# USD 368 Enrollment Projection & Nonresident Enrollment Report

Per K.S.A <u>72-3123</u>, <u>72-3124</u>, and <u>72-3126</u>, before May 1st of each year, the superintendent of schools or designee will develop and submit a recommendation to the board of education declaring the projected enrollment and number of open seats available to nonresident students. By June 1 of each year, the district will publish on its website, at a minimum, the number of students expected to attend the district in the next school year and the number of open seats available to nonresident students. Included in this report are recommended actions the board of education is asked to take to fulfill such statutory requirement.

# **Enrollment Projection Determination**

Outlined in this report is a collection of data and considerations used to prepare a recommendation to the board of education to approve enrollment projections and the number of seats available to nonresident students.

Student Count according to Sept. 20 SO66 Report												
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Average						
PreK	36	37	26	37	27	32.6						
К	155	102	102	120	106	117.0						
1	123	125	115	110	113	117.2						
2	149	107	134	118	113	124.2						
3	129	126	105	142	116	123.6						
4	127	125	141	112	147	130.4						
5	140	115	137	149	116	131.4						
6	139	136	125	143	147	138.0						
7	122	139	144	137	149	138.2						
8	153	123	144	151	135	141.2						
9	132	153	127	147	160	143.8						
10	160	133	154	133	149	145.8						
11	156	157	134	153	135	147.0						
12	156	148	154	125	145	145.6						
LM	63	55	59	39	52	53.6						
Total	1940	1781	1801	1816	1810	1829.6						

# **Other Enrollment Considerations**

It is critical that the district maintain a student-teacher ratio that maximizes learning while remaining fiscally responsible. Additionally, the district must maintain appropriate physical space to efficiently and effectively educate students. These physical spaces may include but are not limited to classrooms, hallways, commons areas, dining, playground, parking, and offices. District goals for the appropriate student enrollment range for each district school is outlined below.

### **District Enrollment Goals**

	Student-Techer Ratio (PreK-5) / Grade Cohort Goal (6-12)													
School	Recommended Capacity	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Pre-K	36													
CES	450	19-21	20-22	21-23										
SES	450				22-24	22-24	22-24							
PMS	486							156	162	168				
PHS	720										180	180	180	180

The district contracted with RSP & Associates to conduct an enrollment analysis during the 2020-2021 school year. Based off these estimates, current enrollment, census data, local birth rates, and housing

availability the district projects that the student enrollment has a high likelihood of decreasing over the next few years.

## **Program Student Enrollment**

There are a number of student programs throughout the district that require specialized resources, including but not limited to staffing, physical space, equipment, technology, and training. It is critical for effective student learning and staff support that these programs do not exceed the maximum capacity for which the district has adequate resources. These programs and the current enrollment are outlined in Tables 1.5 and 1.6.

	Program Student Enrollment (Grades K-8)												
	Total												
Program	Seats	KG	1st	2nd	3rd	4th	5th	6th	7th	8th			
Vocal Music	180	19-21	20-22	21-23	22-24	22-24	22-24	60	60	60			
Band	180							60	60	60			
Virtual Learning	2			(	)			2					
Hillsdale Academy - Behavior	8							8					
Life Skills	22		12				1	10					
Level 1 @ Osaw.	12		12										
Level 2 @ Louis.	12					12							
Level 3 @ Paola	15								15				
ECKA - Behavior	20			2	0								

# Program student enrollment (Grades K-8)

## Program Enrollment (Grades 9-12)

Progra	m Student	t Enrollmei	nt (Grades	9-12)				
	Total					Projected Seats		
Program	Seats	9th	10th	11th	12th	Available		
Alternative School	15		1	.5		0		
Automotive - Flint Hills Tech	6				Э	0		
HVAC - Neosho County CC	5	5				0		
Welding - Neosho County CC	5		0					
Welding - Fort Scott CC	5	4				1		
CNA - Fort Scott CC	15			.0	5			
Criminal Justice	8				1	7		
Vocal Music	80		6	i0		20		
Band	80		7	0		10		
Virtual Learning	24		1	.6		8		
Hillsdale Academy - Behavioral	12		1	.2		0		
Hillsdale Academy - Life Skills	10		1	.0		0		
Level 4 @ Prairie View	16		1	.6		0		

Enrollment projections are for informational purposes only and do not guarantee class availability.

### **Student Enrollment Projections and Capacity**

Enrollment projections incorporate all of the data identified in this report to the best of our ability and in order to operate at maximum effectiveness and efficiency.

### 2024-2025 Enrollment Projections based on 2023-2024 Enrollment

	2024-2025 Enrollment Projections based on 2023-2024 Enrollment													
School	Total Count	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Pre-K	36													
CES	329	110	106	113										
SES	376				113	116	147							
PMS	417							116	152	149				
PHS	584										140	160	149	135

#### 2024-2025 Nonresident Student Enrollment Capacity Projection based on Projected Number of Sections

	2024-2025 Nonresident Enrollment Capacity Projection													
School	Total Count	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
# Sections		6	5	6	5	5	6							
Pre-K	0													
CES	42	10	7	25										
SES	11				7	4	0							
PMS	69							40	10	19				
PHS	136										40	20	31	45

#### 2024-2025 Nonresident Student Enrollment Capacity Projection based on Increased Number of Sections

	2024-2025 Nonresident Enrollment Capacity Projection													
School	Total Count	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
# Sections		6	6	6	6	6	6							
Pre-K	0													
CES	61	10	26	25										
SES	59				31	28	0							
PMS	69							40	10	19				
PHS	136										40	20	31	45

The above information is for informational purposes and will serve as a general guideline to make open enrollment decisions of nonresident students. USD 368 does not guarantee class availability. The district reserves the right to amend capacity if a situation comes up beyond its control. (i.e. – number of sections is decreased due to a teacher resignation that cannot be filled causing the recommended Pupil/Teacher Ratio, etc.)

Current nonresident students enrolled during the 2023-2024 school year and are in good standing will not need to apply as a nonresident student for the 2024-2025 school year. District administration will notify parents/guardians of current nonresident students who are not in good standing by May 15.

A nonresident student will not be accepted when enrollment requires the acquisition of additional district resources, including but not limited to personnel, technology hardware or software, square footage, physical equipment, transportation services, or contracted services.

Acceptance of nonresident students will not be based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude and athletic ability, however if capacity does not exist in a program that provides any nonresident student assurance of a FAPE, the enrollment request may be subsequently denied.

If a nonresident student is accepted into the district and later found to have an IEP that includes transportation between the residence and assigned school, the district is not required to provide transportation outside of district boundaries.

Out of District enrollment does not guarantee KSHSAA activities eligibility. It is the responsibility of the parent/guardian to understand eligibility and transfer requirements before submitting their enrollment application.

Adopted by the USD 368 Board of Education on April 8, 2024.