214,889,431		$227,167,778		$231,577,806		
Assessed Valuation - All Other Funds	130	$254,109,919		$266,863,698		$271,398,460		
Assessed Valuation - Capital Outlay	129	$253,457,526		$265,926,829		$271,398,460		
Outstanding Indebtedness, July 1		2024		2025		2026		
General Obligation Bonds	135	6,355,000		4,330,000		0		
Capital Outlay Bonds	140	0		0		0		
Temporary Note	145	0		0		0		
No-Fund Warrant	150	0		0		0		
Lease Purchase Principal	153	0		0		0		
TOTAL USD DEBT	155	6,355,000		4,330,000		0		

**Tax Rates are expressed in Mills*

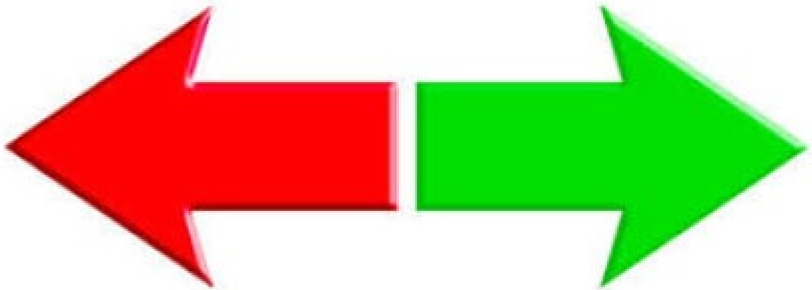
Amanda Gerken
Board President

Jimmy Hay
Clerk of the Board

USD 368 Revenue Neutral History

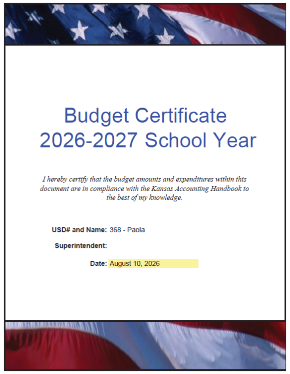
- **USD 368 has been revenue neutral for three (3) consecutive budget years:**

✅ Revenue Neutral 2024-25
✅ Revenue Neutral 2025-26
✅ Revenue Neutral 2026-27



<u>Action:</u> Approve 2026-2027 Budget

- Approve 2026-2027 Budget with consideration of Building Needs and State Assessment results:
  - Code 01
  - Code 99
  - Budget Certification



- Approve Resolution to Adopt local option budget (LOB) percentage

KANSAS STATE DEPARTMENT OF EDUCATION

LOCAL OPTION BUDGET

Resolutions to Adopt

K.S.A. 72-5143

Unified School District No. __368__, __Miami________ County, Kansas.

RESOLUTION

Be It Resolved that:

The above-named school board shall be authorized to make a Local Option Percentage in an amount of ___33%____ percent for the ____2026-27____________school year.

CERTIFICATE

THIS IS TO CERTIFY that the above Resolution was duly adopted by the board of education of Unified School District No. _368_, __Miami__ County, Kansas, on the __10th____ day of ____August_____, 20 _26.

____

Clerk of the Board of Education

QUESTIONS?

THANK YOU FOR YOUR TIME AND ENGAGEMENT!

Paola USD #368

2026-27 Budget Presentation: August 10, 2026

Jimmy Hay, Director of Finance & Business

913-294-8090 or jimmy_hay@usd368.org